Teaching Chart

- Phonics
- Vocabulary
- Vocabulary Strategies
- Fluency
- Comprehension
- Study Skills/Text Features
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# The Alphabet

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<th>Bb</th>
<th>Cc</th>
<th>Dd</th>
<th>Ee</th>
<th>Ff</th>
<th>Gg</th>
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<td>Jj</td>
<td>Kk</td>
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<td><img src="image24" alt="Box" /></td>
<td><img src="image25" alt="Yarn" /></td>
<td><img src="image26" alt="Zipper" /></td>
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</tr>
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</table>
The Game

Let’s play a game!
Let’s see who else came!
Is that Jim or is it James?
Do you know his name?
Mary Pat

My best friend
Is Mary Pat.
She likes things
That rhyme with cat.
What does she like?
That's What I Need

I want a pet
I do, indeed.
A pet of my own,
That’s what I need!
Click! Click! Click!
Snap your fingers
Click! Click! Click!
Pick a word that
Rhymes with chick.
Favorite Things

My favorite rhyme is Jack and Jill.

My favorite food is Fish on the grill.

My favorite game is Sledding down a hill.
My Dog Jet
My dog Jet,
She’s always wet!
She loves puddles,
You can bet!
The cat and the rat ran.
We can see the cat nap.
<table>
<thead>
<tr>
<th>Character</th>
<th>Action</th>
<th>Setting</th>
<th>Feeling</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pam</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sam</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
mat  has  cap  can  ran  tap
am  as  at  sat  rat  pat
man  tan  pan  sap  nap  lap
map  maps  can  cans  cat  cats

Pam can tap the pans.
Look at the cat play.
Pam can not nap.
Pam can jump up.
Can Sam jump up?
Sam can not jump up.
I like to eat with my family.

I like to play with my family.
<table>
<thead>
<tr>
<th>can</th>
<th>mat</th>
<th>hat</th>
<th>tag</th>
<th>tap</th>
<th>nap</th>
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<tr>
<td>had</td>
<td>bad</td>
<td>fan</td>
<td>van</td>
<td>rack</td>
<td>back</td>
</tr>
<tr>
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<td>cab</td>
<td>lap</td>
<td>rap</td>
<td>fat</td>
<td>sack</td>
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<tr>
<td>at</td>
<td>bat</td>
<td>am</td>
<td>ham</td>
<td>as</td>
<td>has</td>
</tr>
<tr>
<td>am</td>
<td>ram</td>
<td>an</td>
<td>man</td>
<td>maps</td>
<td>rats</td>
</tr>
</tbody>
</table>

Sam has the bat.
Pat and Mack ran to play tag.
First

Next

Last

Comprehension: Sequence

1.1 I Can, Too!
Mack had a bag for the hats.

Can I pack the van?
You can jump over a cap.
Can I do it, too?
I can jump over a sack.
You can do it, too!
The blue jay has a blue crest, a tail, and wings.
Tim and I fix the big van.

Did you see the pig in a wig?
He wins six big wigs!
I will fill the bag with hats.
Big kids can run!
Dan and Jill will be big.
Dan and Jill ride up a hill.
Dan will run back.
Jill will pass Dan and win.
Study Skill: Book Parts

1.1 How You Grew

Book Cover

Title Page

title

author

picture

author

Written and illustrated by
Anni Axworthy
The glass is in the big, black bag.
The pig flips and my class claps!
Comprehension: Plot

Somebody

Wanted

But

So
slam  clam  clips  flip  flap  flat
plan  claps  glad  flag  class  black
slim  slick  click  flick  glass  clack
cap  clap  lick  Bill’s  Jim  Jim’s
in  win  fix  hill  wig  quits

The cat is slim and black.
Bill plans to do a flip!
A good cat ran in Jill’s class.  
Pull down a mat and see.  
The cat said, “Quack!” and did a flip.  
Come over here with me!
For Buff

dog food

new bowl

dog bone
Hank likes to clap for the jazz band. At camp we will play in the sand.
Clue

Clue

Author’s Purpose
Mack and Liz play in the jazz band.
I clink, clank with my sticks.
Rain will help the plant now.
Wet rain is very good.
The plant can use the sun’s help, too!
Now the plant will get big very fast.
The fox got up on the damp rock.

Did Tom’s sock plop in the pond?
Comprehension: Main Idea and Details

Main Idea

Detail

Detail

Detail
A frog hops on a cot to sit.
Ron flops down and naps if it is hot.
We are very little.
Our mom helps a lot.
We see her flap her two wings.
They help her go up.
We flap our two wings and go up, too!
I went to get two red hens.
Can a hen nap in a bed?
hen  Ben  get  let’s  Meg  eggs
red  yes  pen  den  help  yells
men  sled  west  sent  spent  blend
led  fled  mess  messed  yell  yelled
bats  quit  cliff  blimp  can’t  clock

The red fox fled to her den.
Tell Meg to get ten eggs.
Who will help me eat this yam?
No, not I!
Who will help me eat this ham?
No, not I!
Who will eat some of this?
Who will? Will you?
Yes, I will eat some of it.
clock

- hour hand
- minute hand
- number

fish

- head
- fin
- tail
My dog Spot can sniff.
I spot a crack in the glass.
Pack a drink and a snack for the trip. You get a cramp if you swim too fast!
Many frogs sit on rocks. They come out of the pond to eat. Many fish swim with the frogs. Fish have to live and eat in the pond. The pond is a good place.
macaw  a large tropical American parrot with colorful feathers and a long tail

toucan  a tropical American bird with bright feathers and a very large bill
The mud stuck to my rug.

