

Birdville Independent School District

BCTAL

Improvement Plan

2020-2021



BCTAL

**Birdville Center of Technology
and Advanced Learning**

Mission Statement

The Birdville Center of Technology and Advanced Learning prepares students in the global marketplace by offering experiential learning, opportunities to gain post-secondary credits, and industry certifications. Students will gain technical and high-level academic skills, equipping them to be competitive in the market place and lifelong learners.

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Comprehensive Needs Assessment

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Student Data: Student Groups

- STEM/STEAM data

Employee Data

- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

Goals

Revised/Approved: September 25, 2020

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student with a focus on the shift to Blended Learning.

Performance Objective 1: All learning environments will foster engagement by integrating personalized learning experiences that are based on research-based instruction and literacy strategies.

Evaluation Data Sources: Specific instructional literacy strategies and CTE lab experiences as related to content. Data collected from the CIR observation process altered for this year due to COVID. Teachers will be listed as observers on each other's Canvas course to view lesson design and literacy strategies utilizing a feedback form titled, "Peer Support Brigade"

Summative Evaluation: None

Strategy 1: 1) Continue to implement the district literacy plan at the BCTAL specifically, the use of critical writing using CTE specific assignments.	
2) Teachers will observe campus canvas courses and provide support and feedback to assist one another.	
3) Zoom meetings with CIR team to discuss student artifacts for alignment with instruction.	
Actions: 1) Teachers will create their student learning objectives and ensure they are aligned with academic and social-emotional needs. 2) Teachers will be trained in course design to creating relevant and rigorous content 3) Conduct Canvas walks weekly to collect artifacts that support literacy implementation. 4) Teachers will be trained on Character Strong and implement within their Canvas courses.	Formative
Staff Responsible for Monitoring: Principal	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	
Comprehensive Support Strategy	

0% No Progress

100% Accomplished

→ Continue/Modify

✗ Discontinue

Performance Objective 2: We will provide support for the increase in the number of students meeting college, career, and military readiness requirements.

Evaluation Data Sources: The number of students participating in TSI test with the BCTAL being a testing center for the TSI test and the number of students graduating with a coherent sequence of CTE courses.

Summative Evaluation: None

Goal 2: The system will utilize efficient and effective operations to support and improve the learning organization by each teacher designing and maintaining a Canvas site that will unify our campus online presence and maintain a Canvas site that will unify our campus online presence, further parent communication and engage our students.


Performance Objective 1: All teachers will design and maintain an interactive and engaging course within Canvas by participating in the District Epic Journey series.


Evaluation Data Sources: Report from Strive for Epic Journey completion
 Data collection from CIR walks through Canvas (virtually)
 Peer Support Brigade Feedback
 Canvas Competitions

Summative Evaluation: None

Strategy 1: 1) Utilize the Curriculum Instructional Review (CIR) process to begin coaching BCTAL teachers in personalized learning.		
Actions: a) A CIR team of 8 teachers will perform virtual observation walks with 6 specific teachers. b) Using the Peer Support Brigade, the teacher will receive feedback on how they achieved specific aspects of the rubric. c) The principal will participate alongside the CIR team and teachers to evaluate the CIR process as it progresses throughout the year.		Formative
Staff Responsible for Monitoring: Principal and CIR Facilitator and team		Nov
Title I Schoolwide Elements: None		Jan
Problem Statements: None		Mar
TEA Priorities: None		Summative
Funding Sources: None		June
ESF Levers: None		
Strategy 2: Teachers will increase parent communication by encouraging all parents to enroll as an observer in Canvas. In addition, all teachers will utilize the Remind app to increase participation and communication.		
Actions: a) Teachers will encourage and allow parent observers in all Canvas courses. b) All teachers will set up and maintain Remind accounts to communicate with students.		Formative
Staff Responsible for Monitoring: None		Nov
Title I Schoolwide Elements: None		Jan
Problem Statements: None		Mar
TEA Priorities: None		Summative
Funding Sources: None		June
ESF Levers: None		

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Performance Objective 2: Provide prescriptive instructional services and interventions to address identified student needs for specific groups of students as required and necessary including, Special Education, English Language Learners, and 504 students attending the BCTAL for successful integration in Canvas.

Evaluation Data Sources: Progress monitoring of students every three weeks by the Special Ed EA's and teachers. Teacher documentation of interventions and assistance provided.

Summative Evaluation: None

Strategy 1: 1) Review training on the implementation of accommodations for students requiring accommodations.
2) Monthly contact with the home campus case manager to review information necessary for the student to achieve success and be supported in their everyday learning.

Actions: a) Teachers will be trained in the implementation of accommodations.
b) Classroom walks will be conducted to monitor and address concerns.
c) Meetings will be held monthly with all teachers/EAs to review student progress and information will be shared with the home campus.
d) Special Ed EAs will be assigned to all students attending classes at the BCTAL.

Staff Responsible for Monitoring: Principal

Title I Schoolwide Elements: None

Problem Statements: None

TEA Priorities: None

Funding Sources:

ESF Levers: None

None

Formative

Nov


Jan


Mar

Summative

June

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Goal 3: All students and staff will learn and work in a safe and responsive environment.

Performance Objective 1: Create a positive, non-confrontational campus environment that will enhance learning and foster a positive, courteous campus atmosphere as evidenced by teacher/student attendance, student engagement and earned certifications.

Evaluation Data Sources: Student and Staff surveys (December and May), staff meetings and earned certifications.

Summative Evaluation: None

Strategy 1: Foster a school community where students and staff feel safe and have a sense of belonging.

- Actions:** a)Review data from OHI and identify strategies to improve campus safety
 b)Identify and employ steps that would help staff identify, report and address concerns about school safety and student well-being.
 c)Develop an enhanced Emergency Management System that engages community first responders
 d)Develop procedures documents for teachers, students, and parents to follow in any type of campus emergency situation.
 e) continue to monitor all visitors who visit the BCTAL and ensure they have the appropriate ID.

Staff Responsible for Monitoring: Principal

Title I Schoolwide Elements: None

Problem Statements: None

TEA Priorities: None

Funding Sources:

ESF Levers: None

None

Formative

Nov

Jan


Mar

Summative

June

 No Progress

 Accomplished





 Continue/Modify

 Discontinue

Performance Objective 2: Reduce the number of accidents resulting in workers' compensation claims by 100% over the previous year and reduce the number of workdays lost each year due to accidents occurring on the job by 100%.

Evaluation Data Sources: Safety records report from Risk Management

Summative Evaluation: None

Strategy 1: Implement the district program that promotes an accident-free work environment.	
Actions: a) Review the District accident prevention plan. b) Require staff to review district plan using the Safe Schools platform. c) Continue the safety training sessions each semester. d) Perform classroom walks looking for unsafe situations/equipment weekly. <hr/> Staff Responsible for Monitoring: Principal	Formative
	Nov
	Jan
<hr/>	
Summative	
<hr/>	
Title I Schoolwide Elements: None <hr/> TEA Priorities: None <hr/> ESF Levers: None	Problem Statements: None <hr/> Funding Sources: None
 No Progress  Accomplished  Continue/Modify  Discontinue	

Performance Objective 3: Teachers will be trained on Stop the Bleed and will assist in the creation of the BCTAL COVID Protocols for all staff and students.

Evaluation Data Sources: 1) Successful completion of safety training
2) BCTAL COVID Protocol

Summative Evaluation: None

Addendums