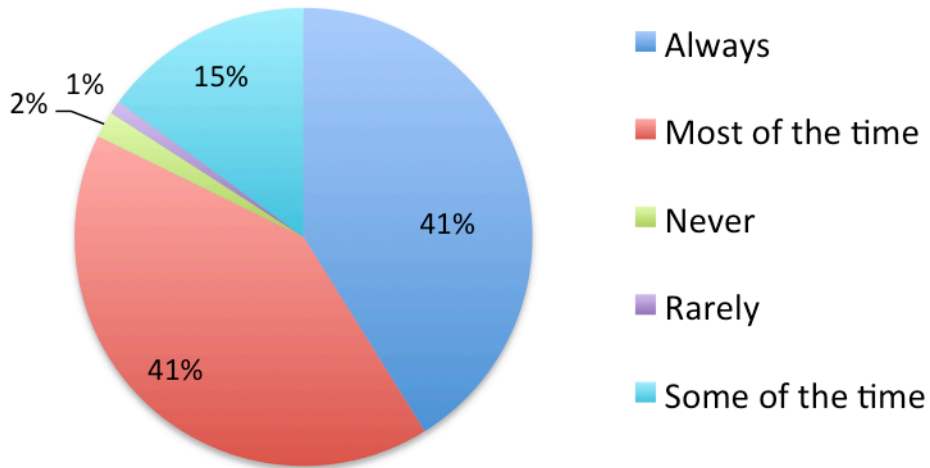
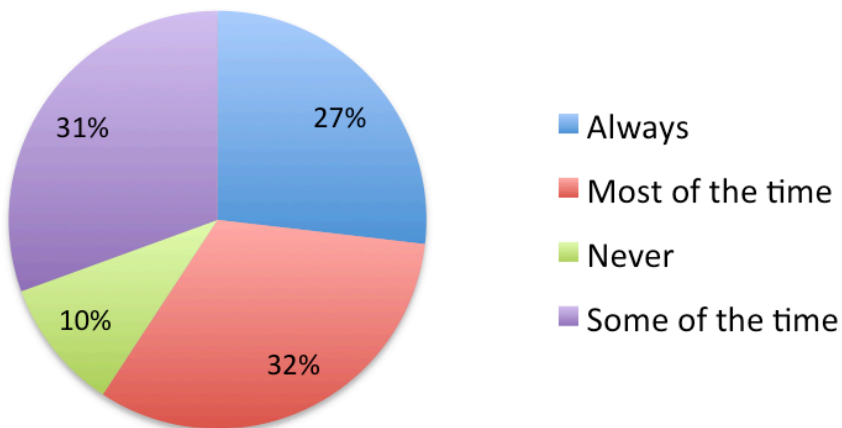


## Flipped Classroom Student Survey

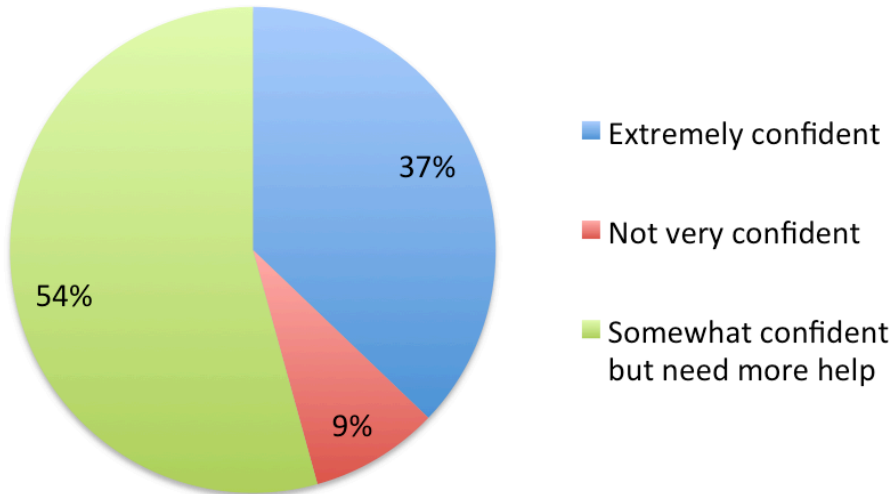
**Do you watch the flipped videos on time?**