I like plums and nuts. Yum!
Comprehension: Plot

1.2 The Pigs, the Wolf, and the Mud

Somebody

Wanted

But

So
The truck hit a bump and got stuck.

This bug just won’t stop buzzing!
Could you make a buzz as long as a bee’s? A bee can go “buzz” for one, two, three! One, two, three, I buzz and then, One, two, three, I buzz again! I could make a buzz for one, two, three!
People work together.

Now they are done.
Beth with this that them then things think thump crash crush sing ash bath wish ship thank hang path math thank thin shack shock it’s bun cut fund drum truck

I wish that I had a bell to ring.
She makes the drums thump and crash!
Beth and the Band

Beginning
1. 

Middle
3. 

Ending
5. 

Comprehension: Retell
<table>
<thead>
<tr>
<th>Seth</th>
<th>Beth</th>
<th>this</th>
<th>that</th>
<th>thud</th>
<th>thump</th>
</tr>
</thead>
<tbody>
<tr>
<td>then</td>
<td>dish</td>
<td>shot</td>
<td>sing</td>
<td>think</td>
<td>things</td>
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<tr>
<td>ash</td>
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<td>blush</td>
<td>rung</td>
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<td>brush</td>
<td>crush</td>
<td>crash</td>
</tr>
<tr>
<td>us</td>
<td>bus</td>
<td>hunt</td>
<td>drum</td>
<td>club</td>
<td>trust</td>
</tr>
</tbody>
</table>

Let’s thank Beth for singing with us.

Do you think you could crush a shell?
Do you want to put a show together?
Under the grand tent I will be.
Will all of you come together,
to sing and play and spin with me?
How to Make a Tissue-Box Harp

Materials:
empty tissue box
4–5 large rubber bands

1. Find an empty tissue box.
2. Stretch the bands around the box.
3. Space the bands evenly over the hole on top.
4. Pluck the bands to make music!
The apes ate all my grapes!
Can a snake bake you a cake?
Dale and Dave are late for the game.
Who gave me a stale cupcake?
An ape is on his way to school!
Why is he on his way?
He wants to eat his lunch with us.
Let’s make him go away!
Tell him there’s no school today!
No Fishing sign

Exit sign
I want Mike to like our dog, Spike! Can a bike or a kite make you smile?
<table>
<thead>
<tr>
<th>What I Predict</th>
<th>What Happens</th>
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<tbody>
<tr>
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</tbody>
</table>

Comprehension: Make Predictions
The judge gave out a nice prize.

I like to eat a slice of fudge.
How can we make little Mike smile?
There are so many, so many ways.
Call in more funny dogs.
Call in more funny hogs.
There are so many, so many ways.
<table>
<thead>
<tr>
<th>Max</th>
<th>Liz</th>
</tr>
</thead>
<tbody>
<tr>
<td>cat</td>
<td></td>
</tr>
<tr>
<td>dog</td>
<td></td>
</tr>
<tr>
<td>bird</td>
<td></td>
</tr>
<tr>
<td>fish</td>
<td></td>
</tr>
</tbody>
</table>
Can you catch a whale with a net?
Did you munch fudge while at lunch?
Comprehension: Main Idea and Details

1.3 Masks! Masks! Masks!

Main Idea

Detail

Detail

Detail
whip which when chat check chess
much munch bunch lunch graph stitches
chin chase switch itches whale white
cat catch pit pitch inches pinches
life age slices slide glide edges

Can you see whales from the ledge?
We pledge while we look at the flag.
People make art in every place.
In my state and your state, too.
Soon I will make a mask from wax
that I can put my face into.
TODAY’S NEWS

Our Daytime Star
No matter how many times a star is magnified, we can’t see it clearly. Stars are just too far away. But there’s one star we can see—the sun. The sun, our daytime star, is only 93 million miles away. Sunlight takes about 8 minutes to reach Earth. Compare this with the nearest nighttime star, which is 25 trillion miles away. Its light takes more than 4 years to reach Earth!
Eve uses tubes and rope at her job.

