



Engagement & Enrichment

## Secondary ELAR Week 2

Instructions: Students should choose an activity to complete each day from the menu below.

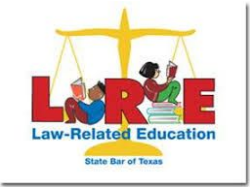






<p>Write a half page to one page response to a from the website: <a href="http://visualprompts.weebly.com/vi-ew-all.html">http://visualprompts.weebly.com/vi-ew-all.html</a></p> <p>Take a picture of your work to email to your teacher.</p>	<p>Choose a scene from your personal choice book. Illustrate the setting of this scene. Include quotes from your book that help you visualize the setting.</p> <p>Take a picture and email it to your teacher.</p>	<p>Choose your personal choice book, a TV show you have watched, or a movie you have seen. Write a summary of the book, show, or movie. Then, write an alternate ending, and illustrate the ending.</p> <p>Take a picture and email it to your teacher.</p>
<p>Watch this movie trailer: <a href="https://youtu.be/szby7ZHLnkA">https://youtu.be/szby7ZHLnkA</a></p> <p>Using your personal choice book, create a book trailer for your book. Include what the book is about and why we should read it but don't give away the ending!</p> <p>You may video or write and illustrate your book trailer. Send your final product to your teacher.</p>	<p>Write a poem with each line starting with the words " You told me _____." Make your poem at least 10 lines in length.</p> <p>Email your poem to your teacher.</p>	<p>Choose a scene from the book you are reading. Think about the characters involved in this scene. What would happen if the main character was not the main character? Rewrite the scene from a different character's viewpoint.</p>
<p>Using this website, <a href="https://www.nytimes.com/column/earning-whats-going-on-in-this-picture">https://www.nytimes.com/column/earning-whats-going-on-in-this-picture</a>, choose a picture you like. Write a caption for the picture. Infer what is going on in the picture and write a response to it.</p> <p>Take a picture and send it to your teacher.</p>	<p>Listen to or watch this TED talk: <a href="#">Grit, the Power of Passion and Perseverance</a>.</p> <p>After watching or listening, write a response to the Ted Talk. Then, create at least three actions you can take in your own life to build your passion and perseverance.</p> <p>Send your writing to your teacher.</p>	<p>Write a fictional story about someone who cannot make up their mind about something. Who is involved? What are they struggling to decide? Why is it a struggle?</p> <p>Send your writing to your teacher.</p>



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## Secondary Social Studies Week 2

Instructions: Students should choose an activity to complete each day from the menu below.

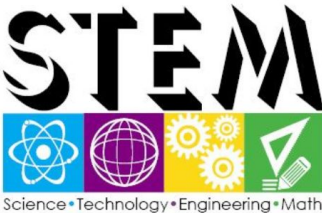


<p>Play the game <a href="#">“There Should Be a Law: How a Bill Becomes a Law in Texas”</a> from the State Bar of Texas Law Related Education website. (no account needed). Save a screenshot of your certificate of completion and submit to your social studies teacher. After you play the game check out the <a href="#">law</a>.</p> 	<p>These are historic times.. Interview a family member about a historic event that they lived through. Write 10 questions and record answers. Consider using some questions from <a href="#">Story Corps</a>. They also have over 100,000 interviews that you can enjoy with your family.</p> 	<p>Draw a picture or comic strip of something you’ve learned about in social studies this year. You can create it by hand or use technology. Tech options - <a href="#">Storyboard That</a>: Has drag and drop scenes and characters <a href="#">Pixton</a>: Lets students make an avatar to put into their own comic <a href="#">Canva</a>: Has Comic Book Templates that can be saved as image or pdf.</p> 
<p>Watch 2 videos from this TED-ED <a href="#">playlist</a> about life in the past. Name 2 differences between your life and the lives of those depicted in each of the videos and share this information with your social studies teacher</p> 	<p>These are historic times. Document your feelings in a journal entry or by using a technology app. Suggested Tech options - Google doc, Google slides journal, video, voice memo audio diary, video diary, flipgrid.</p> 	<p>Review a current <a href="#">exhibition</a> on the Library of Congress website. Create a bulleted list of interesting facts. Go back and add an asterisk to the top 3 facts that you’d like to share with others.</p> 
<p>Play any <a href="#">iCivics</a> game (no account needed). Save a copy of the certificate, take a picture and submit to your social studies teacher.</p> 	<p>These are historic times. Collect 5 <a href="#">primary sources</a>. Write one sentence for each document that explains how the document adds to the story of this pandemic. Tech options: Google slides, Google docs, web page</p> 	<p>Take a virtual tour of the <a href="#">Smithsonian Museum of Natural History</a> (no account needed). Visit all 3 floors and share something of interest from each floor with your teacher.</p> 



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## Secondary Science Week 2

Instructions: Students should choose an activity to complete each day from the menu below.

