

COACHING PERFORMANCE EVALUATION

Name _____ **Evaluation period** _____

Position/Campus _____

Evaluator _____ **Title** _____

Rating Scale: **3** Exceeds Expectations **1** Below Expectations
 2 Meets Expectations

Mark rating in appropriate box. – Comment required for Below Expectation Rating

	Evaluator	Coach
I. Campus Coaching assignment		

	Evaluator	Coach
II. Relationship with student-athletes/parents		

	Evaluator	Coach
III. Relationship with coaches, faculty, and administration		

	Evaluator	Coach
IV. Professional development		

	Evaluator	Coach
V. Care of equipment and facilities		

	Evaluator	Coach
VI. Relationship with game officials		

	Evaluator	Coach
VII. Follows UIL/BISD Rules and Regulations/Paperwork		

	Evaluator	Coach
VIII. Appearance		

	Evaluator	Coach
IX. Ethics		

X. Goals for next school year/season

_____ I have read this performance review and I agree with its validity.

_____ I have read this performance review and I do not agree with its validity.

Response attached: Yes _____ No _____

Signature of Coach Date

Signature of Appraiser Date

Signature of Principal Date

COACHING EVALUATION CRITERIA

Birdville ISD Athletic Department

1. Coaching assignment: Sport specific knowledge, practice schedule, game preparation, game management, off season program, direction of the program, supervision of athletes
2. Relationship with student-athletes/parents: appropriate/accurate verbal/nonverbal communication, sets the level of expectation, treats athletes fair and with respect, no profanity and name calling, models leadership
3. Relationship with coaches, faculty, and administration: appropriate/accurate verbal/nonverbal communication, team player, follows the chain of command
4. Professional development: Improves knowledge in specific sport (books, internet information, clinics, seminars, attends events)
5. Care of Equipment and Facilities: Keeps facilities in good working order, takes care of equipment, keeps equipment room organized, orders equipment needed, pre and post-practice equipment assignments
6. Relationship with game officials: Appropriate game behavior, scheduling, communication
7. Follows UIL / Birdville ISD Rules and Regulations/Paperwork: Complies with UIL rules (www.uiltexas.org/athletics/), Birdville ISD policies (staff manual), eligibility, enforces BISSD regulations
8. Appearance: Appropriate appearance/clothing
9. Ethics: Work habits (being on time, being prepared), classroom assignments