

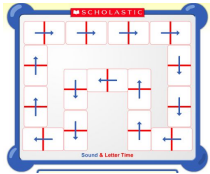

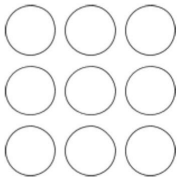

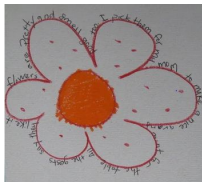


Engagement & Enrichment

## Grades PK - 2: Week 2 Additional

Choose 1 activity to complete each day as you continue enriching and engaging your mind.

**Share a photo, email, or quick video of something you worked on this week to your teacher!**

<p><b>Count It Up</b></p> <ul style="list-style-type: none"> <li>How many windows are in your home?</li> <li>How many doors?</li> <li>Draw a picture to show the number of windows and doors in your home.</li> <li>Are there more windows or more doors? How many more?</li> <li>Create a story problem and number sentence about your windows and doors.</li> </ul>	<p><b>Working With Letters and Sounds</b></p> <p>Click <a href="#">Here</a> to Play with Letters and Sounds to make Words.</p>  <p>Use index cards to write the words that you made with an adult's help. Practice those words with an adult.</p>	<p><b>Sink or Float?</b></p> <p>Fill a bowl or sink with water. Write "sink" on one side of a sheet of paper and write "float" on the other. Find some water proof objects to test. Some ideas to get started include a stick, a pencil, a golf ball, an apple, an orange, an egg, rubberband, plastic toy</p> <p>Choose an object to start with. Look at it carefully and make a prediction of what you think will happen when the object is put in the bowl. If you think it will stay on top of the water, hold up the side that says "float". If you think the object will move below the surface of the water, hold up the side that says "sink". Now test your object and see what happens!</p>
<p><b>Our Land!</b></p> <p>Circle or color Texas and write TX on it in another color. Add a compass rose to the map.</p> 	<p><b>Logical Reasoning:</b></p> <p>Color the circles based on the following clues:</p> <p><i>Total circles: 2 orange, 1 each of red, yellow, green, blue, purple, white, and black.</i></p> <ul style="list-style-type: none"> <li>- Red is in the center.</li> <li>- Blue, yellow &amp; red are in the same row.</li> <li>- Yellow, purple &amp; an orange are in the same column.</li> <li>- Purple is on the right side and is not on the top row.</li> <li>- Blue, green &amp; an orange are in the same column.</li> <li>- The orange circles and the black are in the same row.</li> <li>- The two orange circles do not touch.</li> </ul> 	<p><b>Sort It Out</b></p> <p>Find some of your toys or stuffed animals.</p> <ul style="list-style-type: none"> <li>How can you count and sort the items?</li> <li>How many items of each color?</li> <li>Order them from heaviest to lightest, tallest or longest to shortest.</li> <li>Can you group the items by 2s? 10s? Other ways?</li> <li>Draw or take a picture that shows how you organized the items in each way.</li> </ul>
<p><b>The White House!</b></p> <p>The list is about the US White House. Draw a picture to represent each item and if you'd like, make a book out of it!</p> <ul style="list-style-type: none"> <li>White House</li> <li>132 Rooms</li> <li>142 Windows</li> <li>412 Doors</li> <li>Oval Office</li> <li>Family Quarters</li> <li>Green Room</li> <li>Blue Room</li> <li>Red Room</li> <li>East Room</li> <li>President's Home</li> </ul> 	<p><b>Make a Concrete Poem</b></p> <p>A concrete poem is a poem that takes the shape of its subject</p> <p>With an Adult, draw a flower like the one below. Think about someone special. Then together create a poem around your flower. Read aloud. Share with another adult.</p> 	<p><b>This is for the Birds!</b></p> <p><a href="#">Click here go to the Cornell FeederWatch Cam.</a> This camera shows a live view of bird feeders in Ithaca, New York. As you watch, talk with to others in your home about:</p> <ul style="list-style-type: none"> <li>-How many different birds are visiting the feeders today when you watched?</li> <li>-Turn on the sound. What do you hear?</li> <li>-Why do you think there are different kinds of bird feeders?</li> <li>-Can you tell what the weather is like there? How do you know?</li> </ul>



Engagement & Enrichment

## Grades 3 - 5: Week 2 Additional

Choose 1 activity to complete each day as you continue enriching and engaging your mind.

