

Parent Involvement Policy

OVERVIEW

As per Public Law 107-110, the *No Child Left Behind Act*, Haltom Middle School has adopted the following policy to ensure that the staff coordinates all possible programs to provide quality services to our children and families and to afford parents substantial and meaningful opportunities to participate in the education of their children.

Our goal is to maximize opportunities for all parents to participate in ways that will help all children to be successful in the meeting the State's academic content and academic achievement standards. In addition, we strive to provide opportunities for parents to assist us in maximizing our students' potential to become successful citizens upon completion of their public school careers.

To reach our goal, the staff and representative parents have drafted the following policy outlining the ways in which parents are encouraged to participate in the life of the school and the ways we will reach out to parents

REQUEST FOR SUGGESTIONS

The staff at Haltom Middle School invites parents to offer suggestions for improving our efforts to involve parents in meaningful ways. Please call Jeni McNeeley at (817) 547-4700 or email Jeni McNeeley at jeni.mcneeley@birdvilleschools.net to give us your suggestions or to discuss opportunities for you to work directly with us.

(Campus) Parent Involvement Strategies				
SW #	Requirement	Timeline	Activity	Evaluation Measure(s)
6.	Participation in parent involvement policy development		Involve parents in policy development through.. SBDM Distribute at registration, inviting comments	<ul style="list-style-type: none"> • Campus policy • Written parent suggestions
6.	Participation in decision making for Title I Program		Involve parents in planning, implementing, and evaluating Title I Program: SBDM meetings	<ul style="list-style-type: none"> • Site-based meeting sign-ins • Agenda
6.	Communicate program information to all parents	Annual Meeting	Provide information about ... Participation in Title 1 Program Description	<ul style="list-style-type: none"> • Attendance logs
			Provide communications about meetings, parent programs and other activities in a language that is understandable (Spanish and English)	<ul style="list-style-type: none"> • Marquee Updated each week
6.	Shared responsibility for student achievement		Utilize the school-parent compact Develop Distribute Evaluate Revise	<ul style="list-style-type: none"> • Percentage returned in advisory period
6.	Build capacities of parents		Assist parents in understanding State academic content (TEKS) State academic achievement standards (TAKS, TPRI) Ways to monitor progress Ways to work with teachers to improve achievement	<ul style="list-style-type: none"> • Percentage of parents attending formal meetings to share information on the TEKS/monitoring

(Campus) Parent Involvement Strategies				
SW #	Requirement	Timeline	Activity	Evaluation Measure(s)
	Parent information sessions	Ongoing	Provide training and materials to parents to help them work with their children	<ul style="list-style-type: none"> • Parent log into Edmodo, textbooks
6.	Build capacities of staff	Ongoing	Design training (with parents) to build staff's capacities to communicate with parents, to value parent contribution, and to reach out to parents	<ul style="list-style-type: none"> • Increase in parent teacher communication and reduction in discipline issues.
7.	Ensure a smooth transition for students from 5 th grade into 6 th grade and from 8 th grade into 9 th grade	BOY/EOY	Parent breakfast for transitioning students, to ask questions and become familiar with campus protocols.	<ul style="list-style-type: none"> • Parent attendance for each breakfast.

Title I Schoolwide Components

1. Comprehensive Needs Assessment
2. Reform Strategies
3. HQ Staff
4. Professional Development
5. Attract HQ Staff

6. Parental Involvement
7. Transition
8. Teachers Inv. In Assessments +
9. Mastery
10. Coordinate Programs