PLC Meeting 2-2- 21

1. Recruiting Parent Meeting – tonight 6:00 p.m. - <https://birdvilleschools-net.zoom.us/j/2496753567?pwd=czhFS05SdVpPNUVFaS9IRnZmKzBIZz09>
2. Kaizen
   1. Workshop Model – All Classes, All the Time – 2 or 3 learning workshops per class period
   2. Literacy/Numeracy - <https://docs.google.com/forms/d/1-yhEL0beaOy0c-Q2WbNTKMCcutqMQ63KM66XrOJLLuU/edit>
   3. Student Improvement Plan - <https://docs.google.com/spreadsheets/d/1X_zQUCYU0_4Kez4Hu4Y3N8KQTuMONXQfomH_LLexHqA/edit#gid=0>
   4. Student Learning Surveys – April May
   5. TCC classes
      1. Grade Check
      2. Assignments posted in shared folder
      3. All students on Go Guardian; monitor; work on TCC all period
      4. follow Zoom protocols
3. Black History Month – February – April May
4. RCA Focus – Have students defend answers. Do not let them guess. They must tell you WHY that is their answer. Have all students stand to answer, including virtual students. Let them know we are practicing their public speaking skills.
5. Metacognitive Minute – Our overall theme for metacognition this week (and probably the next few) is “Making Learning Stick”. Read one of the brief articles from the section titled “The Retrieval Effect” from “The Best of the Marshall Memo, Book Two” and apply it to one of your lessons next week. Be sure to point out to the students what you are doing and why. Remind them what metacognition is and why it is important to their future learning.
6. Upcoming Items
   1. Bulb and Exemplar items – presentation to students with student exemplars
      1. TCC
      2. Electives
      3. Personal
   2. Gratitude Journal and Kindness Log
   3. TIA – 4500, 9600, 16000 – National Board Certification (around $2000 – reimbursed later)
   4. Movie Night – 13th
   5. Spring Plans
      1. field trip
      2. picnic
      3. outdoor classes
      4. outdoor movie night???
   6. Talent Show
7. Chautauqua Meetings
8. Parchment Pathway and Mentoring
9. Senate Meeting; House Meetings
10. February Professional Development