A cute white rat ran down the hole.
Comprehension: Draw Conclusions

1.3 Rose Robot Cleans Up

Conclusion
mole  home  grove  those  chose  huge
pole  stove  hope  robe  nose  woke
rule  using  wrote  rode  these  cheese
gnat  knife  phone  stone  poke  spoke
such  chop  when  inch  graph  branches

A dog uses its nose to find bones.
Steve picked up the phone at home.
After a day of work is done,  
What is there to do?  
Find an old friend who  
wants to play.  
Or go find someone new.  
Sing and play, play and run  
after a day of work is done!
window
bed
bedside table
chair
closet
bookcase
toy box
door
dresser
rug

Text Feature: Floor Plan
We split the scraps of string.

“Scram!” we said to the three mice.
Different  Alike  Different

Comprehension: Compare and Contrast

1.3 Kids Have Fun!
The dog splashed as we scrubbed.
Little cubs get strong in the spring.
Down by the water, a boy rings a bell. Where does his bell come from?
Down by the water, a girl picks up shells. Any of her friends can come.
Today the mail came late.

I waited all day to play the drums.
Once upon a time, Frog saw a snail. The snail looked sad.

“I was on a trip but I lost my way,” said Snail.

“I have a map,” said Frog.

“Can I borrow it?” asked Snail.

“Where is your home?” asked Frog.

“It is past these eight hills and across that pond,” said Snail.

“I will go with you,” said Frog. “If you carry the map, I will carry the snacks.”

So the two new friends walked to Snail’s home together.

Words to Know:

- once
- upon
- saw
- trip
- borrow
- eight
- across
- carry
- walked

Will Snail find her way home?
<table>
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<th>What Happens</th>
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1. This spring a mom duck had ____________ little ducks!
2. One day I ____________ them outside our home.
3. They ran ____________ the grass.
4. The mom duck was taking them on a ____________.
5. They ____________ up to the water in the pond.
6. The mom had to ____________ one of the little ducks.
7. She put him ____________ her back and got in the pond.
8. ____________ the ducks got out, it was time to eat.
9. My mom let me ____________ a plate to give them food.
may  jay  day  today  play  gray
rain  tail  pails  waits  braid  rainbow
aim  aid  lay  clay  grayer  grayest
stay  stray  plan  plain  tank  thank
thrill  scrap  scrape  flute  splash  whale

The train won’t stay all day!
I see snails on the trail after the rain.
Drakes Tail is a duck. When he eats, he opens his *bill* wide and then closes it fast.

**bill** *(bil)*

- a piece of paper money
- another word for beak
- how much money someone owes
1. Once there was a duck who wanted to take a trip.
2. He asked a friend if he could borrow a big backpack.
3. He used the backpack to carry all of his stuff.
4. After he packed, he left on his eight day trip.
5. The duck walked all the way across his land.
6. While he was gone he saw many new things.
7. Upon coming back home, he had many tales to tell.
A guide dog

A police dog
Did Gram see a seal on the beach?
We keep our field nice and neat!
I like it when Jean comes home from school.

I **give** her a big hug. “You **were** away for such a long time!” I say.

“I missed you!” Jean **says**. She gives me a gift. It is a **pretty** doll.

Mom and Dad are glad Jean is back home. “You look **splendid**,” they say.

Jean tells us **about** school. She has to read and **write** a lot. She has to **concentrate** to get her work done.

But now Jean is back with us. “Do you want to play?” she asks me.

“Yes!” I say.
<table>
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<tr>
<th>What the Characters Do</th>
<th>Where They Do It</th>
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**Comprehension: Character and Setting**

1.4 Gram and Me
1. The bride has a very ___________ white dress.
2. ___________ your name at the top of the page.
3. My mom ___________ milk is good for you.
4. I can not ___________ on my work when the TV is on.
5. Fran likes to ___________ gifts to her friends.
6. After days of cold rain, the sunshine feels ___________.
7. I ran for ___________ three miles.
8. We went to the beach when we ___________ little.
We like to eat peaches and ice cream. The chief sees a green leaf on the tree.
1. The pink and white *wildflowers* at Gram’s smell sweet and grow all over the field.
   Which two smaller words make up the compound word *wildflowers*?
   How does knowing the meaning of these two words help you find the meaning of *wildflowers*?

2. Like most flowers, these need both rain and *sunshine* to grow.
   Which two smaller words make up the compound word *sunshine*?
   How does knowing the meaning of these two words help you find the meaning of *sunshine*?

3. After Gram picks plums from her tree, she teaches me how to make *homemade* plum jam.
   Which two smaller words make up the compound word *homemade*?
   How does knowing the meaning of these two words help you find the meaning of *homemade*?
I will tell you about my splendid Gram. We were reading a story about a pretty beach. My Gram said she wanted to write a story. She says we have to concentrate to do good work. I give her a hug for her help!
Things to Buy

1. milk
2. eggs
3. apples
4. bread
I don’t know if I can go to the show.

Joe told Joan about his old toad.
We have peach trees. When the peaches are little, they are not good. But then they change. They taste much better when they grow.

When the peaches are ripe it is time to pick them. We have a difficult job. We work as a team. We move from tree to tree, picking as we go.

