

## SCC Campus Reps Q & A Questions Received the Week of 11/09–13/20

### Smithfield Elementary

1. **Are custodial and support staff included on the Covid-19 Dashboard? Where are the cases located for staff that are at multiple campuses- such as interventionists?**
  - A. All on-campus staff are included on the COVID-19 dashboard for their campus. If students or staff were exposed, they have been looped into the campus in which the exposure occurred.

### Porter Elementary

2. **If next year begins with similar protocols in place for COVID-19, will Birdville have a new and improved plan?** It feels nearly impossible to sustain the current workload right now, let alone thinking about this continuing for another school year. Requiring teachers to do 2 jobs at once (F2F and online) is causing immense stress and a never-ending workload. I understand that there is a huge learning curve for us all this year, and I appreciate the steps being made to help teachers manage right now, but I hope BISD is taking time to make a much different plan for 2021-2022 if we are still required to offer online and F2F options.
  - A. The plan that we currently have is based on the TEA requirements for funding purposes. The TEA requirements called for districts to develop a plan which allows families to have two options, F2F and remote. When it comes to teacher assignments, campuses are staffed based on enrollments. Scheduling and teacher assignments are elements of staffing but are not considerations that were included in the required instructional plan for asynchronous learning. Those aspects become responsibilities of the campus administration and actual enrollment and the choices that families made this year were the driving factors in deciding how staff would be best utilized. It is unavoidable that teachers are being required to teach a dual platform. When teachers could be assigned to strictly one of the instructional delivery models, principals have done that. Not all campuses and situations allowed this to happen. Currently, we don't know if the state will continue to allow remote learning. However, data from across the state already indicate that students in remote learning are not performing well. In fact, many small and rural districts have canceled remote learning altogether. The Commissioner has published new guidelines that allow districts to cancel remote learning for students who are not engaged in learning and thereby failing courses. In accordance with these newly initiated state guidelines, districts must meet specific criteria and the superintendent must sign an Attestation outlining the criteria that will be used to identify students being recommended for cancelation of remote learning, procedures that will be followed to inform a family regarding the student's academic performance, the medical certification documentation that must be completed by a physician as the basis for a parent appealing the cancelation from remote learning for a student, and the process campuses must follow to conduct an appeal hearing. The district is in the process of discussing the implications of implementing these new state guidelines. Meanwhile, we can only continue to do our best to support our teachers while we follow our required instructional plan.

## From Nov. 5, 2020 Chat

### Haltom Middle

**3. Will students that travel during the holidays have to quarantine?**

- A. No. We will ask all students and staff to follow guidelines from Tarrant County Public Health and the CDC during the holidays. We will continue to ask students and staff to self-quarantine if they develop symptoms related to COVID-19.

### Richland ES

**4. Will these Homework Helpline teachers be informed about a student's IEP or 504 accommodations?**

- A. Online support teachers will work with multiple students and grade levels each day. On the homework helpline request form the student/parent can indicate if the student is 504 or special education. If indicated, the online teachers check Skyward and/or Eduphoria! to confirm placement. The nature of the interaction provides natural accommodations. As problems are read aloud, teachers check for understanding and coach students in a 1-1 setting. If the students are enrolled in an Edgenuity course, the teachers demonstrate guided notes and how to access accommodation tools within Edgenuity. The online support teachers do not change assignments nor do they design original learning for students—they provide support and therefore are a part of accommodating student needs. If there proves to be an educational need to know more about a student, the online support teachers will work directly with campus staff.