

Birdville Independent School District
Richland Middle School
2022-2023 Formative Review



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Goals



Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.



Performance Objective 1: All students will make at least one year's progress in reading between the beginning and end of year.



High Priority





HB3 Goal

Evaluation Data Sources: Richland Middle School Students will be measured for growth using the Screener and Istation for Reading.

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement PDSA cycles to allow staff and students to monitor student growth during the school year and to determine students at risk of not reaching 1 years growth.</p> <p>Actions: 1.) Interventionists will meet with Tier 2 and 3 students to conduct individual PDSA cycles on a monthly basis following progress monitoring tests.</p> <p>2.) Admin/academic coach will monitor pdsa data and meet with teachers/interventionists as needed to support PDSA cycles.</p> <p>3.) Students will monitor their Student Evidence on a weekly basis and reflect upon personal growth.</p> <p>4.) District Personnel will provide PLC training to all core departments by the end of October about effect PDSA use in the classroom.</p> <p>Staff Responsible for Monitoring: Reading interventionists Reading/ELAR teachers ELAR secondary content coordinator Academic coach District PAR Administration Students</p> <p>Title I: 2.4, 2.6</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy</p> <p>Problem Statements: Demographics 1</p> <p>Funding Sources: Instructional Coach - 255 - Title II - \$73,506</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<p>Strategy 2: Incorporate reading strategies regularly in all core and CTE content areas to support student reading growth.</p> <p>Actions: 1.) All Core teachers will utilize reading strategies within their content on a weekly basis to support the learning of all students. Emphasis will be placed on student mastery of the strategy. This goal will be measured by monitoring interim and STAAR 2023 data.</p> <p>2.) Admin and academic coach will utilize targeted walkthroughs to determine saturation of reading strategies in classrooms. This process will be measured by three strategic walkthroughs throughout the year. The first will be in mid fall with the second in late winter and last early spring.</p> <p>3.) Academic Coach will provide intentional structured training during PLC's throughout the year for educators to assist with implementation of reading strategies in all core content areas.</p> <p>Staff Responsible for Monitoring: All Core teachers All CATE teachers Academic Coach Administration ELAR secondary content coordinator</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy</p> <p>Problem Statements: Demographics 1</p> <p>Funding Sources: Instructional Coach - 255 - Title II</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Offer ongoing professional learning during PLC that will positively impact the success of our EB students.</p> <p>Actions: 1.) Take a chunk and chew approach each nine weeks when it comes to tackling different ways to successfully work with EB students. We can start with Ellevation by teaching the educators how to access the program and teaching them how to understand the data. This process will be monitored by the assessment of TELPAS in the spring of 2023.</p> <p>2.) Future topics will be based on the needs of students as revealed through data, PLCs and campus walks.</p> <p>Staff Responsible for Monitoring: EB District Representative EB Teachers Academic Coach Administrator over EB</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy</p> <p>Problem Statements: Student Learning 1</p>	Formative			Summative
	Nov	Jan	Mar	June
				

 No Progress
 Accomplished
 Continue/Modify
 Discontinue



Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.



Performance Objective 2: Close achievement gaps that exist for all under-performing groups as measured by STAAR .



High Priority



HB3 Goal



Evaluation Data Sources: Richland Middle School will experience gains in STAAR 2023 scores so that we can begin to walk away from targeted problem areas as outlined by the state and federal government. This will be an ongoing effort for Richland Middles School beginning in the 2023 school year.





