

Early College High School Taskforce Meeting



TEXAS
EARLY COLLEGE
HIGH SCHOOL



Haltom High School

October 19, 2018

Agenda

- ▶ Welcome and Introductions
- ▶ Review of the ECHS Taskforce Charter
- ▶ Understanding the Why: Why ECHS, Why BISD/TCC, Why You?
- ▶ Review of the ECHS Year of Planning Timeline
- ▶ Overview of the ECHS Blueprint
- ▶ Review of the ECHS Chancellor Job Description
- ▶ If Time Permits: Inspection of Proposed ECHS location

Welcome, Introductions, ECHS Taskforce Charter

- ▶ Name
- ▶ Position
- ▶ Organization
- ▶ One thing you know about ECHS or One thing you would like to know about ECHS



What is our charge?

Understanding the WHY

- ▶ Higher Education **MATTERS** because it boosts the knowledge and resourcefulness of our citizens and helps build a productive workforce.
- ▶ An educated workforce leads to innovation, expansion, and more economic opportunities
- ▶ Most new jobs (99%) in the rebound from the latest recession went to Texans with some form of higher education
- ▶ By 2030, 60% or more of all new jobs will require some level of higher education. Today, only 42% of Texans between the ages of 25 and 34 have an associates degree or higher

Texas Early College High Schools

- ▶ ECHS are innovative high schools that allow those students who are least likely to attend college an opportunity to earn a high school diploma and 60 hours of college credit hours;
- ▶ Provide college level coursework at no cost to students;
- ▶ Offer rigorous instruction and accelerated courses;
- ▶ Provide academic and social support services to help students succeed;
- ▶ Increase college readiness; and
- ▶ Reduce barriers to college access

Why...

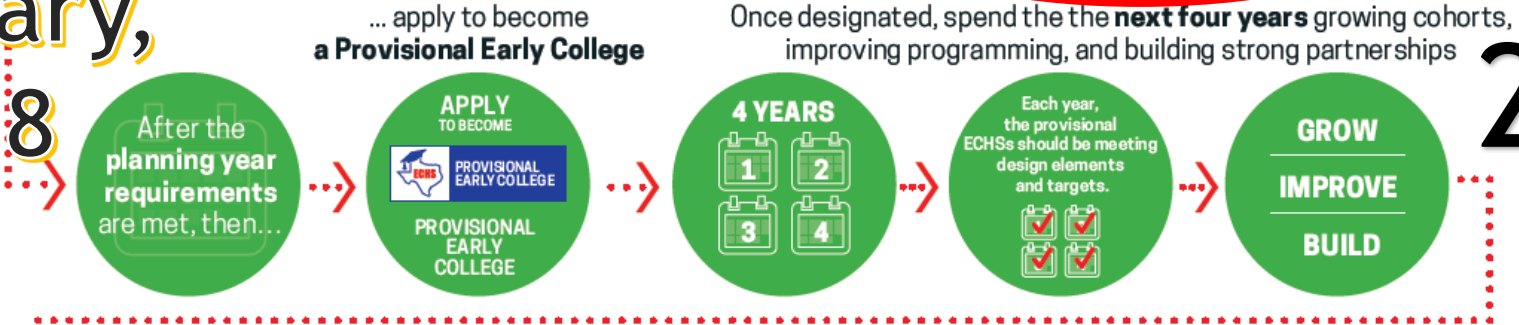
TCC and BISD?

YOU?

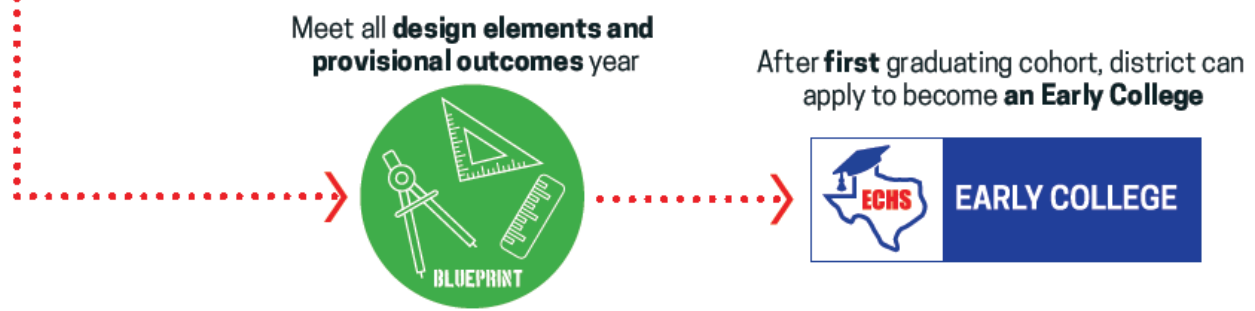
New Early College High School Designation Process



February,
2018



2019-2022



The Early College High School Blueprint

Design Elements



All designated ECHSs (Provisional, Early College, Distinguished Early College) are required to meet all of the design elements for each benchmark annually.