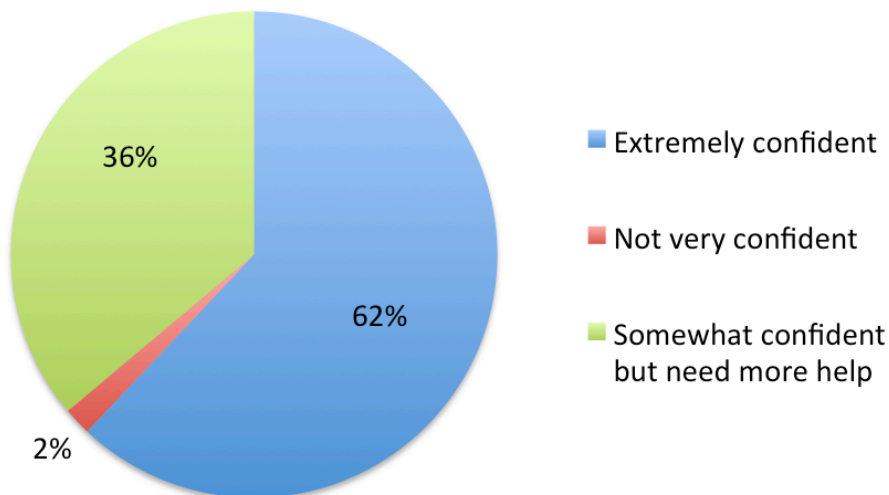
**Do you find the WSQ discussions at the BEGINNING of class helpful?**



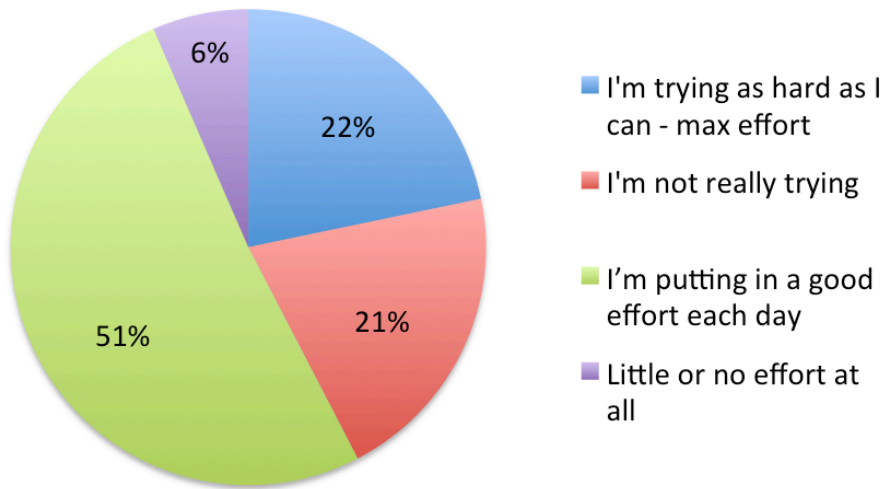
**How confident do you feel about the material AFTER watching the video but BEFORE coming to class to do problems?**



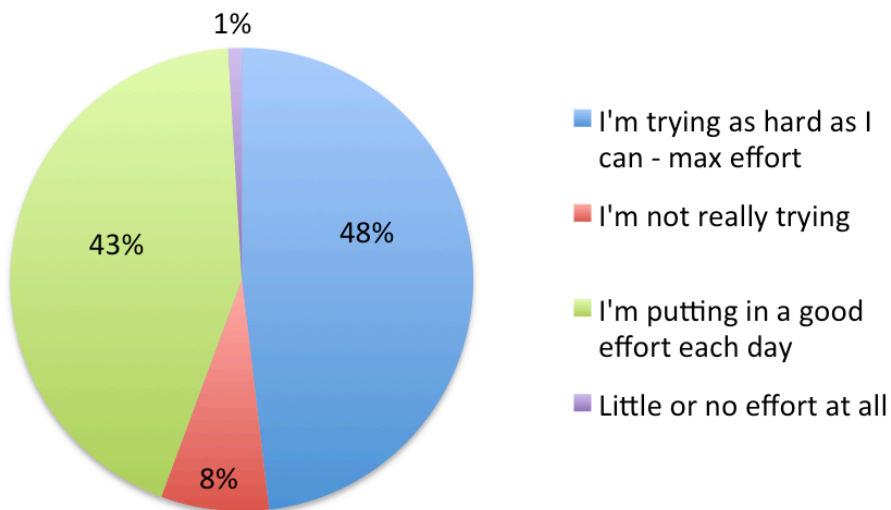
**How confident do you feel about the material AFTER watching the video and AFTER coming to class to work on problems with others?**



