

Birdville Independent School District

John D. Spicer Elementary

2022-2023 Formative Review



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Goals



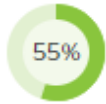

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.



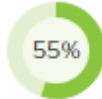



Performance Objective 1: All students will make at least one year's progress in reading between the beginning and end of year.

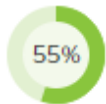







HB3 Goal

Evaluation Data Sources: Elementary: Fountas & Pinnell reading levels, MCLASS, iStation, Education Galaxy, CIRCLE

Strategy 1 Details	Reviews			
Strategy 1: Ensure the implementation of Guided & Shared Reading in all grades K - 5 using Fountas & Pinnell. Actions: 1) Provide trainings during PLCs from coaches and district personnel and resources to implement Guided/ Shared reading in support of all students. 2) Measure K - 5 students reading level using Fountas & Pinnell within the 1st nine weeks to begin tracking growth. Staff Responsible for Monitoring: Principal, Assistant Principal Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - Targeted Support Strategy	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details		Reviews			
Strategy 2: Ensure all students K - 5 have access to rich literature everyday. Actions: 1) Provide teachers with resources in literature to support reading throughout the day. 2) Provide print and digital periodical literature monthly. 3) Online resource using News ELA. 4) Provided 25 copies of highly reviewed novels at various reading levels for grades 3rd - 5th book talks. 5) Resource students that exhibit literacy challenges are provided with instruction through SIPPs, Raz Kids, LLI, Moby Max and F&P. Staff Responsible for Monitoring: Principal and Assistant Principal Title I: 2.4, 2.5, 2.6 Funding Sources: Instructional Resources - 211 - Title I - \$1,500		Formative			Summative
		Nov	Jan	Mar	June
					
Strategy 3 Details		Reviews			
Strategy 3: Ensure Special Education students have access to a variety of literature resources every day. Actions: 1) Resource students that exhibit literacy challenges are provided with instruction through SIPPs, Raz Kids, LLI, and F&P. Staff Responsible for Monitoring: Principal, Assistant Principal and Special Education Teachers Title I: 2.4, 2.5, 2.6 Funding Sources: Instructional Resources - 211 - Title I - \$2,243		Formative			Summative
		Nov	Jan	Mar	June
					

Strategy 4 Details	Reviews			
Strategy 4: Provide multiple opportunities for parents and the community to be engaged in the educational process. Actions: 1) Collaborate with PTA and grade level leads to schedule and host school wide events to support students and families. 2) Develop and distribute a Family and Parent Engagement Policy. 3) Hold an annual Title I meeting to further explain the programs and services available to students. Staff Responsible for Monitoring: Campus Administration Funding Sources: Title I Family Engagement - 211 - Title I - \$2,000	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Provide students in K - 5 a reading interventionist to assist Tier 3 in reading. Actions: 1) Two reading interventionists will work with Tier 3 students in K - 5 daily. 2) Ensure reading interventionists use F&P and LLI reading instruction. Staff Responsible for Monitoring: Principal, Assistant Principal Title I: 2.4, 2.6 Funding Sources: Intervention Personnel - 199 - General Funds: SCE - \$44,777	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Ensure teachers have appropriate technology available in stations for students to engage in reading strategies. Actions: 1) Technology liaison with conduct Lunch and Learn for teachers to have technology in reading stations that hold students accountable for their work. 2) Ensure continued training for teachers. Staff Responsible for Monitoring: Principal, Assistant Principal Title I: 2.4, 2.6 Funding Sources: Instructional Resources - 211 - Title I - \$10,000, Professional Development - 211 - Title I - \$3,000	Formative			Summative
	Nov	Jan	Mar	June
				





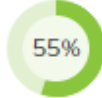

Strategy 7 Details	Reviews			
Strategy 7: Kinder, First, and Special Education Teachers will be studying the Science of Teaching Reading through the Texas Reading Academy. Actions: This will be measured through their self-paced Reading Academy canvas coursework, 10 face to face trainings on the Science of Teaching Reading, and working a minimum of 4 hours with their Reading Academy Coach. In addition, they will be implementing the Science of Teaching Reading as measured by the required artifacts they will create for the completion of the Reading Academy. Staff Responsible for Monitoring: Campus Admin. and Reading Academy Comprehensive Coach Title I: 2.4	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: Ensure English Language Learners have access to a variety of literature resources every day. Actions: 1) English Learners that exhibit literacy challenges are provided with instruction through Sheltered Instruction during guided reading time. Staff Responsible for Monitoring: Campus Admin, Classroom teachers, Interventionists Title I: 2.4, 2.6 - Targeted Support Strategy	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

Performance Objective 2: Close achievement gaps that exist for all under-performing groups as measured by multiple sources.

HB3 Goal

Evaluation Data Sources: STAAR, district CBA and district Interim's.