The next time you buy a peach, think about where it came from. Think about the people who picked that peach.
Retell

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1. My dad told me that we had to ____________.

2. “Our new home will be ____________,” he said.

3. I said, “But it is ____________ to make new friends.”

4. “No, it is not easy to ____________ schools,” he added.

5. “Let me ____________ you something to eat,” he said.

6. “Okay. This ____________ peach looks good,” I said.
go so don’t load croak throat
de hoe show slow glow grow grown
hold soap row throw open robot
bow bowl flow flown picnic rabbit
trail cube feet wheat cream scream

I take my dog on a slow stroll.
Coach Joe shows us how to throw.
I take my dog on a slow stroll.

Coach Joe shows us how to throw.
Wane—Woser

Wane, Ethel and Fred
15 Pine Street ..........................555-4300

Will, Jean
18 Willow Road ......................555-4917

Windman, Sue
915 Roberto Road ..................555-1318

Woser, Albert and Anna
60 Canyon Road ....................555-5448
1. Pickers must move fast to pick ripe crops.
2. It can be difficult work!
3. People want to buy sweet grapes and peaches.
4. Crop pickers work to have a better life.
5. César Chávez helped change things for crop pickers.
I tried to find my kite in the dark. What kinds of animals fly at night?
Little Cub is up at bat. He swings, but he misses the ball. He shakes his head.

“Perhaps I should not be at bat,” he thinks.

“You can do it, Little Cub!” shout his teammates.

On his next try, Little Cub hits the ball. He sees it fly high over the meadow.

“I’ve never hit a ball that well!” he thinks. Then he runs to each base.
1. Throw the ____________ to me.
2. There is lots of green grass growing in the ____________.
3. She put a pretty hat on her ____________.
4. His home is a mess. He ____________ clean it.
5. I am ____________ mean to my friends.
6. When my dog ran down the street, I had to ____________ his name!
7. My lamp does not work! ____________ the bulb broke.
I might find my coat and tie if I try!
The brighter light helps my sight.
What is the base word? What does it mean?

1. Toad waved the kite over his head.
2. Toad shouted, “UP KITE UP!”
3. I see the kite flying high up in the sky.
4. My dog looks up at the kite and chases it.
5. The kite crashes down in the grass.

Vocabulary Strategy: Inflected Verbs and Base Words
1. Frog and Toad went to a meadow to fly a kite.
2. Frog held the ball of string.
3. Toad tried to get the kite over his head.
4. The robins said he should not fly the kite.
5. They said the kite could never get up in the sky.
6. Frog told Toad to shout, “UP KITE UP!”
7. Perhaps that is what made the kite fly.
We Like to Ride Bicycles

<table>
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<th>Ride Bicycle with Training Wheels</th>
<th>Ride Bicycle Without Training Wheels</th>
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<tbody>
<tr>
<td>Derek</td>
<td>Collin</td>
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<tr>
<td>Peter</td>
<td>Leah</td>
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<tr>
<td>Anna</td>
<td>Ava</td>
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<tr>
<td></td>
<td>Chris</td>
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</tbody>
</table>
sunny  funny  yummy  happy  buddy  hungry

city  hilly  fizzy  chilly  penny  messy

day  alley  valley  copy  body  sloppy

ice  icy  bell  belly  skin  skinny

find  most  fly  lie  lead  fight

Is it funny to have a messy place?

Put a fuzzy coat on when it’s chilly.
Some fish swim together in a school. What is a school of fish? It is many big or tiny fish swimming in a bunch.

A school of fish works like a team. Many fish swimming together can see danger better than a fish by itself can. The fish swim in a school because they will be safer.

Fish in schools also can find more to eat. Why? It’s because many, many fish are looking at the same time. The fish look for plants and other yummy things. They look until they see things they like eating. So, in a lake or the beautiful blue sea, it helps fish to be in school!
1. I saw two animals work together to help each ____________.
2. It was a ____________ day with lots of sun.
3. The sky was clear and bright ____________.
4. A white cat didn’t see a dog ____________ it was sleeping.
5. The cat was in ____________!
6. A black cat was ____________ there.
7. The black cat hissed ____________ the white cat woke!
8. The cats had to run ____________ hide.
Sticky jelly makes your hands messy.

My hungry bunny likes to eat grass.
1. I asked for help with my homework because it was hard.
   How is help used? noun verb
   Name words that are meaning clues. What does help mean?

2. The chase lasted until the cat was out of danger.
   How is chase used? noun verb
   Name words that are meaning clues. What does chase mean?

3. I fish with my dad from a boat on a beautiful lake.
   How is fish used? noun verb
   Name words that are meaning clues. What does fish mean?
Animals can help each other when they are in danger. Beautiful blue jays can stay in the grass until one spots danger. He will fly away because he wants to be safe. This tells others to fly away also or risk being in danger!
The girl got hurt when she fell.
If you stir two paints, you get a swirl.
“Rats should not go out,” the rats said. “We just saw Ralph, the cat.”

