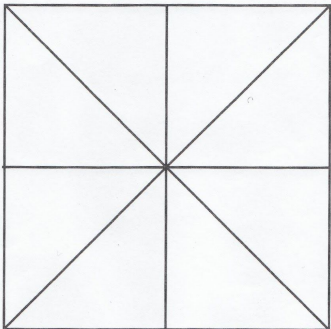






Engagement & Enrichment

## Grades PK - 2: Week 2

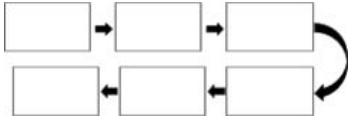



Choose 1 activity to complete each day as you continue enriching and engaging your mind.

<p><b>Read an Informational Book!</b> Read a book or have an adult read you an informational book about something you want to learn more about. Be like a scientist!</p> <ul style="list-style-type: none"> <li>• Write or draw some things you noticed about the writing in this book.</li> <li>• Reread or tell your noticings to an adult.</li> <li>• Tell an adult how the illustrations and pictures helped you learn about the information.</li> </ul>	<p><b>Be A Writer!</b> Write about something that changes over time. For example, a seed planted in the ground changes over time. Draw boxes like below. Draw the change in each box. Then write a sentence with each picture and how the thing changes over time.</p> <div style="border: 1px solid black; width: 100%; height: 50px; display: flex; justify-content: space-around;"> <div style="width: 25%;"></div> <div style="width: 25%;"></div> <div style="width: 25%;"></div> <div style="width: 25%;"></div> </div>	<p><b>Money, Money, Money</b> Find a small collection of coins to count.</p> <ul style="list-style-type: none"> <li>• Sort the coins.</li> <li>• Draw a picture of the coins.</li> <li>• How many of each coin do you have?</li> <li>• What is the value of the coin collection?</li> <li>• What is the new value if you take one coin away?</li> <li>• Write about what you would buy with your coins..</li> </ul>
<p><b>What's the Story?</b> Create your own addition/ subtraction math stories.</p> <ul style="list-style-type: none"> <li>• Write your story.</li> <li>• Share your story with someone at home.</li> <li>• Show how you would solve the problem.</li> <li>• Can you create a math story that has more than one step?</li> <li>• Can you create a story that has extra information that is not needed to solve the problem?</li> </ul>	<p><b>Find the Hidden Letters!</b> There are 14 letters from the English alphabet hidden in the lines below. Can you find all 14? Hint: they are all capital letters!</p> 	<p><b>Plants in Your Kitchen!</b> Go to your kitchen and see if you can:</p> <ol style="list-style-type: none"> <li>1. Find 3 foods that are plants or plant parts (like lettuce, apples, or onions)</li> <li>2. Find 2 packaged foods. Find the ingredients list and see if you can find any plants listed. Look for words like wheat (flour is made of wheat), oats, corn, sugar cane, peanuts, or rice.</li> <li>3. Draw 2 foods you found in your kitchen that are plants.</li> </ol>
<p><b>Weather Watcher</b> This time of year has weather that can be different every day! Go outside for 5 days in a row and draw or write about the weather you observe.</p> <ul style="list-style-type: none"> <li>• If you have a thermometer, what is the temperature?</li> <li>• Look up. Are there any clouds in the sky? If so, what color and shape are they?</li> <li>• Find a dry leaf and throw it up in the air. Did the leaf fall straight down or was there wind that blew it away?</li> </ul>	<p><b>Map Your Life!</b> Think about the room you sleep in and do one of the following:</p> <ul style="list-style-type: none"> <li>• Draw a map of it</li> <li>• Write a description of it</li> <li>• List the items in it</li> </ul> <p>*Remember the parts of a map: title, compass rose, legend, date, author</p>	<p><b>Our Pledges!</b> Recite and/or write out the Pledge of Allegiance and Texas Pledge.</p>  <p>"I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one Nation under God, indivisible, with liberty and justice for all."</p>  <p>"Honor the Texas flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."</p>



## Grades 3 - 5: Week 2

Choose 1 activity to complete each day as you continue enriching and engaging your mind.

<p><b>Read a literary text of your choice.</b></p> <p>Think about the main events of the plot. Create a Flow Map like the one below and retell the story in your own words. You can add boxes to your Flow Map. Be sure to remember the elements of the plot</p> 	<p><b>Quick Writes:</b> Set a timer or ask someone to time you for 5 minutes. Write as much as you can about one of the following topics in 5 minutes. Then read your writing to an adult at home. Take a 5 minute break and repeat the process twice more, choosing a different prompt each time.</p> <ol style="list-style-type: none"> <li>1. A time that made you happy.</li> <li>2. Explain what you would do if you saw someone being bullied.</li> <li>3. Describe yourself to someone who has never met you.</li> </ol>	<p><b>A Food Chain in Your Kitchen!</b></p> <p>Go to your kitchen and see if you can:</p> <ol style="list-style-type: none"> <li>1. Find 3 foods that get energy from the Sun (find plants)</li> <li>2. Find 2 packaged foods that have ingredients that get their energy from the Sun (like bread that is made of wheat)</li> <li>3. Draw a simple food chain, starting with the Sun and ending with you of foods in your kitchen</li> </ol>				
<p><b>Plant Dissection</b></p> <p>Materials: small weed, clump of grass, or other small plant, white paper, magnifying glass (optional)</p> <p>Go outside and find a small weed, clump of grass, or other small plant. Carefully pull it out of the ground, trying to get some of the roots. Brush off as much of the soil as you can and place the plant down on the paper. Can you find these basic plant parts?: roots, stem, leaves, flower (not all plants will have a flower). Carefully pull the parts off the plant, place on the paper, and label each.</p>	<p><b>Fast Thoughts!</b></p> <p>Use the letters in the word “think” to come up with some fast answers! Each answer must begin with the letter assigned to it! (ie the four things that make a noise must start with the letter T, the three things found in a suitcase must start with the letter H, etc...)</p> <p>T 4 things that make a noise</p> <p>H 3 things often found in a suitcase</p> <p>I 2 things found in water</p> <p>N 2 things people do for a living</p> <p>K 2 things you cannot buy</p>	<p><b>What’s the Story?</b></p> <p>Create your own math stories. When you write your story consider using the following:</p> <ul style="list-style-type: none"> <li>• Multiple steps to solve</li> <li>• Extra Information</li> <li>• More than one operation (+-x÷)</li> </ul> <p>Show how you would solve the problem using UPSC.</p>  <p>Share with someone at home.</p>				
<p><b>Fractions in Action</b></p> <p>Look around your home to find examples of fractions. Choose an example of halves, thirds, fourths, sixths or eighths and complete a chart. Represent the fraction in each of the ways on the chart.</p> <table border="1" data-bbox="110 1692 553 1896"> <tbody> <tr> <td>Your fraction:</td> <td>Real life example:</td> </tr> <tr> <td>Bar and Circle Models:</td> <td>Number line:</td> </tr> </tbody> </table> <p>Complete three charts.</p>	Your fraction:	Real life example:	Bar and Circle Models:	Number line:	<p><b>Businesses in Your Community!</b></p> <p>Write about a business in your community.</p> <p>Describe what it is, what it does, and how it affects the people in your community.</p> <p>You can also draw a picture of it.</p>	<p><b>Our Pledges!</b></p>  <p>Write out the Pledge of Allegiance and explain what it means to you.</p>  <p>Write out the Texas Pledge and explain what it means to you.</p>
Your fraction:	Real life example:					
Bar and Circle Models:	Number line:					