

Evaluation Rubric – Athletics

1. Coaching assignment and knowledge of sport

Identifies and applies competitive tactics and strategies that are appropriate for the specific level.

Demonstrates sport-specific knowledge including effective and appropriate instructional strategies.

States and implements clear standards and high expectations which result in a successful program.

Organizes and implements materials for scouting, planning of practices and analysis of games.

Organizes/conducts/evaluates practice sessions with regard to established district/program goals that are appropriate at each stage of the season.

Develops and implements organized practice sessions that are designed to achieve skill development.

2. Rapport with student-athletes/parents

Communicates with student-athletes on program, academic and personal issues.

Identifies desirable behaviors (self-discipline, teammate support, following directions, etc.) and structures experiences to facilitate such behaviors.

Actively supports student academic success.

3. Rapport with coaches, faculty, and administration

Works cooperatively and participates with colleagues in terms of district expectations.

Communicates with all stakeholders within school community regarding all issues in timely manner.

Serves as a positive district representative when communicating with stakeholders.

Proactively assists other colleagues and is open-minded and receptive to ideas of others.

Keeps the coordinator informed of all important issues, and implements directives of head coach and coordinator.

4. Professional Development

Seeks out and demonstrates a willingness to participate in continuing education opportunities.

Volunteers to help head coaches/coordinators when appropriate.

Continues to find ways to learn and grow in coaching responsibilities.

5. Equipment Inventory

Keeps facilities in good working order, and takes care of equipment and equipment room.

Maintains existing equipment and orders as appropriate and needed.

Submits complete inventory of equipment, uniforms, etc. to coordinator at time of annual evaluation.

6. Rapport with game officials

Exhibits model behavior at practice and proper conduct during games, especially with game officials.

Demonstrates cooperation with all school staff that help administer practices and games.

7. Follows UIL/BISD Rules and Regulations/Paperwork

Understands and enforces district/sport specific governing body rules and regulations.

Follows all district/site purchasing procedures.

Develops, submits and maintains a balanced budget that reflects current/future planning needs.

8. Appearance/Professionalism

Appearance, manners, and language reflect positively on BISD and the program.

Serves as a role model for athletes and other coaches on the field, in the classroom and within the community.

Clearly communicates positive work habits and procedures.

Demonstrates respect for cultural diversity and individuality within student-athletes, while building team atmosphere.

9. Ethical Conduct

Identifies and practices ethical conduct by maintaining emotional control and demonstrates respect for the student-athletes.

Engages in positive relationships with student-athletes and all members of the school community.

Coaches and teaches beginning with the fundamentals and always with respect to the rules of each sport.

COACHING PERFORMANCE EVALUATION

Name _____ **Evaluation period** _____

Position/Campus _____

Evaluator _____ **Title** _____

Rating Scale: **3** Exceeds Expectations **1** Below Expectations
 2 Meets Expectations

Mark rating in appropriate box. – Comment required for Below Expectation Rating

	Evaluator	Coach
I. Campus Coaching assignment		

	Evaluator	Coach
II. Relationship with student-athletes/parents		

	Evaluator	Coach
III. Relationship with coaches, faculty, and administration		

	Evaluator	Coach
IV. Professional development		

	Evaluator	Coach
V. Care of equipment and facilities		