But Lily Rat felt so hungry. “Poor me!” she sighed.

She peeked through her hole. She saw a hunk of cheese on the shelf. It looked so good!

She ran out and climbed up the shelf. First she had one bite of cheese. Then she had another. As she ate, she looked at the bright lights in the night sky. It was so pretty!

At last she felt full. She leaped off the shelf and ran home.

What a night!

“I am a lucky rat,” Lily said.
Cause Effect

Comprehension: Identify Cause and Effect

1231.5 Kitten’s First Full Moon
1. Did you hear about the ____________ cat that got hurt?
2. First, she ____________ up the side of a tree next to my home.
3. The tree was ____________ of long branches.
4. She saw milk in my home. Could she jump ____________ the glass?
5. When she ____________ from the branch, she hit the glass.
6. That cat is ____________ she fell into a pile of leaves!
7. She will get some milk ____________ day!
her herbs dirt third chirps germ
urn turn curly burst twirl birthday
fur fern curb bird blur blurted
sir stir closer braver cute cutest
body copy firmer valley really snowy

Turn left at the third sign.
The girl got dirt on her red shirt.
**through** 1. in at one side and out the other. *The ball went through the glass.* 2. when something is done or over. *I am through with my homework.*

**poor** 1. having little or no money. *The man was poor until he got a new job.* 2. something that makes you feel bad for something. *The poor cat had to sleep outside on a cold night.*

**bowl** 1. a deep dish. *Last night, I ate a big bowl of rice and beans.* 2. to roll a ball at ten pins. *When I went to bowl with friends, I hit nine pins!*

*Vocabulary Strategy: Use a Dictionary/Unfamiliar Words*
My poor little blue bird! She must not like when her cage is full of other birds. She leaped off her perch and climbed through the bars to get out! I’m lucky I saw her. My mom won’t let me get another bird!
Saturn is a ringed planet made of gas.

The Big Dipper has seven stars.
The barnyard is part of the farm.

How far is the parkway from here?
Are you curious? Do you like to look at tiny things? Then try this smart idea.

Fill a bowl or glass with water. Then put something very little in your hand. Start with any tiny thing. This girl has a seed.

Next, place your hand at the back of the bowl or glass. Does the tiny thing look like it grew? I bet you knew it would.

Try this with more things at your house. They will look bigger, too!
Inferences

What I Read

What I Know

Inference

Comprehension: Make Inferences
1. When I was little, I was ___________ about music.
2. I ___________ that I wanted to play the drums.
3. I had an ___________ about how to get some.
4. I told my mom that I _________ do work for her.
5. After I worked and _________ up a little, I got some.
6. I play them all the time in my ___________.

Vocabulary

curious  grew  house  idea  knew  would
You can see the stars when it is dark.
Can a shark harm you in your yard?
1. Ben Franklin **dreamed** about many new things.
   Base word ___________ Ending ____ Noun or verb? ___________
   Word meaning ____________________________________________

2. He **also** liked **helping** people with his new ideas.
   Base word ___________ Ending ____ Noun or verb? ___________
   Word meaning ____________________________________________

3. Ben Franklin went outside with a kite and a key when it was **raining**.
   Base word ___________ Ending ____ Noun or verb? ___________
   Word meaning ____________________________________________

4. The key **sparked** when the lightning struck.
   Base word ___________ Ending ____ Noun or verb? ___________
   Word meaning ____________________________________________
I knew that when I grew up I would drive a boat. The idea came to me when I was five. That’s when I was first curious about boats. My house was by a lake and my dad had a boat.
What is the **weather** like today?
Is it sunny or rainy?
Is it foggy or clear?
The **temperature** tells how warm or cool it is.
What is the temperature where you live?
or for sorts storms stormy tornado
roar soar more horn corn weather
oar sore shore store fork stork
barn born tire tore firm form
fame farm form foam art smart

Animals have all sorts of roars.
Can Mr. Shore eat corn with a fork?
What is this day like? It is **warm** and wet. The rain makes a nice **sound**. Kids play in their **homes**.

This rain is **extreme**. But the storm will stop. Can you **predict** how the day will be then?

This day is cold. But these kids **know** how to stay warm. They run and jump and have a lot of fun. What a **great** day for playing!
Comprehension: Compare and Contrast

1.5 Stormy Weather
1. On ________ days there can be strong storms.
2. When it is hot, rain can be a _______ treat.
3. But sometimes, the rain can be ________.
4. Some people can _______ when a storm is coming.
5. The ________ of a big bang in the sky is thunder.
6. When it rains, kids have to get _______ coats.
7. Do you ____________ when it will rain again?