**Share a photo, email, or quick video of something you worked on this week to your teacher!**

### Your Own Business!

When Mary Kay Ash was forty-five years old, she started her own cosmetics company, Mary Kay Inc., in 1963 in Dallas, Texas. It is now worth over \$2.2 billion dollars today.

If you could start your own company, what would it be? What would you create or do? Describe it in detail and create a picture of what it would look like.

April is National Poetry Month!



Visit Ken Nesbitt's Instructional Video of writing Acrostic Poem.

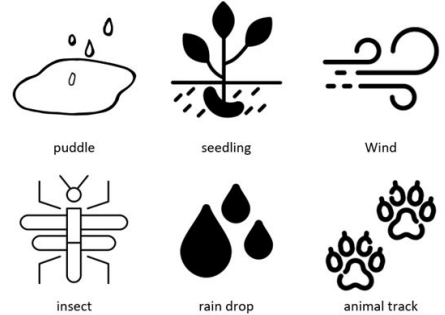
[Click Here](#)

[To view the lesson.](#)

Create your own acrostic poem. Take a picture of it and email it to your teacher.

### Take a Hike!

Head outside - even in just a few minutes you can discover so many things! How many of these things can you see on a walk outside?



### Calorie Count

Find two different boxes of food in your kitchen: boxes of cereal or packages of snacks. Find the amount of calories listed in the nutritional facts.

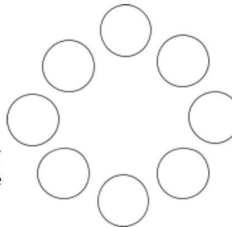
- Compare the calories per serving.
- Which has more calories? How many more?
- What if you ate 3 servings, how many calories would that total?
- Write about it: Which would you choose to eat? Why?

### Logical Reasoning:

Color the circles based on the following clues:

Total circles: 2 blue, 2 black, 1 orange, 1 white  
1 yellow, 1 green.

- Orange is next to and clockwise from a black.
- One of the blues touches only blacks.
- One of the blacks touches only blue circles.
- A blue is directly across from the yellow.
- The top circle is not black.
- One circle is between the white and the green.
- The leftmost circle is directly across from the white.



### Independent Reading- Literary

Read a literary text of your choice from Reading A-Z, public library, personal library, etc.). Texts can be a novel, graphic novel, poem, short story, etc.

Summarize the story for an adult at home by paraphrasing the main events of the plot. Use this graphic organizer if needed to guide your thinking.



### Change the World! Jack Did!



Jack Kilby of Texas Instruments, Inc. in Dallas, Texas created the first integrated circuit in 1958. This circuit led to

the invention of the microchip which is why computers can now fit in our pockets instead of filling a room.

If you could invent anything, what would it be? What would it do? Why would you invent it? How would it change people's lives? Write about it and then create a picture of it!

### How old?

How old are you?

- Figure your age in months. (12 months = 1 year)
- What is your age in weeks? (52 weeks = 1 year)
- What is your age in days? (365 days = 1 year)

Compare your age with someone else in your home.

- What is the difference in months, weeks, days?

### This is for the Birds!

[Click here go to the Cornell FeederWatch Cam.](#) This camera shows a live view of bird feeders in Ithaca, New York. As you watch, talk with to others in your home about:

- How many different birds are visiting the feeders today when you watched?
- Turn on the sound. What do you hear?
- Do you see any patterns as you watch?
- Can you tell what the weather is like there? What is your evidence?