Strategy 1 Details	Reviews			
<p>Strategy 1: Continue to strengthen Tier 1 classroom instruction through professional development, supplemental instructional resources and supplemental technology hardware and software.</p> <p>Actions: Utilize multiple funding sources to pay for professional development, instructional resources and technology to be used in Tier I instruction.</p> <p>Staff Responsible for Monitoring: Administrators Academic Coach Teachers</p> <p>Title I: 2.4, 2.5</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy</p> <p>Problem Statements: Demographics 1</p> <p>Funding Sources: Instructional Resources - 211 - Title I - \$20,000, Professional Development - 211 - Title I - \$10,188</p>	Formative			Summative
	Nov	Jan	Mar	June
				



Strategy 2 Details	Reviews			
<p>Strategy 2: Utilize all summative and district data in PDSA processes within core classrooms to drive student achievement on state objectives.</p> <p>Actions: 1.) All formative and summative assessments will be utilized as data for PDSA discussions in the classroom both as a whole class and individually to determine student areas of needed growth.</p> <p>2.) Remediation plans will be created by the teacher and student to shore up gaps via HB4545.</p> <p>3.) Administration will have individual data discussions with core teachers by 10/28/2022.</p> <p>4.) Academic Coach will provide continuous support for all core subjects through the school year during PLC's.</p> <p>This is a fully funded district initiative.</p> <p>Staff Responsible for Monitoring: Core content teachers Administration Secondary Core content coordinators Academic Coach</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>Problem Statements: Demographics 1</p> <p>Funding Sources: Instructional Coach - 255 - Title II, Campus Personnel - 199 - General Funds: SCE - \$341,489</p>	Formative			Summative
	Nov	Jan	Mar	June
				









