Note:	For information regarding use of the District's technology resources, see CQ. For information regarding intellectual property and copyright compliance, see CY. For information regarding student records, see FL.

DISTRICT WEBSITE

The District will maintain a District website for the purpose of informing employees, students, parents, and members of the community of District programs, policies, and practices. Requests for publication of information on the District website must be directed to the designated webmaster. The Communications Officer and the District Webmaster will establish guidelines for the development and format of web pages controlled by the District.

No commercial advertising will be permitted on a website controlled by the District.

ACCESSIBILITY

The District is committed to ensuring that individuals with disabilities have an opportunity equal to their nondisabled peers to participate in the District's programs, benefits, and services, including those delivered through electronic and information technology, except where doing so would impose an undue burden or create a fundamental alteration of the program, benefit, or service.

The accessibility of online content and functionality shall be measured according to the W3C Web Content Accessibility Guidelines (WCAG) 2.0 Level AA.

An individual who needs assistance with the District website should contact the District Webmaster.

A District employee, student, parent, or member of the public who wishes to submit a complaint or grievance related to the accessibility of the District website may contact the District Webmaster or file a grievance under the District's grievance policies. [See DGBA, FNG, and GF]

During any pending investigation, the District will, as soon as possible, provide the complainant equally effective alternative access to the information or service.

The Superintendent, or designee, shall develop procedures addressing training of appropriate staff on website accessibility and monitoring of new and existing District online content.