Vocabulary

extreme  great  know  predict  sound  their  warm
worn short sport store bread ready
soar sore more shore chore morning
corn torn born horn snowstorm
or oar roar for fort forth
park dark shark shack thirst thirsty

I tore my shirt on a thorny branch!
A stork soars over the seashore.
great
very good or wonderful. — synonym: awesome

awesome
very impressive or moving. — synonym: great

A. The funny movie we saw last night was _________.
B. My _________ dad gave me the bike I was dreaming about!
Weather All Around Us

by Nancy Leber

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My friends came over on a warm day. The news did not predict rain. The sound of rain and extreme winds snuck up on us. My friends got their stuff and went inside. I know they had a great time inside, too!
owl out down house around counted
wow how cow town crown brown
loud cloud round sound found ground
now gown peach pouch short shout
form store storm thorn heavy feather

I found ten cents on the ground.
“Wow!” shouted the rowdy crowd.
“Let’s play catch,” said Liv.

“Now it’s time to rake the leaves,” said Dad.

Dad and Liv raked. There were red leaves, **yellow** leaves, and **orange** leaves.

Dad leaned his rake **against** a tree.

“Is it time for catch?” **wondered** Liv.

Then Dad started to run. He jumped up and landed in a big pile of leaves.

“Jump in, Liv!” Dad shouted.

Liv jumped as high as she could.

“Look out below!” she shouted.

“Fall is a fun **season**,” said Dad.

“It **sure** is!” said Liv.
1. I ate a big ___________ banana at lunch.
2. Summer is the ___________ when it can get very hot.
3. Today the kids played soccer ___________ the teachers.
4. Are you ___________ you don’t want to come over?
5. We have an ___________ tree on our farm.
6. In the ___________, leaves come off the branches.
7. When I lost my hat, I ___________ where I left it.
8. Many bugs live ___________ the ground.
Can a mouse let out a loud growl?
The clouds made shade for the hot town.
What is the root word? What does it mean?

1. Owl was **trying** to sleep in the tree.
2. Pinwheel **tried** to make the leaves go back on the tree.
3. “Go back to the tree!” he **shouted**.
4. Owl asked him to stop **shouting**.
Pinwheel was below a tree’s branches. He rubbed against the tree. Yellow and orange leaves fell on him. He wondered what to do. Owl said he was sure a new season was here. It was fall!
handle
wagon bed
wheel
I found a coin in the soil!
The boy lost his voice from yelling.
When a bear cub is born, its eyes are closed. But it does not need to see to eat. The tiny cub drinks milk. It does not need to learn how. It just knows how.

Soon its eyes open. After a while, the cub is strong enough to go out in the fresh air. Then it is time to join the others in the wild. The cub learns to hunt and catch fish. It must not make a noise. The cub also learns which parts of plants are best for eating.

Soon the cub will be grown up!
Comprehension: Sequence
1. A little bear is called a ____________.

2. It is born with its ____________ closed.

3. The cub doesn’t ____________ its eyes for weeks.

4. Mom bear makes sure her cub has ____________ food.

5. The cub will ____________ to hunt from its mom.

6. All cubs need ____________ to live.

7. When the cub is big, it will go off into the ____________.

Vocabulary: air  cub  enough  eyes  learn  open  wild
The boy unwrapped a toy elephant.

Roy did not enjoy the steady noise.
1. When a cub copies what its mom does, it learns from her.
   Circle how learns is used. noun verb
   Name words that are meaning clues. What does learns mean?

2. The tiger’s loud roar can give other animals a fright.
   Circle how roar is used. noun verb
   Name words that are meaning clues. What does roar mean?

3. A cub will hide in the grass and wait for an animal. Then it will pounce on the animal.
   Circle how pounce is used. noun verb
   Name words that are meaning clues. What does pounce mean?

4. In the wild, all animals live together without cages.
   Circle how wild is used. noun verb
   Name words that are meaning clues. What does wild mean?

Vocabulary Strategy: Context Clues
1. A bear cub is born with its eyes closed.
2. It lives in a den until it can open its eyes.
3. There is enough air in the den for the cub.
4. The cub will learn to hunt in the wild from its mom.
Please chew your food slowly.
You can’t fix a flute with glue!
Joan always stays up late. She likes to sing songs that she makes up. Her mother and father try to get her to sleep.

“We must be firm with her,” her mom and dad say. “She is supposed to be in bed.”

“Joan,” says Mother, “No more songs. You must go to bed.”

“We love you,” say Mother and Father.

“I love you too,” sings Joan.

She sings it four more times.

Then she jumps into bed.
### Comprehension: Distinguish Between Fantasy and Reality

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<th>Reality</th>
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<td><strong>What Could Not Happen?</strong></td>
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1. I ____________ want to stay up late!
2. I ask my ____________ if he will let me stay up.
3. He says, “Go ask your ____________!”
4. My mom always says no. Her rules are ____________.
5. Kids are ____________ to sleep because it helps them grow.
6. She says she makes me sleep because she ____________s me.
7. In ____________ more years I can stay up later.
I left a tube of glue in my schoolroom. My dog is chewing on an old boot.
bask

to lie or sit in the sunshine and enjoy it

*The cat loves to bask in the sun.*

firm

not changing your mind

*Mom has firm ideas about bedtime.*

supposed

to have to do something

*The girl was supposed to be home by six.*

Vocabulary Strategy: Use a Dictionary: Semantic Clues
1. Olivia always wears everyone out.
2. Olivia’s father is firm about the rules.
3. Ian looks like he is about four years old.
4. Olivia was not supposed to paint her room.
5. Olivia and her mother love to go see paintings.
Lauren’s dog is walking on our lawn. Paul yawns when he wakes up at dawn.
Cory woke up early. Instead of going back to sleep, she got out of bed. “Today is the day I’m going to swim,” she thought. “Nothing can stop me.”

