

Birdville Independent School District

BCTAL

2021-2022 Campus Improvement Plan



BCTAL

**Birdville Center of Technology
and Advanced Learning**

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Comprehensive Needs Assessment

Revised/Approved: September 1, 2021

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)

Accountability Data

- Student Achievement Domain

Student Data: Assessments

- Postsecondary college, career or military-ready graduates
- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness

Student Data: Student Groups

- Career and Technical Education (CTE) data, including coherent sequence coursework, program growth and student achievement by race, ethnicity, gender, etc.
- Career and Technical Education (CTE) data, including coherent sequence coursework aligned with the industry-based certifications, program growth and student achievement by race, ethnicity, gender, etc.

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

Parent/Community Data





- Parent engagement rate

Goals

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student

Performance Objective 1: All Birdville Center of Technology and Advanced Learning courses will promote learning by engaging in our Campus Culture of Literacy and preparing students with real-world hands-on experiences based on individual learning styles utilizing continuous improvement.





Evaluation Data Sources: Data collected from the Curriculum Review Instructional observations, differentiated instructional strategies, Career and Technology Lab experiences, internships, earned industry certification, and practicums related to content. Canvas courses/Lesson Plans. Literacy strategies observed and in lesson plans.

Strategy 1 Details	Reviews			
<p>Strategy 1: Increase the number of industry certifications earned by students in all BCTAL classes.</p> <p>Actions: Collaborate with all teachers by program, in monthly meetings regarding courses aligned to industry-based certification exams to implement curriculum formative assessments in support of students' success on industry-based certification exams. Establish targets that students can obtain for each program. Teachers will set targets for expected outcomes based on student levels.</p> <p>Staff Responsible for Monitoring: Principal, Career, and Technology Content Coordinator, District Career and Technology Director</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers and students will use classroom mission statements to guide and improve learning.</p> <p>Actions: Collaborate with teachers on the development of a classroom mission statement to be created alongside students.</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Student work is analyzed and improved through the frequent, systematic use of the Plan-Do-Study-Act cycle.</p> <p>Actions: Collaborate with teachers on how to use the Plan, Do, Study, Act cycle within their planning and instruction.</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
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Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student

Performance Objective 2: Provide Birdville Center of Technology and Advanced Learning teachers with courses aligned to industry-based certification exams with ongoing instructional and technical support to enhance teacher instructional readiness and student success on industry-based certification exams.





Evaluation Data Sources: Earned certifications, Canvas courses, Program Evaluations with Business Partners

Strategy 1 Details	Reviews			
<p>Strategy 1: Coordination between the BCTAL campus and District CTE to ensure appropriate courses are available for instructors. This is to include utilizing Canvas, eDynamics, and ICEV for courses where teachers need support and direction in the instruction of their content.</p> <p>Actions: Meet with District CTE personnel in July to ensure instructors have the appropriate courses for content and technical support. Follow-up meetings on a monthly basis to discuss the success of courses being used and if they are aligning with industry-based certification exams. Teachers will be surveyed as to the effectiveness of the course materials once every six weeks and data will be shared with District CTE in those meetings that align with the six weeks dates.</p> <p>Staff Responsible for Monitoring: Carol Adcock, Allison Vinson, and CTE Coordinators</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student

Performance Objective 3: Collaborate with Birdville Center of Technology and Advanced Learning teachers of courses aligned to industry-based certification exams to implement curriculum formative assessments in support of students' success on industry-based certification exams.





Evaluation Data Sources: The percent of students experiencing success on industry-based certifications. Assessments used and percent of students increasing from pre to post test.

Strategy 1 Details	Reviews			
Strategy 1: Meet with all teachers during August staff development and assist in structuring a plan so that all students obtain one certification that is on Texas Education Agency accountability list where available, and/or two certifications that will aid the student in obtaining a job/career.	Formative			Summative
	Nov	Jan	Mar	June
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Goal 2: The system will utilize efficient and effective operations to support and improve the learning organization.

Performance Objective 1: Literacy: Birdville Center of Technology and Advanced Learning will practice literacy strategies learning in Professional Development across all content areas to provide support for our home campuses so that at least 90% of students show improvement in their reading levels.





Evaluation Data Sources: Passing rates on student certification exams as students will require to have the expected vocabulary and reasoning skills to pass these exams.

Strategy 1 Details	Reviews			
<p>Strategy 1: Continue with Curriculum Instructional Review (CIR) process to focus on evidence and effectiveness of rigorous literacy-based strategies and begin coaching BCTAL teachers in personalized learning opportunities.</p> <p>Actions: a) A CIR team of 8 teachers will perform observation walks with 6 teachers. b) Committee members will collaborate with each teacher on what was observed and the take aways. c) The principal will participate alongside the CIR team and teachers to evaluate the CIR process as it progresses throughout the year.</p> <p>Staff Responsible for Monitoring: Principal and CIR Facilitator and team</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Review a shared understanding of literacy best practices with teachers by providing ongoing training and support.</p> <p>Actions: Deepen the understanding and implementation of literacy strategies and connect how by filling the gaps, increases certifications may result.</p> <p>Staff Responsible for Monitoring: CIR Committee members, CTE Content Coordinators, Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 2: The system will utilize efficient and effective operations to support and improve the learning organization.

Performance Objective 2: Provide prescriptive instructional services and interventions to address identified student needs for specific groups of students as required and necessary including, Special Education, English Language Learners, and 504 students attending the Birdville Center of Technology and Advanced Learning.





Evaluation Data Sources: Progress monitoring of students every three weeks by the Special Ed EA's and teachers. Teacher documentation of interventions and assistance provided.

Strategy 1 Details	Reviews			
<p>Strategy 1: 1) Review training on the implementation of accommodations for students requiring accommodations. 2) Beginning the first three weeks, and then every six weeks following, contact the home campus case manager to review information necessary for the student to achieve success and be supported in their everyday learning.</p> <p>Actions: a) Teachers will be trained in the implementation of accommodations. b) Classroom walks will be conducted to monitor and address concerns. c) Meetings will be held monthly with all teachers/EAs to review student progress and information will be shared with the home campus. d) Special Ed EAs will be assigned to all students attending classes at the BCTAL.</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
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Goal 3: All students and staff will learn and work in a safe and responsive environment

Performance Objective 1: Create a positive, non-confrontational campus environment that will enhance learning and foster a positive, courteous campus atmosphere as evidenced by teacher/student attendance, student engagement and earned certifications.





Evaluation Data Sources: Student and Staff surveys (December and May), staff meetings and earned certifications.

Strategy 1 Details	Reviews			
<p>Strategy 1: Foster a school community where students and staff feel safe and have a sense of belonging.</p> <p>Actions: a) Review data from OHI and identify strategies to improve campus safety b) Identify and employ steps that would help staff identify, report and address concerns about school safety and student well-being. c) Develop an enhanced Emergency Management System that engages community first responders d) Develop procedures documents for teachers, students, and parents to follow in any type of campus emergency situation. e) Continue to monitor all visitors who visit the BCTAL and ensure they have the appropriate ID.</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 3: All students and staff will learn and work in a safe and responsive environment

Performance Objective 2: Reduce the number of accidents resulting in workers' compensation claims by 100% over the previous year and reduce the number of workdays lost each year due to accidents occurring on the job by 100%.





Evaluation Data Sources: Safety records report from Risk Management

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement the district program that promotes an accident-free work environment.</p> <p>Actions: a) Review the District accident prevention plan. b) Require staff to review district plan using the Safe Schools platform. c) Continue the safety training sessions each semester. d) Perform classroom walks looking for unsafe situations/equipment weekly.</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
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Goal 3: All students and staff will learn and work in a safe and responsive environment

Performance Objective 3: Teachers will be trained on Stop the Bleed and will assist in the creation of the BCTAL COVID Protocols for all staff and students.





Evaluation Data Sources: Successful completion of safety training

Strategy 1 Details	Reviews			
Strategy 1: During the week of staff development in August, all teachers will be trained on Stop the Bleed and COVID protocols for all students and staff.	Formative			Summative
	Nov	Jan	Mar	June
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Goal 3: All students and staff will learn and work in a safe and responsive environment

Performance Objective 4: BCTAL teachers will be trained in Character Strong training.

Evaluation Data Sources: Successful completion of safety training

Strategy 1 Details	Reviews			
Strategy 1: All teachers will be trained by district personnel on Character Strong training.	Formative			Summative
	Nov	Jan	Mar	June
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Addendums