<p>Learn the science behind COVID-19. Read an article or watch a science video on COVID-19. Create a pamphlet, flipgrid or script for a public service announcement on the science behind the virus. Email your announcement to your teacher.</p>	<p>Choose a science article from <a href="#">Science News for Students</a> of your choice. (choose the articles from the top menu bar) Write a brief summary of the article and anything that surprised you. Submit a copy of your summary to your teacher electronically.</p>	<p>Take a walk outside. Make notes of the ecosystem evidence that you see. Do you see moss on trees? Are the trees blooming? Are insects and small animals moving around? Write a paragraph of what you saw on your walk. Include drawings, photographs or video of your observations. Share the results with your teacher.</p>
<p>Complete a <a href="#">PHET</a> online simulation. Choose a topic that you have studied in your science class this year. . Write down: the simulation that you chose, why you chose it, describe the simulation, and what you learned from the lab. Submit these answers to your teacher.</p>	<p>Describe a problem that you deal with on a regular basis that could be fixed with an invention. Write what the problem is with details, and then make a sketch of what the new invention would look like that would make your life more enjoyable each day. Submit this to your teacher.</p> 	<p>Watch a lesson on <a href="#">Khan Academy</a> on a topic that you have studied this year. Try to pick a topic or concept that you struggled with during the unit of instruction. Write a brief summary of the lesson and what concept was made more clear to you. Submit your response to your teacher.</p> 
<p>Watch the <a href="#">TED TALK</a> on What it's like to live on the International Space Station? Write down three things that you learned about life on the space station. Also, list what knowledge of science would be helpful to know in order to be an astronaut. Submit this to your teacher.</p> 	<p>You have to do a podcast on the topic of water. Include ideas on conservation, plastic bottles, pollution, drought, local or global issues, etc. Write a list of topics that you would like to discuss in your podcast. Submit this to your teacher.</p>	<p>As we go on this adventure of online learning, describe how you learn. What strategies and activities help you the most in learning content. When you study at home, what is the most effective way that you have found to learn material and concepts? Write a paragraph answering these questions and email this to your teacher.</p>



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## Secondary Mathematics Week 2

Instructions: Students should choose an activity to complete each day from the menu below.

<p>Khan Academy</p> <p>Middle School: <a href="#">Watch the video adding negative numbers</a> and the video <a href="#">adding numbers with different signs</a>.</p> <p>Then complete practice for <a href="#">signs of sums</a> and <a href="#">adding negative numbers</a>.</p> <p>High School: Go to <a href="#">SAT Math Practice</a>. Under Heart of Algebra, work through 3 topics of your choice.</p>	<p><a href="#">Would You Rather?</a></p> <p>Work through two scenarios per day.</p> <p>On a sheet of paper, put the title and write out your explanation for choosing what you would rather do.</p> <p>Save your reflections to submit to your teacher.</p>	<p>Draw a blueprint of the floorplan of your home. Choose one room and calculate the perimeter and area of the room. Write a reflection of the process you went through to find the area and perimeter. Take a picture of your floor plan and your reflection and submit to your teacher. Please include on the floor plan any measurements for the room that helped you to find the perimeter and area.</p>
<p>Look at this <a href="#">picture</a>. What do you notice? What do you wonder? Write a response about what the data is communicating? Submit your response to your teacher</p>	<p>Enroll in the class <b><i>How to Learn Math for Students</i></b> from Stanford University.</p> <p>Register Here: <a href="#">English</a> or <a href="#">Spanish</a>.</p> <p>Complete Part 1: The Brain and Math Learning</p>	<p>Go to <a href="#">Figure This!</a></p> <p>Choose two challenges to work through. Record your thoughts for each challenge and submit to your teacher.</p>
<p><a href="#">Solve Me Mobiles</a> Complete a minimum of 20 puzzles per day, begin with Explorer (1-60) Puzzler (61-120) Master (121-180)</p>	<p>Use this <a href="#">picture</a> to answer the questions below.</p> <ol style="list-style-type: none"><li>1. Are there more or less than 20 brownies on this plate?</li><li>2. If each brownie is 125 calories, how many calories are on the plate?</li><li>3. The brownies are 2 inches square and baked in identical pans, what are the dimensions of the pans?</li></ol> <p>Write an explanation how you came up with an answer to each question and submit to your teacher.</p>	<p>Watch a lesson on <a href="#">Khan Academy</a>. Choose a topic that you studied this year that was difficult for you or that you struggled with. Write a brief summary of the lesson and what concept was made more clear for you. Submit your response to your teacher.</p>