Mom had to do an errand. Then she walked Cory to the pool. Suddenly Cory was in the water along with her teacher, Shelley.

Cory held the ledge as she kicked. Then she let go and she was swimming! When she was finished, she saw her mom smile. “This is the best sport for me,” Cory called.

Read to Find Out
How does Cory feel at the end of the story?

Words to Know
- early
- instead
- thought
- nothing
- errand
- suddenly
- along
- saw
- called

Comprehension: (student book pages 44-45)
Inferences

What I Read

What I Know

Inference

Comprehension: Make Inferences
1. I was sleeping very ______________ in the morning.
2. ______________ my belly started to groan.
3. “It must want food,” I ______________ in my head.
4. I went to the cupboard but ______________ was there!
5. “I’ll go to the store ______________,” I thought.
6. My mom went with me on the ______________.
7. My belly groaned all ______________ the way!

Vocabulary 1.6 Whistle for Willie
all ball small called talking applause
saw laws lawn also always because
walk talk fault vault Paul’s Dawn’s
raw draw crawl caught Walter Walter’s
cook cute soup unfold bluebird

Paul’s tallest friends all play basketball.
Do you always draw small cartoons?
1. Peter pressed his lips together and blew and blew, but he just could not **whistle**.
   Circle words that are meaning clues. What does *whistle* mean?

2. The one **errand** I need to run today is to go buy a new shirt for school.
   Circle words that are meaning clues. What does *errand* mean?

3. All day it was sunny when **suddenly** it started to rain very hard.
   Circle words that are meaning clues. What does *suddenly* mean?

4. My dad **scrambled** eggs in a pan by mixing them up with a fork.
   Circle words that are meaning clues. What does *scrambled* mean?

**Vocabulary Strategy:** Context Clues
I was out on an errand early one day to get food. I suddenly thought, “I didn’t bring my list along!” There was nothing I could do. I had to turn back and go home instead.
Things at the Park

1. swing set
2. slide
3. path
4. trees
5. flowers
6. fountain

Text Feature: List
Did you ever unpack your overnight bag?

I always like to reread good books.
A Job for You

Do you ever think about what you want to be? You could find an **interesting** job. You **only** need to think about what you like!

Do you like helping people? You could be a doctor or a teacher. Do you like making people **laugh**? You could be a clown. No one would be unhappy when you are around. Do you like to make things? You could **build** new houses or redo old houses.

You could work at home. Or you could be an astronaut who **goes** to the moon. Ready, set, launch! You could want a job that seems **ordinary**, or one that does not. Think about what you like to do because then you can find your best job!
1. The train _____________ across the state.
2. Our car had seven boys and _____________ one girl.
3. Did you _____________ at her funny joke?
4. The ride was _____________ because it was my first time on a train.
5. An _____________ train is slow but ours was very fast.
6. It takes many months to _____________ a new train.
reheat  rewrite  recount  rework  revisit  redraw
unsold  unkind  unafraid  unlucky  unlike  unlatch
bear  pear  hair  chair  care  stare
safe  unsafe  check  recheck  fair  unfair
falling  called  parking  noises  fault  looked

It is unsafe to pet a sleeping bear!
I will unpack my bag when I return.
The movie about giraffes was so **interesting** that the boy wanted to learn more.

On an **ordinary** Monday, we go to school.

A. The weather was not unusual for January. In fact, it was quite ________________.

B. The show was not dull. In fact, it was really ________________.
Bees All Around – There is a lot to say about bees. At this link you will find bee jokes and pages to color about bees.

Bumblebees in the Garden – Everyone loves bumblebees. This link tells how they help flowers grow.

Honeybees Can Sting! – Honeybees can sting you if they get upset. Get first-aid information here.
Paul has interesting days at school. He goes there to learn new things.
He gets to build with sticks but only in art class.
On an ordinary day Paul has a good laugh with friends.
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<thead>
<tr>
<th>napkin</th>
<th>basket</th>
<th>ribbon</th>
<th>mitten</th>
<th>dentist</th>
</tr>
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<tbody>
<tr>
<td>zigzag</td>
<td>upset</td>
<td>pretzel</td>
<td>zebra</td>
<td>cozy</td>
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<tr>
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<td>tiger</td>
<td>prefix</td>
<td>music</td>
<td>secret</td>
</tr>
<tr>
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<td>fixes</td>
<td>fixing</td>
<td>houses</td>
<td>glasses</td>
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<tr>
<td>unlock</td>
<td>unpack</td>
<td>unfair</td>
<td>reread</td>
<td>rewrite</td>
</tr>
</tbody>
</table>

We went to a program about a baby kitten.