Strategy 3 Details	Reviews			
<p>Strategy 3: Use BOY, MOY and EOY Screeners, CBA's, State Interim tests in the spring of 2023 and prior year STAAR scores in all core classes to create remediation watch lists.</p> <p>Actions: 1.) Remediation watch lists will be updated each nine weeks by the core teachers.</p> <p>2.) Teachers will create specific mandatory tutorials for students on watch lists and will track student work and progress on a campus document.</p> <p>3.) Admin and academic coach will monitor watch list document and support teachers as necessary.</p> <p>Staff Responsible for Monitoring: Core content teachers Administration Academic coach</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy</p> <p>Problem Statements: Student Learning 1</p> <p>Funding Sources: Instructional Coach - 255 - Title II</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
<p>Strategy 4: Social Studies department will provide rigorous STAAR 2.0 aligned questions in order to increase each 8th grade and Social Studies student's familiarity with the STAAR 2.0 test.</p> <p>Actions: 1.) Classroom observations, feedback, and resources will be shared with the Social Studies team in the areas of active engagement, vocabulary best practices, and instructional alignment.</p> <p>2.) Campus leadership will partner with the content coordinator to provide the Social Studies PLC with professional learning and support around active vocabulary strategies and document analysis strategies, as well as assessment design and utilizing results to drive instruction.</p> <p>3.) Social Studies teachers will receive training and support for the creation of STAAR 2.0 new item types, as well as the use of local item banks. STAAR 2.0 professional learning will include a focus on how to align Social Studies process skills to the cognitive requirements of STAAR 2.0.</p> <p>4.) Campus leadership will partner with the content coordinator to monitor student progress through Social Studies common assessments, CBAs, and interim assessments, and facilitate PLC data meetings to discuss instructional implications of data.</p> <p>5.) Campus leadership will monitor and communicate support needs for Social Studies teachers new to Birdville ISD and/or the content and curriculum.</p> <p>Staff Responsible for Monitoring: Social Studies PLC Administration Academic Coach</p> <p>Title I: 2.4 - TEA Priorities: Improve low-performing schools Problem Statements: Demographics 1</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
<p>Strategy 5: Science department will provide rigorous STAAR 2.0 aligned questions in order to increase each 8th grade and Science student's familiarity with the STAAR 2.0 test.</p> <p>Actions: 1.) Academic Coach/Admin will observe interactions and provide feedback to teachers regarding these interaction.</p> <p>2.) Science team will reflect and report back to PLC on the effectiveness of these interactions.</p> <p>3.) Academic Coach will provide TEKS based support through the 2023 school year during PLC's.</p> <p>Staff Responsible for Monitoring: Science PLC Administration Academic Coach</p> <p>Title I: 2.4 - TEA Priorities: Improve low-performing schools</p> <p>Funding Sources: Instructional Coach - 255 - Title II</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 6 Details	Reviews			
<p>Strategy 6: Work with the Multilingual department to improve student TELPAS scores in the areas of speaking activities and academic vocabulary.</p> <p>Actions: 1.) Work together to develop opportunities for all students to practice speaking in different settings such as presentations and small group activities.</p> <p>2.) Find ways that BOLD Literacy can be used with our EB students.</p> <p>3.) Train teachers on how to use academic vocabulary acquisition instructional strategies that will work best with our EB population.</p> <p>4.) District EB personnel will provide training in October 2022 on Ellevation so targeted instruction may occur by educators.</p> <p>Staff Responsible for Monitoring: District EB Liaison Administrator over EB ELAR teachers Theater Art Teacher Newcomer Teacher Spanish Teacher</p> <p>ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy</p> <p>Problem Statements: Student Learning 1</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
<p>Strategy 7: Offer Tutorials before and after school for all students in areas of deficiencies based on the state TEKS. Due to HB4545 this is an ongoing concern that will be measured in the 2023 school year.</p> <p>Actions: 1.) Teachers will be given the opportunity to tutor their children in core subject area to help close significant gaps. They will be paid using Title I funds.</p> <p>2.) We will hire an outside tutor via HB4545 Esser fund to work with the Interventionist to help Tier 3 students close their gaps in class settings of students that are significantly smaller in number.</p> <p>Staff Responsible for Monitoring: All Teacher Tutors One outside Tutor for Math Administration Academic Coach</p> <p>Problem Statements: Demographics 1</p> <p>Funding Sources: Tutors - 211 - Title I - \$77,000, ESSER Tutors - ESSER - \$25,150</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 8 Details	Reviews			
<p>Strategy 8: RMS will enlist community and business partners to assist in providing educational support to students and families. Due to COVID 19 this is an ongoing concern that will be measured in the 2023 school year.</p> <p>Actions: 1.) Create a Social Community Committee to schedule and host school-wide events in order to increase parent involvement</p> <p>2.) Identify and communicate the needs of the student population and their families with community partners</p> <p>3.) Design and Implement a Family and Parent Engagement Policy</p> <p>4.) Host a Title 1 Meeting 08/25/2022</p> <p>5.) Provide opportunities, on and off campus, for our Life Skills Students to experience real-life working scenarios.</p> <p>6.) Work with RMS committees and ASPIRE to develop parent and community involvement.</p> <p>Staff Responsible for Monitoring: Campus Administration ASPIRE Coordinator Corporate Sponsor and Campus Liaison PTA Parents RMS Teachers and Staff Community members AABLE and ACCESS Teachers and Students Local Businesses</p> <p>Title I: 4.2</p> <p>Problem Statements: School Processes & Programs 1 - Perceptions 1</p> <p>Funding Sources: AABLE and ACCESS Life Trips - 199 - State Special Ed. - \$2,500, Supplies for Teachers and Students - 404 - Grant - \$50,000, Latino Family Literacy Project - 263 - Title III - \$5,000, Title I Family Engagement - 211 - Title I - \$2,206</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 9 Details	Reviews			
<p>Strategy 9: Use Title I funds to supplement teachers' salaries in the areas of Reading and Math Interventions.</p> <p>Actions: We will use Title I funds to pay for the following instructional positions: Amanda Walker .5 Math Interventionist Inia Umpierre .5 Reading Interventionist</p> <p>Staff Responsible for Monitoring: Principal Principal's Secretary BISD Personnel.</p> <p>TEA Priorities: Build a foundation of reading and math -</p> <p>Funding Sources: Teachers salaries - 211 - Title I - \$75,988, Instructional Resources - 211 - Title I - \$24,536</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				




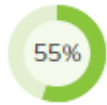
Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.