Strategy 1 Details	Reviews			
Strategy 1: Ensure the use of Fountas and Pinnell BAS for grades K - 5. Actions: 1) Teachers will perform BOY, MOY and EOY assessments. Staff Responsible for Monitoring: Principal, Assistant Principal Title I: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: 1) Ensure the implementation of literacy across all content areas using district reading strategies. Actions: 1) All staff will be trained in district strategies and how to implement in their area of content. Three Questions Read - Cover - Remember - Retell Read and Sketch for Meaning Sign Posts Thinking about, within, beyond the text. Concentration on Word Work 2) Utilize SCE funded Academic Coaches to provide training to teachers to deliver strategies to increase student performance levels Staff Responsible for Monitoring: Principal, Assistant Principal Title I: 2.4, 2.5, 2.6 Funding Sources: Tutoring - 211 - Title I - \$26,883, Instructional Resources - 211 - Title I - \$5,000, Professional Development - 211 - Title I - \$2,000, Coach - 199 - General Funds: SCE	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Provide professional development for staff in ELAR. Actions: Ensure ELAR teachers may attend district curriculum previews. Staff Responsible for Monitoring: Principal, Assistant Principal Title I: 2.6 Funding Sources: Conferences - 211 - Title I - \$249	Formative			Summative
	Nov	Jan	Mar	June
				







Strategy 4 Details	Reviews			
Strategy 4: Provide Accelerated Instruction (AI) for students in 4th and 5th grades that were unsuccessful on STAAR math, reading or writing. Actions: Identified students will receive AI before or after school. Staff Responsible for Monitoring: Campus staff, and campus Admin Will be using ESSER funds. Funding Sources: ESSER Tutors - ESSER - \$9,000	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

Performance Objective 3: Students will display dispositions indicative of high levels of social-emotional development as measured by a district-administered survey of student perceptions.

Evaluation Data Sources: Annual "safe at school survey" and Anonymous Alerts analytics.







Strategy 1 Details	Reviews			
Strategy 1: 1) Ensure the implementation of positive behavior intervention. Actions: 1) Ensure the use of student mentors throughout the campus for student emotional support. Staff Responsible for Monitoring: Campus Admin Title I: 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Ensure the implementation of Character Strong social emotional learning. Actions: 1) Weekly Character Strong lessons by the classroom teacher every Friday to all grade levels. 2) Teachers in K - 5 utilize Character Strong elements daily in the classroom. Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor and teachers Title I: 2.6 - Targeted Support Strategy - Additional Targeted Support Strategy	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Ensure the implementation of Social Emotional Learning (SEL) classroom lessons by the school counselor. Actions: 1) Lessons once per six weeks in SEL by the counselor. 2) Utilize SCE funded Crisis Counselors to provide support to students in areas of social-emotional learning. Staff Responsible for Monitoring: Counselor Title I: 2.6 Funding Sources: Crisis Counselor - 199 - General Funds: SCE	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

Performance Objective 4: Reduce the number of students assigned to behavior RtI tiers 2 and 3.









Evaluation Data Sources: Discipline data using On Data Suite (ODS), use of weekly attendance/discipline reports

Strategy 1 Details	Reviews			
Strategy 1: 1) Implement student mentoring system schoolwide. Actions: 1) Matching mentors with identified students that need emotional support. 2) Schedule students to assist in classrooms and identified students. Staff Responsible for Monitoring: Principal, Assistant Principal Title I: 2.6	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

Performance Objective 5: All students will make at least one year's progress in math between the beginning and end of year.







Evaluation Data Sources: Renaissance STAR360 and district CBAs, Education Galaxy, MCLASS and interim's to measure growth

Strategy 1 Details	Reviews			
Strategy 1: Provide intense, prescriptive intervention for students in math. Actions: Math Interventionist will provide intensive math intervention. Teachers will utilize Education Galaxy online tool for support instruction. Staff Responsible for Monitoring: Campus Admin and math interventionist. Title I: 2.4, 2.6 Funding Sources: Intervention Personnel - 211 - Title I - \$36,889, Tutoring - 211 - Title I - \$15,000, Instructional Resources - 211 - Title I - \$2,000, Intervention Personnel - 199 - General Funds: SCE	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Accelerated Instruction (AI) will be provided for all students in 4th and 5th grade who were unsuccessful on STAAR in math. Actions: Use of ESSER funds to alleviate performance gaps within student groups. Staff Responsible for Monitoring: Campus staff and admin Title I: 2.4 Funding Sources: ESSER Tutors - ESSER - \$9,590	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 2: The system will utilize efficient and effective operations to support and improve the learning organization.

Performance Objective 1: Increase the annual total average daily attendance (ADA) as compared to the prior school year, through improved student retention, recruitment, and days in attendance.

Evaluation Data Sources: 2022 - 2023 EOY data from On Data Suite: 95.73%.

Strategy 1 Details	Reviews			
Strategy 1: Celebrate student attendance weekly in grades K - 5. Recognize student attendance each nine weeks in grades K - 5. Actions: 1) Reward perfect attendance each Friday for students in grades K - 2. Staff Responsible for Monitoring: Principal and Assistant Principal Title I: 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: The system will utilize efficient and effective operations to support and improve the learning organization.



Performance Objective 2: Increase family and community involvement through day and evening activities.







Evaluation Data Sources: 2022 - 2023 increase in family events held.

Goal 3: All students and staff will learn and work in a safe and responsive environment.

Performance Objective 1: Increase the percentage of students and staff who report feeling safe at school.

Evaluation Data Sources: As measured by Anonymous Alerts and annual safety survey.

Strategy 1 Details	Reviews			
Strategy 1: Ensure step ladders are available in every grade level. Actions: 1) Hang ladders in each hallway. Staff Responsible for Monitoring: Principal, Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details		Reviews			
Strategy 2: Ensure monthly safety drills occur and staff members are prepared. Actions: 1) After each drill staff will receive feedback on drill effectiveness and improvements needed. Staff Responsible for Monitoring: Campus Administration		Formative			Summative
		Nov	Jan	Mar	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			