Video Link with Music (Happy) to Play During Entry
CHOOSE: REBEL ROUNDUP 2014.wmv

https://drive.google.com/drive/folders/1Fr4DKIOAURqehAS33xmfYxp2kjGe3iMI
RICHLAND HIGH SCHOOL
FISH CAMP & PARENT NIGHT
CLASS OF 2023

YOU CAN’T SPELL SUCCESS WITHOUT ALL OF US!
Tonight’s Schedule

6:00-6:05  Welcome!

6:05-6:40  Da’Verse Lounge- Professor Darius Frasure

6:40-7:15  Students- RHS Scavenger Hunt

Parents- How to Be Successful in High School Presentation

7:20-7:40  Students-T-Shirts Distributed

Parents- Open Forum for Questions or Tour

7:40-8:00  Have a GREAT EVENING! & Exit Building
Prof. Darius Frasure, MFA, MA

Graduate of Paul Quinn College, Luther Rice Seminary, and National University.

His poetry appears in many literary journals and select readings are on youtube.

He has one spoken word album, *Spoken Pieces* (2010), and two collections of poetry: *stained glass medusa* (2015), and *of stone and rope* (2019).
HOW YOU SEE YOUR STUDENTS...
HOW THEY SEE THEMSELVES...
HOW WE SEE THEM...
OUR COMBINED GOAL...
RHS Administrative Staff

RHS Principal

Mr. Mark McCanlies  ext. 7010

Associate Principal

Dr. Jennifer Gotuaco  ext. 7019

Vice-Principals

ALPHA

A-C  Ms. Jennifer Muirhead  ext. 7126
D-L  Mr. Derek Hinton  ext. 7017
M-Q  Mr. Tom Phillips  ext. 7014
R-Z  Mr. JD Eddings  ext. 7016

Academic Dean  Mrs. Jennifer Cruze  ext. 7049
RHS Counseling Staff

Lead Counselor  
Ms. Christina Spears  ALPHA  (N-R)  ext. 7022

Counselors
Mrs. Treina Miller  (A-C)  ext. 7023
Mrs. Vanessa Matschulat  (D-I)  ext. 7027
Mr. David Arthurs  (J-M)  ext. 7026
Mr. Bryan Teague  (S-Z)  ext. 7020

Student Assistant Counselors
Ms. Darlene Tate  (M-Z)  ext. 7080
Ms. Ravin McCallum  (A-L)  ext. 7099
Graduation Requirements

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Credits</td>
<td>4</td>
</tr>
<tr>
<td>Math Credits</td>
<td>4</td>
</tr>
<tr>
<td>Soc. Studies Credits</td>
<td>3</td>
</tr>
<tr>
<td>Science Credits</td>
<td>4</td>
</tr>
<tr>
<td>Foreign Language Credits</td>
<td>2</td>
</tr>
<tr>
<td>P.E. Credit</td>
<td>1</td>
</tr>
<tr>
<td>Health Credit</td>
<td>½</td>
</tr>
<tr>
<td>Technology Credit</td>
<td>½</td>
</tr>
<tr>
<td>Speech Credit</td>
<td>½</td>
</tr>
<tr>
<td>5 ½ Elective Credits</td>
<td></td>
</tr>
<tr>
<td>Fine Arts Credit</td>
<td>1</td>
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</tbody>
</table>

**TOTAL FOUNDATION CREDITS = 26**
Endorsements

Students are expected to earn at least 1 Endorsement

Endorsement Areas are:

• Business and Industry
• STEM — (Science, Technology, Engineering, Math)
• Public Services
• Multidisciplinary Studies
• Arts and Humanities
Each STUDENT Must PASS 5 EOCs Tests in these Subjects

**9TH GRADE**
- ENGLISH I ELA
- BIOLOGY
- ALGEBRA I

**10TH GRADE**
- ENGLISH II ELA

**11TH GRADE**
- US HISTORY
CRISIS INTERVENTION SPECIALISTS
Ms. Darlene Tate & Ms. Ravin McCallum

- Provide confidential individual & group counseling
- Provide confidential assistance for those in need of school supplies, clothing & snacks/food
- Facilitates conflict mediation
- Serve as expert resource to faculty, staff, students & parents in areas of intervention services, including mental health services
CRISIS INTERVENTION SPECIALISTS
Ms. Darlene Tate & Ms. Ravin McCallum

