

Engagement & Enrichment

## Grades PK - 2: Week 1

Choose 1 activity to complete each day as you continue enriching and engaging your mind.

<ul> <li>Read!</li> <li>Read a story on your own or have someone read you a story.</li> <li>Retell the story to an adult in your home. Answer these questions as you retell: <ul> <li>What is this story mostly about? What are some key details from the story? (2 to 3)</li> <li>Who are some of the characters in the story?</li> <li>What is the setting of the story?</li> </ul> </li> </ul>	Be An Author! Imagine a character to a story you could write about. Use any kind of paper and draw 4 big boxes. In each box do the following: Box 1: Give your character a name. Write your character's name in the box. Box 2: Draw your character. Box 3: Tell something about your character. Box 4: Draw what your character can do very well.	<ul> <li>Shadow Play</li> <li>Materials: flashlight, white piece of paper, small toy or make a figure from play-doh, pencil</li> <li>Set the toy/figure in the middle of the white paper</li> <li>Turn off the lights in the room</li> <li>Shine the flashlight directly above the toy. Do you see any shadow?</li> <li>Now try moving the flashlight to the sides of the toy. Trace around the shadows to record the change on the paper.</li> </ul>
<ul> <li>Watch Me Grow!</li> <li>Trees and bushes now have lots of buds and leaves growing more every day. Find and record how a leaf grows over time:</li> <li>1. Go outside and find a tree or bush that has buds or tiny leaves growing from the end of branches.</li> <li>2. Look carefully at the bud or leaf and decide how you can record the growth each day. Ideas for recording are: take a picture, measure with a ruler, or draw</li> </ul>	Magic SquareFill in each blank square in the grid with a number, so that each row, column, and diagonal adds up to the sum of 15! The sum is 15.2535	Shape Up Look for examples of 2-D shapes in your home. For example: circle, triangle, rectangle, square, rhombus, pentagon, hexagon, octagon, etc. • Draw a picture and label the shapes you find. • Describe the attributes of the shapes you found. How many sides? How many vertices? • What is a real-life example of the shape?
<ul> <li>Counting on You</li> <li>Recite numbers to 120.</li> <li>Start counting at any number and continue to 120.</li> <li>Recite numbers forwards and backwards starting at any number.</li> <li>Choose a number between 1 and 120. Create a number collection.</li> <li>Can you find that number of any objects in your house?</li> <li>Draw your collection.</li> <li>How can you group the items in your collection?</li> </ul>	Weather Fun! Draw your home in one of these types of weather: • Rain • Sun • Snow	Your History! Draw a timeline that shows these 3 times: • when you were born • what grade are you in now • what grade will you be in next year



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## Grades 3 - 5: Week 1

Choose 1 activity to complete each day as you continue enriching and engaging your mind.

Text FeaturesRead: Read an informational text ofyour choice. Task: Look at the textfeatures throughout the text. Make a3-columnchart. Listthe nameof the textfeaturethe pagewhere it is located, and the purposefor why the author included it inwith the text.	Write a Composition Sometimes we find ourselves in uncomfortable or awkward situations. In times like these, we often wish we could sneak out of the situation without anyone noticing. WRITE a composition about a time when you found yourself in an uncomfortable or awkward situation. Be sure to describe the situation and how it made you feel. Explain how the situation ended up.	<ul> <li>Watch Me Grow!</li> <li>Trees and bushes now have lots of buds and leaves growing every day.</li> <li>Find and record how a leaf grows over time:</li> <li>1. Go outside and find a tree or bush that has buds or tiny leaves growing from the end of branches.</li> <li>2. Look carefully at the bud or leaf and decide how you can record the growth each day. Ideas for recording are: take a picture, measure with a ruler, or draw</li> </ul>
<ul> <li>Shadow Play</li> <li>Materials: flashlight, white piece of paper, small toy or make a figure from play-doh, pencil</li> <li>1. Set the toy/figure in the middle of the white paper</li> <li>2. Turn off the lights in the room</li> <li>3. Shine the flashlight directly above the toy. Do you see any shadow?</li> <li>4. Now try moving the flashlight to the sides of the toy. Trace around the shadows to record the change on the paper.</li> </ul>	Magic Square Fill in each blank square in the grid with a number, so that each row, column, and diagonal adds up to the sum of 60! The sum is 60.	Shape UpLook around your home to find examples of 2-D shapes.Complete a chart for 3 of the vocabulary words from this list: Rhombus, parallelogram, trapezoid, pentagon, hexagon, octagon.Vocabulary Word:Picture(s): Picture(s): Definition: Examples:
Number Puzzles Create a number puzzle for someone to solve. Create four clues that will guide someone to the number you picked. For example: (the answer is 36) • I am an even number. • I am a multiple of six. • My tens place is double my ones place. • I am less than 45 but more than 30.	I Know My Rights! The First Amendment grants freedom of speech, freedom of press, freedom of assembly, and the right to protest. • Pick a freedom in the first amendment and describe how it affects your life.	Map Your Life! Create a map of one of the following: • Your home • Your community • Texas *Remember the parts of a map: title, compass rose, legend, date, author. You can also have a scale!