Performance Objective 3: Students will display dispositions indicative of high levels of social-emotional development as measured by a district-administered survey of student perceptions. Due to COVID 19 this is an ongoing concern that will be measured in the 2023 school year.





High Priority

Evaluation Data Sources: The House leaders will notify administration anytime that teachers are not participating in the RMS House Point System and Capturing Kids Hearts. Those individuals will have private conversations to encourage them to participate in this activity. This will be evaluated on a bi-weekly basis by administration and the Leadership Committee.

Students will have a stronger sense of belonging to RMS which will be measured by a reduction in discipline slips and suicide attempts. Administration will do weekly walks to ensure that the Character Strong Curriculum is utilized with fidelity.

Strategy 1 Details	Reviews			
<p>Strategy 1: Distribute weekly points to Houses from individual classrooms that promote high quality instruction and interaction among peers and between students and adults.</p> <p>Actions: 1.) Teachers will award up to 200 points per week between the different Houses based on specific learning and behavioral successes (PBIS)</p> <p>2.) Teachers will upload points using a Google Form and campus implementation team will review points for consistency and timely reporting.</p> <p>3.) House Committee will post points weekly for students to see and support communities as necessary.</p> <p>Staff Responsible for Monitoring: Teachers Administration Academic Coach Counselors</p> <p>Problem Statements: School Processes & Programs 1</p> <p>Funding Sources: Campus Culture Activities - 211 - Title I - \$5,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Implement the district Character Strong curriculum in leadership classes to address cyberbullying and social media use and misuse.</p> <p>Actions: 1.) RMS Way Committee will distribute 36 citizenship lessons using the Character Strong curriculum to the campus teachers over the course of the 2023 school year.</p> <p>2.) Campus teachers will utilize the curriculum in their leadership classes throughout the 2023 school year.</p> <p>3.) Admin/RTI team will collect data on number of reported cyber incidents and compare data to previous years.</p> <p>Staff Responsible for Monitoring: Teachers Administration RMS Way Committee</p> <p>Problem Statements: School Processes & Programs 1</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Character Strong Curriculum implementation to help develop Leadership Characteristics and Capturing Kids Hearts training to assist with Social Emotional Learning to our students.</p> <p>Actions: 1.) Utilize the thirty-six Character Strong lessons to ensure that Richland Middle School has a combined effort to reach all students on campus with soft and hard skills.</p> <p>2.) Contract the Flippin Group to provide Capturing Kids Hearts training during the 2023 school year.</p> <p>3.) Social Emotional Lessons provided by Capturing Kids Hearts that will be utilized throughout the year to reach our students as another touchpoint.</p> <p>4.) The committee will also periodically meet to critique how well these lessons are going and monitor/adjust information as needed.</p> <p>Staff Responsible for Monitoring: Leadership Committee Administration All Faculty and Staff at RMS</p> <p>Problem Statements: Perceptions 1</p> <p>Funding Sources: Character Matters Program - 211 - Title I - \$5,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				









 No Progress
 Accomplished
 Continue/Modify
 Discontinue

Goal 2: The system will utilize efficient and effective operations to support and improve the learning organization.

Performance Objective 1: Increase the annual total average daily attendance (ADA) as compared to the prior school year, through improved student retention, recruitment, and days in attendance. Due to COVID 19 this is an ongoing concern that will be measured in the 2023 school year.

High Priority



Evaluation Data Sources: Richland Middle School will utilize a student committee to provide rewards to students with perfect attendance in hopes that we can raise our ADA from 92% to 94%.







