

## Tool 9.7

## Professional Learning Team Survey

School: \_\_\_\_\_ Subject/Grade Level: \_\_\_\_\_

- How many times have you met with your learning team?  1-6  7-12  12+  Have not met
- How many people are in your learning team?  
\_\_\_\_\_
- On a scale of 1-10 (with 10 being the most positive), what rating best describes your feelings about these meetings?

Most Negative (-)	1	2	3	4	5	6	7	8	9	10	Most Positive (+)
Unproductive											Productive
Not task oriented											Task oriented
Not well facilitated											Well facilitated
Incompatible group members											Compatible group members
Less than honest communications											Honest communications

- What, if any, are the positive impacts of these meetings on you personally? \_\_\_\_\_  
\_\_\_\_\_
- What, if any, negative impacts or concerns have you had with the learning team meetings? \_\_\_\_\_  
\_\_\_\_\_
- Rate the extent you feel you have benefited by participating on a learning team.  
Rating scale: 1 (not at all) to 5 (a great deal)

To what extent have you gained . . .	(Circle choice)
New knowledge about teaching and learning?	1 2 3 4 5
New insights about how to reach certain students?	1 2 3 4 5
New ideas about how to improve the way you teach?	1 2 3 4 5
New perspectives on your strengths and weaknesses in teaching?	1 2 3 4 5
A new outlet for expressing and sharing frustrations, concerns, and problems with teaching?	1 2 3 4 5
Greater confidence in using a wider range of instructional and assessment methods?	1 2 3 4 5
A stronger sense of connection or support from other teachers?	1 2 3 4 5
A greater sense of yourself as a professional?	1 2 3 4 5

- With regard to your selected team focus, how successful has your group been with each activity listed below?  
Rating scale: 1 (not at all successful) to 5 (extremely successful)

How successful has your learning team been with . . .	(Circle choice)
Analyzing and discussing student needs?	1 2 3 4 5
Reading research about and studying successful strategies for addressing student needs, and discussing applications of what we have read/studied?	1 2 3 4 5
Discussing similarities and differences in teachers' approaches and beliefs about teaching?	1 2 3 4 5
Investigating programs, strategies, and materials that might help students?	1 2 3 4 5

How successful has your learning team been with . . .	(Circle choice)
Designing new materials, lessons, or assessments for students?	1 2 3 4 5
Trying out new techniques, materials, and approaches in teaching and assessing students?	1 2 3 4 5
Sharing successful strategies you currently use?	1 2 3 4 5
Assessing and sharing results of new approaches to teaching with the learning team?	1 2 3 4 5

8. Of the teachers on your learning team, how many do you think believe the learning team approach has significant potential to help teachers improve students' motivation and performance? \_\_\_\_\_ (give number)
9. Below is a list of activities that support teacher growth and development. Try to assess the activities in terms of whether they were practiced effectively at the school before starting the learning teams. Rate each item from 1 (not very effectively practiced) to 5 (very effectively practiced) before the start-up of the learning teams.

	(Circle choice)
Teachers talked to each other about how they teach and the results they got.	1 2 3 4 5
Teachers learned from each other by watching each other teach.	1 2 3 4 5
Teachers designed lessons, assessments, or units together.	1 2 3 4 5
Teachers critiqued lessons, assessments, or units for each other.	1 2 3 4 5
Teachers reviewed the curriculum across grade levels in a particular subject.	1 2 3 4 5
Teachers developed strategies to address different learning styles.	1 2 3 4 5
Teachers shared articles and other professional resources and read and discussed books.	1 2 3 4 5
Teachers asked each other for advice and help with particular students or topics.	1 2 3 4 5
Teachers visited other schools to examine instructional approaches in other settings.	1 2 3 4 5
Teachers worked together to examine student classroom tests and other student work samples to better understand student strengths and weaknesses.	1 2 3 4 5
Teachers provided moral support and encouragement to each other in trying new ideas.	1 2 3 4 5
Teachers helped each other implement ideas from workshops attended.	1 2 3 4 5

10. In your opinion, what percentage of the students whom you teach have benefited from your learning team participation?  
 less than 25%     26–50%     51–75%     76%+
11. Based on your experiences so far with the learning team, rate the following item.  
 Rating scale: 1 (not at all) to 5 (a great deal)

I think my participation on the learning team will . . .	(Circle choice)
Improve my overall teaching effectiveness.	1 2 3 4 5
Improve my skills in helping students learn.	1 2 3 4 5
Change my perceptions about some students' learning abilities.	1 2 3 4 5
Increase my understanding of how to motivate students to work harder.	1 2 3 4 5

<b>I think my participation on the learning team will . . .</b>	<b>(Circle choice)</b>
Significantly change how I teach.	1 2 3 4 5
Significantly change how I work with other teachers.	1 2 3 4 5

12. Rate the extent you agree or disagree with each of the following statements.  
 Rating scale: 1 (strongly disagree) to 5 (strongly agree)

	<b>(Circle choice)</b>
I am enthusiastic about my participation on a learning team.	1 2 3 4 5
I feel a lot of stress during the workday.	1 2 3 4 5
I need more time for learning team participation.	1 2 3 4 5
I am satisfied with my work environment here.	1 2 3 4 5
I am excited by my students' accomplishments this year.	1 2 3 4 5
Student achievement is a major problem here.	1 2 3 4 5
Teachers here tend to do their own thing in the classroom with little coordination.	1 2 3 4 5
I often feel unsure of my teaching.	1 2 3 4 5
Teachers here get along well.	1 2 3 4 5

*Survey prepared by Pam Finney at SERVE.*