Outcomes-Based Measures (OBMs)



All designated ECHSs (Provisional, Early College, Distinguished Early College) are required to meet OBMs on data indicators related to access, achievement, and attainment.

- **Benchmark 1: Target Population**
- **Benchmark 2: Partnership Agreement**
- **Benchmark 3: P-16 Leadership Initiatives**
- **Benchmark 4: Curriculum and Support**
- **Benchmark 5: Academic Rigor and Readiness**
- **Benchmark 6: School Design**

Homework: ECHS Blueprint



BISD ECHS Chancellor

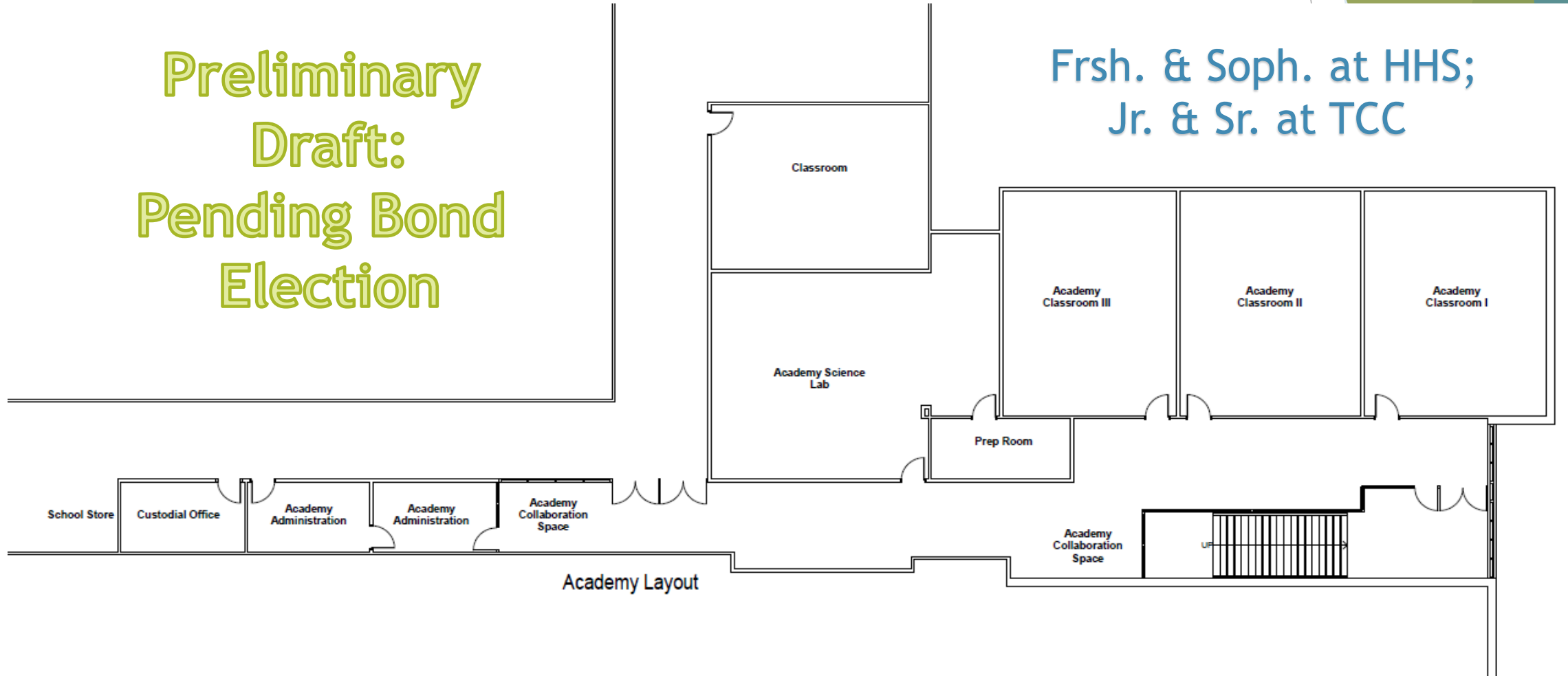


The right leader

School-Within-A-School District Model

Preliminary
Draft:
Pending Bond
Election

Frsh. & Soph. at HHS;
Jr. & Sr. at TCC



Next Steps for ECHS Taskforce

- ▶ Initial meetings with Julie Hyman and TEA technical support through Educate Texas
 - ▶ October 25th
 - ▶ October 30th -31st
- ▶ ECHS Chancellor
 - ▶ JOB-POSTING IN OCTOBER
 - ▶ INTERVIEWS IN NOVEMBER
 - ▶ RECOMMENDATION TO BISD SCHOOL BOARD IN DECEMBER
- ▶ November 2, 2018 Next meeting
- ▶ Focus: Memorandum of Understanding
- ▶ ECHS taskforce read Blueprint and come prepared TO sub-divide into one of these sub-committees:
 - ▶ Governance
 - ▶ Curriculum and Instruction
 - ▶ Target Population

Questions

?

?

Answers

?

