

2011-12 Academic Excellence Indicator System

District Name: BIRDVILLE ISD

Campus Name: SMITHFIELD MIDDLE

Campus #: 220902046

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12/17/12
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 Campus Name: SMITHFIELD MIDDLE
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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 1
 Total Students: 752
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Attendance Rate														
2010-11	95.7%	95.9%	96.7%	96.6%	96.0%	96.7%	96.6%	94.8%	97.8%	*	98.2%	95.4%	95.7%	98.3%
2009-10	95.5%	95.7%	96.3%	96.2%	97.2%	96.1%	96.1%	95.2%	98.0%	-	97.7%	94.5%	94.9%	98.7%
Annual Dropout Rate (Gr 7-8)														
2010-11	0.2%	0.2%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	-	0.0%	1.6%	0.9%	0.0%

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	752	100.0%	26,532	23,629	4,978,120
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	4.5%
Kindergarten	0	0.0%	0.0%	7.8%	7.6%
Grade 1	0	0.0%	0.0%	7.8%	7.9%
Grade 2	0	0.0%	0.0%	7.4%	7.7%
Grade 3	0	0.0%	0.0%	7.5%	7.6%
Grade 4	0	0.0%	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.0%	7.4%	7.6%
Grade 6	273	36.3%	28.0%	7.6%	7.5%
Grade 7	240	31.9%	32.8%	7.2%	7.4%
Grade 8	239	31.8%	32.1%	7.3%	7.2%
Grade 9	0	0.0%	0.0%	8.0%	7.9%
Grade 10	0	0.0%	0.0%	7.5%	7.0%
Grade 11	0	0.0%	0.0%	6.4%	6.5%
Grade 12	0	0.0%	0.0%	6.3%	5.9%
Ethnic Distribution:					
African American	36	4.8%	3.8%	7.0%	12.8%
Hispanic	123	16.4%	17.3%	37.4%	50.8%
White	542	72.1%	72.5%	47.5%	30.5%
American Indian	4	0.5%	0.6%	0.7%	0.4%
Asian	23	3.1%	3.2%	4.9%	3.6%
Pacific Islander	2	0.3%	0.1%	0.2%	0.1%
Two or More Races	22	2.9%	2.5%	2.3%	1.7%
Economically Disadvantaged	155	20.6%	22.2%	56.2%	60.4%
Non-Educationally Disadvantaged	597	79.4%	77.8%	43.8%	39.6%
Limited English Proficient (LEP)	10	1.3%	1.6%	16.1%	16.8%
Students w/Disciplinary Placements (2010-11)	22	2.9%	1.2%	1.7%	1.8%
At-Risk	319	42.4%	21.2%	46.7%	45.4%
Mobility (2010-11)	64	8.5%	8.9%	14.6%	17.8%
Number of Students per Teacher	17.2	n/a	16.2	15.8	15.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.4%	2.2%	-	-	5.5%	10.3%
Grade 1	-	-	3.1%	4.7%	-	-	7.0%	8.8%
Grade 2	-	-	1.7%	2.8%	-	-	2.1%	4.0%
Grade 3	-	-	1.0%	1.9%	-	-	0.9%	1.7%
Grade 4	-	-	0.6%	1.0%	-	-	0.4%	0.9%
Grade 5	-	0.2%	0.6%	1.2%	-	0.7%	0.8%	1.1%
Grade 6	1.4%	0.2%	0.6%	0.7%	0.0%	1.0%	0.5%	1.0%
Grade 7	0.0%	0.5%	0.3%	1.0%	12.0%	0.4%	1.4%	1.2%
Grade 8	0.0%	0.5%	1.2%	1.1%	0.0%	1.9%	1.4%	1.8%

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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2011-12 Campus Profile

