A COLLEGIAL CONVERSATION—A WORK IN PROGRESS

This protocol is an opportunity for a designer to share his/her work currently being designed and to gain ideas and perspectives of colleagues so that the designer has the opportunity to refine the learning experience before giving it to students. The steps involved are these:

**Step 1:** The designer begins by letting the group know what she or he wants the students to know and to be able to do as a result of the learning experience. (Content and Substance)

Next, the designer describes what the learning experience will look like. Through the description, the colleagues should be able to picture what students would be doing throughout the learning experience.

Colleagues listen and may jot down notes.

*Note:* The learning experience can be a day or two experience or can be one that takes a week or more.

**Estimated Time:** 6 to 8 minutes

**Step 2:** Colleagues ask clarification questions.
Designer writes down questions as needed.

**Estimated Time:** 2 to 3 minutes

**Step 3:** Designer responds briefly to clarification questions.

**Estimated Time:** 2 to 3 minutes

**Step 4:** Colleagues offer positive feedback in terms of.
- What about this learning experience will engage students?
- What specific Design Qualities are embedded in this experience?
- What about this learning experience will result in students learning what you want them to learn?

These are questions that will enable the designer to gain additional ideas that may be considered as he or she finalizes plans for the learning experience.

**Estimated Time:** 6 to 8 minutes

**Step 5:** Designer comments conclude the session.

**Estimated Time:** 2 to 3 minutes