

**Birdville Elementary School of Fine Arts  
Parent Involvement Strategies  
2018-2019**

	<b>Requirement</b>	<b>Timeline</b>	<b>Activity</b>	<b>Evaluation Measure(s)</b>
1.	Participation in parent involvement plan development	By the end of May, 2019	Involve parents in input of parental involvement policy development	<ul style="list-style-type: none"> <li>• Campus policy</li> <li>• Written parent suggestions</li> <li>• Suggestions from spring survey</li> </ul>
2.	Participation in decision making for Title I Program	Aug.-May	Involve parents in planning, implementing, and evaluating the Title I Program: <ul style="list-style-type: none"> <li>• Title I Intervention Surveys</li> <li>• SBDM meetings</li> </ul>	• SBDM • Agendas
3.	Communicate program information to all parents	November PTA meeting	Provide information about : <ul style="list-style-type: none"> <li>• Participation in Title I (Title I Parent Mtg. Night: 11/15/18)</li> <li>• Program Description • Available Technology • Spanish speaking Educational Assistant/Parent Liaison • Planners used at appropriate grade levels for communication between parents and teachers</li> </ul>	• Calendar of parent activities and sign in sheet of participation.
			State and local assessments and expectations for student proficiency <ul style="list-style-type: none"> <li>• Student reports • Conferences • Testing data</li> </ul>	• Parent Conferences • Letters to parents • State reports
			Provide communications about meetings, parent programs and other activities in a language that is understandable <ul style="list-style-type: none"> <li>• Spanish • English</li> </ul>	<ul style="list-style-type: none"> <li>• Notes home to parents</li> <li>• Thursday Folder communication</li> </ul>

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4.	Shared responsibility for student achievement	Fall	<ul style="list-style-type: none"> <li>• Utilize the school/parent compact</li> <li>• Develop &amp; Distribute</li> <li>• Evaluate in May and Revise for fall registration</li> </ul>	• Compacts • Surveys
5.	Build capacities of all parents	All year	Assist parents in understanding: <ul style="list-style-type: none"> <li>• State academic contents (TEKS)</li> <li>• State academic achievement standards (STAAR, ISIP, STAR)</li> <li>• Ways to monitor progress</li> <li>• Ways to work with teachers to improve achievement.</li> <li>• Provide information and materials to parents to help them work with their children</li> <li>• Parent Conferences</li> <li>• Grade Level Parent Curriculum Nights</li> <li>• Family Math, Science, and Literacy Nights (11/8/19)</li> </ul>	• Parent • Sign in sheets
6.	Coordinate and integrate Title I parent program with other parent programs	Aug. to May	<ul style="list-style-type: none"> <li>• Coordinate parent involvement under Title I with Head Start, Even Start, Title III, 21<sup>st</sup> Century (ASIRE).</li> <li>• Information about other programs is sent home to parents to encourage participation.</li> </ul>	• Parent training schedules • Session evaluations • Budget records
7	Ensure smooth transition for students and families into Kindergarten and from 5 <sup>th</sup> grade to Middle School.	January March to Aug	<ul style="list-style-type: none"> <li>• Middle school and elementary counselors arrange school visit for 5<sup>th</sup> graders in January.</li> <li>• The middle school conducts a summer camp for incoming 5<sup>th</sup> graders and all course registration for 6<sup>th</sup> grade is completed with counselor guidance in spring semester for 5<sup>th</sup> graders.</li> <li>• Provide early registration for incoming Kindergarten students.</li> <li>• Provide a “KinderKamp” night in May for incoming Kinder students and parents</li> <li>• Meet the Teacher Night in the fall</li> </ul>	• Trip to middle school • Sign in sheets • Preregistered students for 6 <sup>th</sup> grade • Pre-registered students • Sign in sheets • PreK attendance