

## Differentiated Instruction Planning Guide:

Objective(s) for lesson/unit:

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Ways to Pre-assess:	What do Differentiate:	Ways to Group Students:	Differentiation Strategies:
<ul style="list-style-type: none"><li><input type="checkbox"/> KWL chart</li><li><input type="checkbox"/> ISIP Data</li><li><input type="checkbox"/> STAR Math Data</li><li><input type="checkbox"/> Pretest</li><li><input type="checkbox"/> Inventory</li><li><input type="checkbox"/> Consensogram</li><li><input type="checkbox"/> Anticipation Guide</li><li><input type="checkbox"/> Quick Write</li><li><input type="checkbox"/> Most Difficult First</li><li><input type="checkbox"/> Other</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> Content-what you teach and expect students to learn</li><li><input type="checkbox"/> Process-how you teach and expect students to learn</li><li><input type="checkbox"/> Product-how you expect students to demonstrate what they've learned</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> Interest</li><li><input type="checkbox"/> Readiness</li><li><input type="checkbox"/> Learning profile</li><li><input type="checkbox"/> Independent study</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> Depth and Complexity</li><li><input type="checkbox"/> Cubing</li><li><input type="checkbox"/> R.A.F.T.</li><li><input type="checkbox"/> Task Board</li><li><input type="checkbox"/> Tiering</li><li><input type="checkbox"/> Other</li></ul>

Pre-assessment Used:	What I Differentiated:	How I Grouped:	Differentiation Strategy I used:

