

Dear Parents,

In an effort to help those students who might be struggling in certain areas of reading and math, the Birdville Independent School District will continue to monitor and assist our students using the **Response To Intervention (RTI)** model. This model allows us to quickly identify students who may be struggling with certain concepts in the areas of math and reading. Students will be placed in the one of the following tiers:

Tier I-Students receive direct instruction in the classroom setting. Teacher will monitor ongoing progress and should a concern arise, the teacher can seek ways to further assist the student.

Tier II-Students may show signs of struggling in certain areas/skills. Assistance will be offered both in the form of direct classroom instruction as well as an occasional pull-out from an elective class. Students who are occasionally pulled from their electives will receive services in our RTI lab working on the Compass Learning program.

This program has proven results, and it's the preferred program to improve student progress. Furthermore, students will have access to this program from home and can work at their own pace and individual level.

Tier III-Students have shown to have gaps in their learning that need to be addressed. These students will be assigned to work with one of our interventionists. Smithfield Middle School has been provided both a math and a reading interventionist to help our Tier III students. Dr. Stinson, Superintendent of BISD, has worked hard to make sure that all students in BISD have the necessary resources to be as successful as possible. We are excited about these additional resources and feel that they will be a huge asset to our students.

The following criteria are used to determine what tier a student may fall under:

- Classroom teacher observation
- Daily work/test grades
- STAAR Results
- District created assessments
- Universal Screeners given throughout the year

It is important to note that most of our students at SMS, **regardless of if they are in advanced Pre-AP courses, on-level courses, or special education courses,** will occasionally float from Tier to Tier. **Students will naturally grasp and master most concepts but may occasionally struggle with other concepts. The goal of RTI is to provide assistance to all of our students as quickly as possible so that no gaps in their learning develop.** As students master individual objectives they will require less and less support from our RTI program. We feel it is better to offer support as soon as we think a need arises rather than take a "wait and see" approach.

Should you need more information regarding RTI at Smithfield Middle School, please feel free to contact us at 817-547-5000.

Thank You,

Jason Turner
Principal
Smithfield Middle School