

Seven Habits

of

A Highly Effective School

Utilizing Baldrige

Pam Quebodeaux
Missy Bushnell

NQEC

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Objectives

- To share our successes
- To identify best practices
- To provide implementation strategies as well as information resources

Dolby Elementary



Video

- Lake Charles, Louisiana
- 483 students
- 41% minority
- 61% free/reduced lunch
- 17% special education
- Gifted education center
- Calcasieu Parish School System



Our Mission

Academic Excellence through Quality Education

Our Vision

To receive the National Baldrige Award



Our Goals

To Achieve High Academic Standards

- All students will read on grade level as measured by the STAR Reading Test.
- All students will be proficient in mathematics as measured by aligned grade level assessments.
- All students will write proficiently as measured by the LEAP rubric.
- Dolby students will achieve a 98% attendance rating.

To achieve Stakeholder Satisfaction

To achieve Effective and Efficient Processes

Since 1998

Dolby Elementary has produced:

- One Calcasieu Parish Teacher of the Year, three have been runners-up
- Two Calcasieu Parish Counselors of the Year
- Two Outstanding Support Persons of the Year
- One Elementary Student of the Year
- Louisiana Elementary Principal of the Year
- National Distinguished Principal
- Two Christa McAuliffe Fellows

- Two National Board Certified Teachers
- One Fullbright Scholar
- LACUE Educator of the Year & Elementary Teacher of the Year
- Six teachers filmed for NETS *Digital Video Library* utilized in preservice education in universities throughout the country
- Technology Showcase School for the district
- Recipient of numerous grants including: NAESP, Target, Unsung Heroes, Jordan Fundamentals, BellSouth, state, and local grants

Our Quality Journey

- Pilot school in 2000
- Lead school for district implementation
- Heavily involved in district deployment and training of 58 schools

Performance Excellence

- **Quality Pioneer Award** 2002
- **SWLA Quality Award**---*Highest Achievement*
- **Louisiana Quality Foundation Award**---
Performance Excellence
- **Accountability Rewards**
 - 1999-2001 *Recognized Academic Growth*
 - 2003-2004 *Recognized Academic Growth*
 - 2004-2005 *Exemplary Academic Growth*
 - 2005-2006 Hurricane Exemption
(most significant growth ever)

Results

	Enrollment	Minority	Lunch	SPS
1999	287	17%	30 %	102.8
2000	299	21%	33 %	107.5
2001	320	24%	38 %	111.1
2002	360	28%	45 %	113.8
2003	397	32%	51 %	114
2004	440	33%	56%	116
2005	468	38%	60%	121

What Determines Highly Effective

- **Analysis of Baldrige categories**
- **Greatest impact**
- **Best practices/strategies that have helped us to move farther, faster**

Habit #1

Emphasize
Core Values



Core Values

Positive Attitude Respect Responsibility
Strong Work Ethic Teamwork



- **Significance of school culture**
- **Development & Communication**
- **Visuals**
- **STAR Kids**



Habit # 2

Build Your Team



Team Building Strategies

- Include support staff
- Strategies
- Team Activities



Habit # 3

Nurture Your Leaders



The responsibility of leadership is to create

leaders.

- Leadership Team
- Presentations
- Training
- Strategic Planning
- Grant writing
- Portfolios

Habit # 4

Provide Collaboration Time



- **Common planning time**
- **Creative scheduling**
- **Strategic Planning Session**
- **Team Meetings**
- **Use of Technology**
- **Blackboard**
- **Book Study**



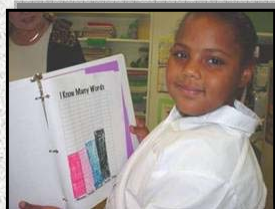
Habit # 5

Focus on the Students



Students are never an interruption of our work; they are the purpose of our work.

- **Beginning of the Year Conferences**
- **Data Binders**
- **Student-led Processes**
- **Student-led Conferences**



Habit # 6

Analyze the Data



Analyze the Data

- Types of Data
- Strategic Planning
- Assessments
- Surveys
- Accelerated Reader results
- Trend Data
- Plus/Delta End of Year

Habit # 7

Continue to Learn



What Can You Do?

- Attend conferences
- Make presentations
- Visit other schools/classrooms
- Read books
- Participate in Quality audits
- Serve on committees, mentor others, share ideas
- Join ASQ and professional organizations
- Apply for the National Baldrige Award

Questions