Strategy 1 Details	Reviews			
<p>Strategy 1: Students with perfect attendance every nine weeks will win prizes or receive special accolades.</p> <p>Actions: 1.) Attendance clerk will provide ADA by nine weeks.</p> <p>2.) Develop a student committee to find what motivates today's student to attend school.</p> <p>3.) Students with perfect attendance will receive an a pizza party during respective lunches.</p> <p>4.) Students with perfect attendance by semester will win another type prize using funds provided by RMS.</p> <p>5.) Student names who have had perfect attendance all will be entered in a drawing and win something agreed upon by the student 2023 perfect attendance committee. Drawings will occur in three week increments throughout the nine weeks.</p> <p>Staff Responsible for Monitoring: Administration Attendance clerk Student Perfect Attendance Committee</p> <p>TEA Priorities: Improve low-performing schools</p> <p>Problem Statements: Demographics 1</p> <p>Funding Sources: BISD Student Services - 199 - General Funds - 199-11-6498-48-043-99-043 - \$1,500</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Develop a comprehensive plan for parent conferences and communication with regard to student absences. Due to COVID 19 this is an ongoing concern that will be measured in the 2023 school year.</p> <p>Actions: 1.) Attendance clerk will provide absence data to teachers and administration at key intervals.</p> <p>2.) Teachers will make contact with students and their parents to provide positive wishes and invite them back to class, offer makeup assignments, etc.</p> <p>3.) Administration will increase number of parent conferences with students who have excessive absences as well as meeting with the students themselves.</p> <p>4.) Administration will provide tracking data to review students of concern.</p> <p>Staff Responsible for Monitoring: Administration Teachers Attendance clerk</p> <p>Problem Statements: Demographics 1</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: The system will utilize efficient and effective operations to support and improve the learning organization.

Performance Objective 2: Use continuous improvement to identify and improve operations and outcomes in every department and campus. This is an ongoing concern that will be measured in the 2023 school year.

Evaluation Data Sources: Continuous Improvement PDSA charts will be one of the items that we look for in every room during T-TESS observations and Walk-Throughs. Three strategic walk-throughs will be conducted to measure this objective. The first walk will be in early fall, a second in late winter, and final walk in early spring.

Strategy 1 Details	Reviews			
<p>Strategy 1: Employ continuous improvement cycles in all core classes for each unit of instruction.</p> <p>Actions: 1.) 1st PD portion of the CI cycle will be done the first week of each nine weeks with academic coach and administration.</p> <p>2.) Evidence on PDSA will be collected by admin and academic coach during walkthroughs and a administrative PDSA cycle will be held during admin staff meeting to address needs for teachers.</p> <p>3.) Individual teacher support will be delivered by coaches and admin as needed.</p> <p>4.) New teacher evidence/PDSA training will occur during August PD by RMS administration and district personnel.</p> <p>Staff Responsible for Monitoring: Academic coach Administration Department chairs Teachers</p> <p>ESF Levers: Lever 2: Strategic Staffing</p> <p>Problem Statements: Student Learning 1</p>	Formative			Summative
	Nov	Jan	Mar	June
				



Strategy 2 Details	Reviews			
<p>Strategy 2: Use behavioral RTI (MTSS) data as well as other discipline data to increase student time in class. This will be measured by end of the year discipline results. Richland Middle School has set a reduction goal of 10% from the previous 2022 year of students who were out of placement (In School Suspension/Out of School Suspension)</p> <p>Actions: 1.) Data will be collected by asst. principals each session of RTI.</p> <p>2.) Administration will create a Conduct Ticket tracker to monitor minor classroom offenses and teacher responses by August 2022.</p> <p>2.) Administrators will review the data on a weekly basis and develop plans that will hopefully help behavior students experience more success in the classroom.</p> <p>3.) Administrators will begin weekly discipline reviews to ensure effectiveness of behavior monitoring systems by educators.</p> <p>Staff Responsible for Monitoring: Administration Academic coach Counselors</p> <p>ESF Levers: Lever 2: Strategic Staffing</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: The system will utilize efficient and effective operations to support and improve the learning organization.