I keep my mittens in the pockets of my jacket.
Where Has Freddy Gone Now?

Fern and Freddy were best friends. So Fern was upset when she couldn’t find him.

“Where has he gone?” she said. “He has never been lost before. I must start searching for him!”

Fern flew all around the pond. But she didn’t find any clues.

“He’s not invisible,” she said.

Then there was a sudden shout. It was Freddy! He was trapped in a spider web. In a flash, Fern got him out.

“Hi!” said Freddy. “Let’s get out of here!” And off they went.
<table>
<thead>
<tr>
<th>What I Predict</th>
<th>What Happens</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1. Toads can seem ____________ by blending with colors.
2. I spent the day ____________ for my lost toad.
3. I have _____________ looking for him for a long time.
4. I was sad that he was _____________.
5. Then I found some ____________ that helped me.
6. Next time I will lock his cage ____________ I leave.
<table>
<thead>
<tr>
<th>absent</th>
<th>cabin</th>
<th>ticket</th>
<th>contest</th>
<th>blanket</th>
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</thead>
<tbody>
<tr>
<td>lady</td>
<td>gravy</td>
<td>shiny</td>
<td>silent</td>
<td>moment</td>
</tr>
<tr>
<td>I’m</td>
<td>we’ve</td>
<td>you’re</td>
<td>they’ve</td>
<td>couldn’t</td>
</tr>
<tr>
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<td>closest</td>
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</tr>
<tr>
<td>care</td>
<td>rare</td>
<td>hair</td>
<td>chair</td>
<td>bear</td>
</tr>
</tbody>
</table>

The zipper on my jacket is open.

We’re not going to forget that picnic!
1. Bugs have ways of **hiding** so that they don’t get **trapped**.
   - Base word ____________  Ending ____  Meaning Clues ______________
   - Word meaning ____________________________________________________
   - Base word ____________  Ending ____  Meaning Clues ______________
   - Word meaning ____________________________________________________

2. Dot and Jabber were **searching** for grasshoppers.
   - Base word ____________  Ending ____  Meaning Clues ______________
   - Word meaning ____________________________________________________
1. Before school I saw that my frog was gone!
2. I had been searching all over.
3. I found a clue when he let out a croak.
4. My frog was invisible against my green shirt.
Encyclopedia Article

FROG
a small animal with no tail that lives on land and in water

The Body of a Frog
Frogs have long back legs, a flat head and smooth skin.

The Life of a Frog
Tadpoles hatch from frogs’ eggs. In time tadpoles become frogs.

Kinds of Frogs
More than 4,500 different species exist.
Can we eat blueberry pancakes at lunchtime?

We play baseball outdoors in the afternoon.
Ron is my best friend. He lives around the corner. We play on the same team. We like to daydream about being baseball stars together.

Today I am having a surprise party for Ron. Ron’s mom brought healthy snacks like apples and pears. My mom put them on the table.

We are hanging “We Like Ron!” posters. It is my job to make sure the posters are straight.

Phil and Shirley and Paul will be coming to the party. Certain grown-ups are invited too. Roy had to cancel because he is sick. Ron will be here in five minutes. Then the party will begin!
<table>
<thead>
<tr>
<th>Character</th>
<th>Setting</th>
</tr>
</thead>
</table>

**Comprehension: Character and Setting**

1.6 Super Oscar
1. I ________ all the time about my party at the park.

2. My party will ________ with a song.

3. The song will last for three ________.

4. Then we will play a ________ game.

5. You have to walk a ________ line without looking.

6. Then you hop ________ in a circle on one foot.

7. If people ________ gifts, I would open them.

8. I will have to ________ the party if it rains!

Vocabulary

around begin brought certain daydream minutes straight cancel
I got a waterproof bookbag for my birthday!
The rabbit hopped outside in the sunshine.
1. Lunch will **begin** when the food is cooked and hot.
   Circle how **begin** is used. noun verb adjective
   Name words that are meaning clues. What does **begin** mean?

2. My class sits together to **eat** at **lunchtime** every day.
   Circle how **lunchtime** is used. noun verb adjective
   Name words that are meaning clues. What does **lunchtime** mean?

3. **We have twenty minutes to eat, chat, and rest at lunch.**
   Circle how **minutes** is used. noun verb adjective
   Name words that are meaning clues. What does **minutes** mean?

4. All we can do is daydream while we wait for our teacher to pick us up from lunch.
   Circle how **daydream** is used. noun verb adjective
   Name words that are meaning clues. What does **daydream** mean?
1. The picnic was supposed to begin in ten minutes.
2. But it started to rain so we had to cancel it.
3. We are going straight home.
4. I daydream about the cake my mom made.
5. I am certain that we will eat it at home.
6. That cake won’t be around for long!