Section II - Page 2
Total Students: 752
Grade Span: 06 - 08
School Type: Middle

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	20.4	19.4
Grade 1	-	-	20.1	19.4
Grade 2	-	-	19.7	19.3
Grade 3	-	-	20.3	19.4
Grade 4	-	-	20.3	19.6
Grade 5	-	23.8	23.5	21.8
Grade 6	23.4	23.3	22.0	21.0
Mixed Grades	-	11.2	32.0	23.2
Secondary: English/Language Arts	21.0	22.5	21.7	17.3
Foreign Languages	27.0	24.0	19.4	19.0
Mathematics	22.0	21.7	22.3	17.8
Science	20.3	24.1	22.5	19.0
Social Studies	24.6	24.5	23.8	19.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	57.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	51.6	89.6%	88.1%	64.7%	63.8%
Teachers	43.8	76.1%	75.2%	52.0%	50.8%
Professional Support	5.3	9.1%	8.5%	9.4%	9.1%
Campus Admin. (School Leader.)	2.5	4.4%	4.3%	2.6%	2.9%
Educational Aides:	6.0	10.4%	11.9%	8.4%	9.1%
Total Minority Staff:	4.5	7.8%	9.2%	21.0%	44.6%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.6%	2.2%	9.2%
Hispanic	3.5	8.0%	4.7%	9.2%	24.4%
White	39.3	89.7%	91.4%	85.8%	63.4%
American Indian	0.0	0.0%	0.5%	0.3%	0.4%
Asian	0.0	0.0%	0.7%	1.1%	1.3%
Pacific Islander	0.0	0.0%	0.3%	0.0%	0.1%
Two or More Races	1.0	2.3%	0.8%	1.5%	1.2%
Males	11.4	26.1%	24.1%	22.3%	23.2%
Females	32.4	73.9%	75.9%	77.7%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	2.3	5.2%	3.7%	3.7%	4.6%
1-5 Years Experience	15.0	34.3%	27.7%	27.5%	28.7%
6-10 Years Experience	6.7	15.3%	20.5%	21.2%	22.3%
11-20 Years Experience	7.4	16.8%	28.5%	27.3%	26.6%
Over 20 Years Experience	12.5	28.5%	19.6%	20.3%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.8 yrs.	12.2 yrs.	12.2 yrs.	11.6 yrs.
Average Years Experience of Teachers with District:		9.1 yrs.	7.1 yrs.	8.6 yrs.	8.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$48,250	\$40,381	\$49,458	\$40,911
1-5 Years Experience		\$51,773	\$43,673	\$50,942	\$43,669
6-10 Years Experience		\$49,510	\$46,123	\$52,016	\$46,224
11-20 Years Experience		\$52,348	\$49,617	\$53,882	\$50,064
Over 20 Years Experience		\$65,368	\$57,536	\$65,965	\$58,031
Average Actual Salaries (regular duties only):					
Teachers		\$55,220	\$48,469	\$54,967	\$48,375
Professional Support		\$61,292	\$54,388	\$63,020	\$56,219
Campus Administration (School Leadership)		\$69,718	\$69,605	\$78,739	\$70,510
Contracted Instructional Staff (not incl. above):		0.0	35.1	0.0	1,645.5
Instructional Staff Percent:				64.8%	64.1%

ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11)	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,061,920	100.0%	\$5,642	\$4,488,283	100.0%	\$6,234	\$156,999,409	100.0%	\$6,136
Instruction (11,95)	\$2,989,923	73.6%	\$4,153	\$3,111,914	69.3%	\$4,322	\$112,144,551	71.4%	\$4,383
Instructional-Related Services (12,13)	\$97,335	2.4%	\$135	\$97,335	2.2%	\$135	\$5,879,650	3.7%	\$230
Instructional Leadership (21)	\$31,298	0.8%	\$43	\$31,298	0.7%	\$43	\$1,782,933	1.1%	\$70
School Leadership (23)	\$312,935	7.7%	\$435	\$312,935	7.0%	\$435	\$12,205,992	7.8%	\$477
Support Services-Student (31,32,33)	\$245,401	6.0%	\$341	\$245,401	5.5%	\$341	\$8,767,511	5.6%	\$343
Other Campus Costs (35,36,51,52,53)	\$385,028	9.5%	\$535	\$689,400	15.4%	\$958	\$16,218,772	10.3%	\$634
By Program:									
Total Operating Expenditures	\$3,619,254	100.0%	\$5,027	\$3,740,597	100.0%	\$5,195	\$139,259,871	100.0%	\$5,443
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$885,220	0.6%	\$35
Career & Technical Education (22)	\$2,391	0.1%	\$3	\$2,391	0.1%	\$3	\$817,824	0.6%	\$32
Accelerated Education (24,30)	\$164,575	4.5%	\$229	\$189,659	5.1%	\$263	\$3,865,833	2.8%	\$151
Gifted & Talented Education (21)	\$6,989	0.2%	\$10	\$6,989	0.2%	\$10	\$4,118,224	3.0%	\$161
Regular Education (11)	\$2,860,656	79.0%	\$3,973	\$2,863,873	76.6%	\$3,978	\$107,211,815	77.0%	\$4,190
Special Education (23)	\$499,379	13.8%	\$694	\$592,421	15.8%	\$823	\$21,757,884	15.6%	\$850
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$578,653	0.4%	\$23
Other (26,28,29)	\$85,264	2.4%	\$118	\$85,264	2.3%	\$118	\$24,418	0.0%	\$1

	District	State
Instructional Expenditure Ratio (11,12,13,31)	67.9%	64.8%

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	10	1.3%	1.5%	16.3%	16.3%
Career & Technical Education	122	16.2%	7.3%	24.8%	21.5%
Gifted & Talented Education	178	23.7%	12.7%	10.3%	7.7%
Special Education	70	9.3%	8.0%	10.4%	8.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.5%	4.6%	5.3%
Career & Technical Education	1.2	2.6%	1.2%	4.4%	4.1%
Compensatory Education	2.4	5.6%	1.3%	6.2%	2.9%
Gifted & Talented Education	2.5	5.7%	2.7%	1.8%	1.9%
Regular Education	25.4	57.9%	80.3%	66.4%	73.7%
Special Education	4.7	10.6%	9.4%	10.8%	8.9%
Other	7.7	17.6%	4.5%	5.8%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.