Performance Objective 3: RMS will capitalize on the District initiative of the Portrait of a Graduate by building a STEM lab that is available for all classes. This will inspire the next generation of scientist, engineers, entrepreneurs, and innovators to solve the global challenges of today and tomorrow.

Evaluation Data Sources: RMS will monitor the effectiveness of the lab through lesson plans, scheduling of the lab, and student engagement.

Strategy 1 Details	Reviews			
<p>Strategy 1: Work with all departments to design and develop a lab that can be utilized by the entire RMS body.</p> <p>Actions: Work with the BCTAL to collect ideas that support student opportunities. Collaborate to develop concepts of how the STEM lab can effectively be used to stimulate learning in all areas. Build teacher capacity of STEM lab</p>	Formative			Summative
	Nov	Jan	Mar	June

<p>opportunities that are TEKS aligned.</p> <p>Staff Responsible for Monitoring: Administration, Academic Coach, Department Chairs, Librarian</p> <p>Title I: 2.4, 2.5, 2.6</p>				
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 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Goal 3: All students and staff will learn and work in a safe and responsive environment reaching a 95% approval rating on a district provided survey. This is an ongoing effort that will be measured in the 2023 school year.

Performance Objective 1: Increase the percentage of students and staff who report feeling safe at school.

High Priority

Evaluation Data Sources: Use a district and campus survey in May 2023 to gauge the success of this goal.

Strategy 1 Details	Reviews			
<p>Strategy 1: Use Character Strong and Capturing Kids Hearts to increase the general feelings of well being among the stakeholders on campus.</p> <p>Actions: 1.) Leadership lessons surrounding safe and appropriate interactions at school will be developed by teachers, vetted by the Leadership Committee, and implemented during Ram time. 2.) Staff will utilize CKH training to encourage the sense of well being among all stakeholders on campus.</p> <p>Staff Responsible for Monitoring: Administration Leadership Committee Teachers</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Perceptions 1</p> <p>Funding Sources: Professional development - 211 - Title I - \$24,006</p>	Formative			Summative
	Nov	Jan	Mar	June
				

 No Progress
  Accomplished
  Continue/Modify
  Discontinue







Goal 3: All students and staff will learn and work in a safe and responsive environment reaching a 95% approval rating on a district provided survey. This is

an ongoing effort that will be measured in the 2023 school year.

Performance Objective 2: Ensure staff and students have a sense of safety and security while at Richland Middle School.

High Priority







Evaluation Data Sources: Faithfully present all BISD Safety and Security Videos to appropriate groups.

Strategy 1 Details	Reviews			
<p>Strategy 1: Perform safety walkthroughs to ensure that safety and security guidelines are being followed.</p> <p>Actions: 1.) Administration/Head custodian will perform weekly walkthroughs to identify and address potential safety concerns on campus.</p> <p>2.) Administration will put any safety heat tickets into the system within 24 hours of walkthroughs.</p> <p>3.) Administration will adhere to District guidelines ensuring the safety of all.</p> <p>4.) Administration will conduct monthly safety drills utilizing NAV360 as its reporting system.</p> <p>Staff Responsible for Monitoring: Administration Head custodian</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: All students and staff will learn and work in a safe and responsive environment reaching a 95% approval rating on a district provided survey. This is an ongoing effort that will be measured in the 2023 school year.

Performance Objective 3: The district will meet all compliance requirements for improvement planning.

Evaluation Data Sources: Sign in sheets for all meetings that are appropriate.

Strategy 1 Details	Reviews			
<p>Strategy 1: Develop and implement a Parent Involvement and Family Engagement policy for the campus</p> <p>Actions: 1.) Administration team will create the plan and distribute the plan to all stakeholders.</p> <p>2.) RMS will create a Social Community committee designed to reach out to all stakeholders with fidelity and report back to administration on a monthly basis.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Title I: 4.1</p> <p>Problem Statements: School Processes & Programs 1</p>	Formative			Summative
	Nov	Jan	Mar	June
	 35%	 35%		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				