- Provide intervention services for crisis or situations critical to students, parents & staff
- Facilitate emergency parent conferences & make appropriate referrals
- Coordinate referrals for social services
# CRISIS INTERVENTION SPECIALISTS

## What is the referral process?

<table>
<thead>
<tr>
<th>Who Can Refer?</th>
<th>Common Reasons</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self-Referral</td>
<td>Anxiety/stress</td>
</tr>
<tr>
<td>Teachers</td>
<td>Grief</td>
</tr>
<tr>
<td>Coaches</td>
<td>Relationship difficulties</td>
</tr>
<tr>
<td>Administrators</td>
<td>Suicidal Ideation</td>
</tr>
<tr>
<td>Parents</td>
<td>Drug/Alcohol Abuse</td>
</tr>
<tr>
<td>Other Students</td>
<td>Eating Disorders</td>
</tr>
<tr>
<td></td>
<td>Self-Harm</td>
</tr>
<tr>
<td></td>
<td>Having a Bad Day</td>
</tr>
<tr>
<td></td>
<td>and more</td>
</tr>
</tbody>
</table>

Open To ALL. Non-judgemental. Strictly Confidential.
HOW TO BE SUCCESSFUL . . .

*STAY INFORMED

*BE INVOLVED

*USE AVAILABLE RESOURCES

*ASK QUESTIONS
~STAY INFORMED~
Admin and Counselor
REMIND Groups

Class of 2023- Freshman Class
1. Download the Remind App
2. Text @6cc99g to 81010 to join Admin’s
3. Text @abed4g to 81010 to join Counseling’s
~STAY INFORMED~

Skyward FAMILY ACCESS

Skyward Family Access & Communication with Teachers

Skyward Family Access Toolkit with Videos
Skyward Family Access & Communication with Teachers

SKYWARD MOBILE APP User Video
HOW TO BE HAPPY?
GET INVOLVED!!
BECAUSE... SCHOOL CONNECTEDNESS FOSTERS RESILIENCE
Positive questions such as, “What is your favorite class?” followed by “Why?” helps to encourage a better conversation.

Avoid using strong emotional words like sad or mean, which can cause your child to stop talking.

Try asking questions that have numbers, like “Who are the three kids you like best in your new class?”
### Asking Better Questions

**How to say it: Better Questions to Ask Your Children About School**

<table>
<thead>
<tr>
<th>Avoid These ?s</th>
<th>Try These Instead</th>
<th>Emotional Literacy Reasoning</th>
</tr>
</thead>
<tbody>
<tr>
<td>How was school?</td>
<td>What’s the biggest difference between this year and last year?</td>
<td>Ask a specific, but open-ended question to get a more targeted response.</td>
</tr>
<tr>
<td>Did you have everything you needed for school?</td>
<td>Is there anything you wish you had at school that you don’t have?</td>
<td>Need vs. Wish Closed vs. Open-Ended</td>
</tr>
<tr>
<td>Is the class work too hard?</td>
<td>What was the best thing your teacher asked you to do today?</td>
<td>Closed vs. Open-Ended Limiting vs. Growth Mindset</td>
</tr>
<tr>
<td>How was your lunch?</td>
<td>Who sat next to you at lunch?</td>
<td>Focus= Food vs. Focus=People</td>
</tr>
<tr>
<td>Why did you do that?</td>
<td>What will you do differently next time?</td>
<td>Judgmental vs. Reflective</td>
</tr>
</tbody>
</table>
LIFE-SKILLS COACHING

Coach your Child to be a Self-Advocate~

Coach your Child to ask their teachers about grades respectfully~

Coach your Child about effective Skyward use~

Coach your Child about Follow-Through~

Coach your Child about their Phone~
OUR MOTTO

All Rebels succeed in a future they create.
Questions?
Stay for Questions
or
Tour RHS with a map
RICHLAND HIGH IS OUR SCHOOL
Video Link with Music to Play During Exit

CHOOSE: 2016 Roundup.mp4

https://drive.google.com/drive/folders/1Fr4DKIQAURqehAS33xmfYxp2kjGe3iMI