**Please describe the amount of effort you have been putting in during your time AT HOME?**



**Please describe the amount of effort you have been putting in during your time IN CLASS?**



## What have you liked best about the “flipped classroom” this year?

- Getting my homework done in class...less to worry about
- Everything
- The videos because they helped you understand the material
- It saves time in class because I have more time to ask questions if I don't understand
- That we work in groups a lot
- I liked the flipped classroom because we got more stuff done as far as actual work and the only homework we really had was watching the videos, and if students needed help with their assignment the teacher is right there to help them.
- Getting an idea of a new concept before coming to class and watching the videos is a good adjustment to today's technology. Learning a concept before coming to class helps me to learn more on my own and to be more responsible with what I'm learning.
- doing homework in class so i can ask the teacher for help
- I like it because I can go at my own pace.
- That we have a lot more free time in class and it doesn't seem like we are doing as much work. It makes all the IPs feel super easy cause we come to class knowing how to do it already.
- Being able to work with others because then I'm learning in different ways.
- I understand it a lot more, and I learn at my own pace. I don't have to wait for others.
- Doing the work in class because I can just ask the teacher for help
- **(my favorite)** I have liked how quick and easy it is to learn by watching the videos. It's nice to have the little notes at home also. And now, if need be, I can come to class the next day and ask about how to do something if I need to instead of having to take a full set of notes in class, which can take up the whole class period, and then have to go home to do a worksheet just to come back to school and ask questions if I didn't understand it.
- The videos, because you can learn at your own pace.
- It boosted my grade a lot in this class.
- That even when your absent you still can watch the video and not get behind
- Not just sitting in class and taking notes. Doing the IPs in class *keep me awake* and able to ask questions.
- **(another good one!)** The videos are the best part, because if you don't understand something, than you can just rewind and play it again until you understand what is going on.
- If I keep up with the work, I don't have a lot of homework and that is nice. It can build up REALLY fast if I don't keep up though which is miserable.
- I like how at the beginning when i was learning logs I learned it fast! And I continue to learn the topics faster than I would in just a 45 sit down.
- I like how in class I can go get help from the teacher and not have to not understand it like it was at home before the flipped classroom.
- The videos, because if we forget something we can always go back and watch it again
- the opportunity to work at my own pace and work with others to complete my assignment
- Everything, I'm a visual learner and it helps getting to watch the videos wherever and whenever.
- I liked that it gave you time to do it really, whenever. And if you ever didn't understand anything just re-watch the video.
- I like being able to work with others, and them helping me fill in the missing pieces I couldn't understand.
- It made it easier to learn.
- It's all so fabulous!

## What part of the "Flipped Classroom" would you like to see changed for the next year?

- I would like to have the WSQ'S be actual problems than "what is the first step?"
- The teachers need to make all videos under 10 minutes cause if they're longer students start to tune them out.
- Have the teacher chose the groups to work with, because if not everyone will go with their friends and not focus on the work
- Everything was fine.
- Nothing because it's good the way it is.
- I wouldn't change anything.
- Going through each of them so fast. Like I understand y'all have a time schedule but it would be so much easier to remember and understand if we took a day or two on what we were doing and not just moving on.
- I think there should always no matter what be at least 2 problems worked by the teacher the next day in class. And find a more efficient method besides k checks. And I believe projects help people learn easier too.
- make it to where we just watch the video and take notes and watch the video no more wsq form
- Maybe give the IPs and the videos as home assignments, allowing kids to finish both at home, and then come to class to take some notes, review, or finish up the IP if they didn't the night before.
- instead of video after video, we could do a video that has 2 assignments in one video so we wouldn't have it everyday
- I like most everything about flipped classes and have no suggestions.
- I would like the videos to be done by MY teacher. It is hard to understand a different teacher's teaching style.
- have more reminders on watching videos or making them more fun.
- More units on Sophia so the smarter students can move faster!
- I'm pretty satisfied with how the process is in general.
- I liked it how it was.
- Videos should be bigger but for two days or more. So in those two days you can watch them if your late.
- The questions after the video, I didn't really understand their purpose because if you watched the video but just skipped through then the grade would have shown up on that days' work.
- I would change the forms. That's it.
- NO GROUPS OR GROUP WORK, please... I like working independently or with the teacher, it's just the way I am.

## What could I do for you to help support you more in the "Flipped Classroom"?

- **As long as you keep reviewing occasionally, answering student questions and holding tutorials, then that's good. I've felt very supported this year.**
- Just keep explaining before class. It's great.
- Keep do the handouts with examples on it.
- reminding us
- The printed out notes so we knew what to look for.
- Maybe more review of past videos because after doing something different everyday, we start to forget what we did the week before.
- Maybe have the teacher do videos specifically for their own classes.
- I thought it worked out well.
- Nothing you're doing fine
- I believe you have done your best of your abilities in teaching us and there is nothing more you can do.
- Make the videos only worth 10 points on the homework
- Make the videos more interesting.
- Nothing at all. It's all so helpful.
- Giving us breaks between videos. Not have one every night.
- making a live classroom from home
- I like when we get into class the next day and do an example or two before starting the IP and I feel that should be done every day and then allow the students to ask any questions about the assignment being starting the assignment.
- Not much, just maybe some more examples on the videos , and a little more detail.
- I think the activities should a little bit more entertaining like Harty Ball! (ask Ms. Harty)
- I like when we go over problems in the next homework page, I like seeing examples on person, you usually explain in a different way than on the video, and I like seeing different views on how to do the problems
- You've done an awesome job. Don't really see what else you can do better than your already doing! (:
- You could save time, like you do already, for questions about the subject.
- Only 1 teacher
- not have it every day um... put the IPs on the website so we can do it at home and get it done there

## What is the MOST HELPFUL part of the "flipped classroom"?

- The most helpful part of the "flipped classroom" for me would have to be when my algebra teacher goes over our recent worries over a specific topic. When he goes over them that's when most of the time that a light bulb lights on. I think the worksheets / homework that we do in class really help. Our teacher calls our class tutorials so it's really helpful that I don't have to stray from my work hours by staying after school I can do it right in class.
- That you can re-watch the videos at any time.
- **The most helpful part about the flipped classroom is that we get a tutorial session in class, because once we get to class we already know the material and the class time is spent sharpening the skill. AWESOME!!!**
- You learn it before you use it
- More time to work/ask questions on class work.
- I liked working with other students because it is nice not always having to do work alone. When we watch the videos we know what we need to get done and we know how to do it...and the IPs help too because we get to work with our peers in class and get to ask our teacher questions on the work instead of doing homework and getting stuck at home not knowing what to do.
- watching the videos helps me learn at my own pace and be able to reflect on lessons that I didn't understand as much as I wanted to at first
- I love the flipped classroom, it helps in so many ways. I wish every class would do it.
- I think watching the video and then coming back to the classroom and the teacher working a few problems. It's almost like before the flipped classrooms but the videos give people an idea or understanding of what we will be doing.
- You can always look at videos when you forget how to work a problem or when you're absent you can still do your work.
- Learning the lesson in a video is so much easier because the teacher doesn't have to waste all class period teaching us the material when he can make a video to teach us the lesson in 10-15 minutes.
- The most helpful part of the flipped classroom has been having the videos to go back to and review with. But that's it.
- I like that we have more time on the homework problems, cause it's hard to do all of the homework after school before work.
- WSQ questions at the beginning of class are helpful because if the student doesn't understand something then they can get help and ask questions before they start the IP.
- Being able to go back in the video if you don't understand something. Also, being able to pause the video in order to write notes. This really helps to get all of the notes at your own speed and it helps to go back to see a mistake you might have made in learning something.
- We can go over the videos as many times as we want
- Doing the IP's in class
- Everything really makes me learn and so I don't forget it. It also gets you ready for college. And that's what all of us need.
- The most helpful part is that we can learn on our own instead of wasting time in class having the teacher teach it. I like it because I usually excel in math so, this way I can go at my own speed.
- The most helpful part of the flipped classroom is that I learned much more. **(that was my hope! Nice that they noticed!)**
- We get WAY more help with the assignments and the homework does not take as long.
- Having the time to write the notes down at your own pace.