Texas Education Agency 2020-21 School Report Card SMITHFIELD MIDDLE (220902046)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BIRDVILLE ISD **Campus Type:** Middle School

Total Students: 859 **Grade Span:** 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about SMITHFIELD MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State				
Attendance Rate (2019-20)	98.8%	98.1%	98.3%	Class Size Averages by Grade	Class Size Averages by Grade or Subject						
Enrollment by Race/Ethnicity				Elementary	-						
African American	6.1%	9.3%	12.7%	Grade 6	21.6	18.0	19.4				
Hispanic	19.3%	44.1%	52.9%	Secondary							
White	66.0%	37.4%	26.5%	English/Language Arts	16.4	15.5	15.7				
American Indian	0.3%	0.4%	0.3%	Foreign Languages	23.2	18.9	17.8				
Asian	4.1%	4.8%	4.7%	Mathematics	23.6	17.5	16.9				
Pacific Islander	0.0%	0.4%	0.2%	Science	21.6	18.6	17.9				
Two or More Races	4.2%	3.6%	2.7%	Social Studies	22.4	18.5	18.3				
Enrollment by Student Group				200.4. 2.444.35		. 0.0					
Economically Disadvantaged	27.8%	59.7%	60.3%								
Special Education	9.7%	11.2%	11.1%								
Emergent Bilingual/EL	4.4%	22.5%	20.7%								
Mobility Rate (2019-20)	6.0%	12.1%	13.8%								

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	67.9%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	67.2%	64.6%	Total Operating Expenditures	\$7,307	\$9,823	\$10,406
				Instruction	\$4,862	\$5,772	\$5,929
				Instructional Leadership	\$131	\$162	\$173
				School Leadership	\$538	\$573	\$620

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		Chala	District	C	African	11'	sadi ta -	American	A = 1 =	Pacific	Two or More	Econ
STAAD Borforn	nanco P	State			American			Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) All Subjects 2021 67% 71% 88% 75% 83% 91% 60% 84% - 93% 77%												
7 til Subjects	2019	78%	81%	95%	95%	92%	96%	75%	99%	75%	91%	92%
ELA/Reading	2021	68%	71%	88%	78%	84%	90%	*	75%	7570	94%	75%
LL (recading	2019	75%	77%	93%	91%	89%	94%	*	97%	*	89%	91%
Mathematics	2021	66%	71%	92%	78%	88%	95%	*	97%	_	94%	85%
Mathematics	2019	82%	85%	98%	100%	96%	99%	*	100%	*	96%	96%
Writing	2021	58%	61%	84%	54%	77%	89%	*	83%	_	80%	66%
viilang	2019	68%	73%	93%	93%	90%	93%	*	100%	_	90%	84%
Science	2021	71%	76%	92%	83%	88%	94%	*	92%	_	100%	84%
Science	2019	81%	87%	98%	100%	96%	99%	_	100%	*	86%	98%
Social Studies	2021	73%	74%	80%	69%	65%	85%	*	67%	_	91%	62%
Social Stadies	2019	81%	83%	89%	89%	85%	91%	_	100%	*	86%	85%
STAAR Perform									10070		0070	0370
All Subjects	2021	41%	44%	68%	48%	56%	72%	50%	67%	_	81%	51%
, Gasjeets	2019	50%	54%	78%	77%	68%	81%	75%	87%	50%	75%	69%
ELA/Reading	2021	45%	46%	59%	39%	47%	63%	*	56%	-	84%	43%
	2019	48%	50%	72%	69%	59%	76%	*	81%	*	67%	62%
Mathematics	2021	37%	43%	81%	63%	74%	84%	*	88%	_	84%	65%
Mathematics	2019	52%	56%	91%	89%	84%	93%	*	100%	*	89%	84%
Writing	2021	30%	32%	58%	23%	53%	63%	*	67%	_	40%	30%
vviiding	2019	38%	42%	74%	79%	62%	76%	*	78%	_	80%	59%
Science	2021	44%	49%	75%	58%	58%	81%	*	58%	_	100%	56%
Science	2019	54%	64%	86%	89%	81%	87%	_	100%	*	86%	79%
Social Studies	2021	49%	49%	54%	38%	30%	60%	*	50%	_	82%	41%
Social Stadies	2019	55%	58%	54%	56%	40%	58%	_	67%	*	29%	40%
STAAR Perform							3070		07 70		2370	40 70
All Subjects	2021	18%	20%	40%	26%	26%	44%	20%	44%	_	51%	22%
, an Subjects	2019	24%	26%	52%	39%	45%	55%	38%	59%	25%	41%	42%
ELA/Reading	2021	18%	18%	33%	20%	19%	36%	*	38%	-	47%	17%
LL treading	2019	21%	22%	44%	34%	35%	47%	*	42%	*	30%	32%
Mathematics	2021	18%	20%	51%	37%	39%	55%	*	63%	_	55%	29%
	2019	26%	29%	67%	57%	62%	69%	*	77%	*	61%	56%
Writing	2021	9%	10%	22%	23%	13%	24%	*	33%	_	10%	5%
9	2019	14%	15%	42%	21%	40%	46%	*	22%	_	20%	29%
Science	2021	20%	25%	55%	25%	33%	63%	*	50%	_	82%	34%
30.0.100	2019	25%	32%	65%	44%	52%	69%	_	75%	*	57%	56%
Social Studies	2021	29%	30%	30%	15%	14%	35%	*	17%	_	55%	18%
Social Stadies	2019	33%	37%	29%	11%	27%	29%	_	67%	*	14%	26%
STAAR Assess						2, 70	25/0		5, 70		1-7-70	2070
All Subjects	2021	88%	95%	92%	89%	88%	94%	100%	94%	_	92%	89%
,	2019	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	99%
ELA/Reading	2013	89%	95%	90%	85%	87%	91%	*	92%	-	92%	86%
	2019	99%	100%	100%	100%	99%	100%	*	100%	*	97%	99%
Mathematics	2021	88%	95%	90%	87%	84%	92%	*	92%	_	89%	86%
	2019	100%	100%	100%	100%	99%	100%	*	100%	*	100%	99%
	2010	10070	10070	.00 /0	100 /0	33/0	10070		10070		10070	2370

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.