HOLIDAY HEIGHTS ELEMENTARY
Birdville Independent School District
5221 Susan Lee Lane • N Richland Hills, Texas 76180 • 817-547-2600 • Fax 817-547-2605 • www.birdvilleschools.net

Holiday Heights Elementary School
TITLE I, PART A PARENT AND FAMILY ENGAGEMENT POLICY

Pursuant to the Every Student Succeeds Act, Holiday Heights Elementary School will:

1. Engage parents and families of participating children in a meaningful consultation to plan and implement programs, activities, and procedures for the involvement of parents in Title I, Part A schools.
2. Develop jointly with, agree on with, and distribute to, parents and families of participating children Holiday Height Elementary's written parent and family engagement policy. This policy will be incorporated into the school's plan for Title I, Part A.
3. Provide coordination, technical assistance, and other support for Title I, Part A schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.
4. Assist parents of children served by Title I, Part A schools in understanding such topics as state academic standards and assessments, how to monitor a child's progress, and how to work with educators to improve their children's achievement.
5. Provide materials and training to help parents work with their children to improve achievement at Title I, Part A schools.
6. With the assistance of parents, educate teachers, school leaders, and other personnel at Title I, Part A schools in the value and utility of parent contributions, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
7. Coordinate and integrate parent involvement programs and activities with other federal, state, and local programs that encourage and support parents at Title I, Part A schools.
8. Ensure that information related to Title I, Part A school and parent programs, meetings, and other activities are provided in an understandable and uniform format and in a language that parents can understand, to the extent practicable.
9. Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the Holiday Heights Elementary School parent and family engagement policy in improving the academic quality of Title I, Part A schools. Holiday Heights will use the findings to design strategies for more effective parent and family engagement and to revise, if necessary, its parent and family engagement policies.

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Statement of Purpose:

The Every Student Succeeds Act (ESSA) requires schools to work with parents and school personnel in the decision-making process. A percentage of the campus Title I entitlement dollars are allocated and monitored by the federal government based upon Family Engagement. Holiday Heights is committed to the goal of maintaining close communication with its parents and families to promote positive partnerships within the school. The staff and faculty will listen to parents and seek their input on decisions related to their child's educational needs. Together, the school, parents and community can enhance students' lives by working as a cooperative team sharing ideas and visions for the future.

Goals:

- Schools promote regular, two-way communication between home and school
- Parents, families, educators, and community members assist in improving student achievement by supporting family involvement in the education of their children.
- Schools provide a safe and open atmosphere for parents and families to visit the school their children attend and to actively encourage parent and family support and assistance for school programs.
- Schools and staff develop and deliver timely information and training to parents, including language classes.
- Schools respond to such barriers as language, culture, education levels and work schedules of parents and families that may limit opportunities to participate fully in the education of their children.
- Parents and families support their children's learning at home and in school and serve as their children's advocate,
- Schools disseminate information to parents on all required Title 1 notifications.

Annual Meeting:

Holiday Heights Elementary will hold two Title I meetings during the first semester of the school year for all parents. HHE will communicate with parents and families on a regular basis. Newsletters, teacher notes, the school marquee, social media, conferences, personal contacts, and phone calls will be used to establish and maintain open lines of communication with parents and families. Resources will be used to support communication and meetings with parents throughout the school year. A primary goal of these meetings will be to establish parents as equal partners in their child's academic achievement.

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Parents' Right to Know:

Holiday Heights Elementary will provide parents with an annual notification that outlines the parents' right to know about the professional qualifications of the classroom teachers who instruct their child, as well as any paraprofessionals who provide services to the child.

Building Capacity for Parent-School Partnerships
Through the district's parent liaisons and staff, Holiday Heights Elementary will provide the following services to parents:

- Training for parents in understanding students' state and local assessment and screener results.
- Other parent trainings based on identified needs and requests.
- Links to external agency resources, as needed.
- Parenting skills classes.
- ESL classes.
- Curriculum Nights for each grade level.
- Interpreter services for ARD, LPAC, PPCD evaluations, counseling, psychological evaluations, teacher/principal conferences with parents at Title I, Part A schools, district meetings, PTA, and others.

Parent School Compacts:

Holiday Heights Elementary is required to develop and annually update a Parent-School compact jointly with school administrators, teachers, and parents. The compacts will provide an outline to enable the school and parent to share responsibility for student performance and success.

Parent Engagement Evaluation:

Each spring, Holiday Heights Elementary will assemble a team, including Title I parents, teachers, and staff members, to review the content and effectiveness of their family engagement policies and programs. Evaluation information will be collected through parent surveys that gauge levels of family engagement while identifying barriers to parent participation. Based on this input, the campus will review the existing family engagement policy and make revisions as necessary.