



## Birdville Community to Vote in Bond Election

Children are the foundation for our future. This is why BISD will present voters with the opportunity to vote in a bond election on September 10. More than 22,000 students attend Birdville schools each year preparing for an increasingly diverse and technologically dependent society.

Beginning in 2003, BISD was charged by the superintendent and board of trustees with forming a community committee to study the needs of all the district's facilities. The committee was charged with:

- **Determining long-range improvements or renovations needed for existing facilities.**
- **Reviewing the recommendations made by the demographer for new facilities for BISD.**
- **Determining what improvements needed to be made to the district's technology infrastructure.**
- **Determining if district facilities were adequate for learning in the 21st Century.**

The committee reviewed documentation and visited every facility to see first hand the condition of each of the district's buildings. At the conclusion of their work, the committee presented to the board of trustees a detailed report listing district wide maintenance and renovation needs.

Trustees then challenged BISD administration to develop options on how to formulate the committees' report into a facilities plan that would be the foundation for future bond elections. After an additional eight months of meetings, trustees approved a plan in March of 2005 for community input. Between April 18 and May 23, BISD administrators presented the proposed plan to all campus faculties as well as in six public meetings. At each presentation, the district solicited public input and then presented a final proposal to trustees.

At their regular monthly meeting on June 23, trustees unanimously approved the district's 2005 Facilities Plan and called for a \$215 million bond election vote for September 10. These funds would be used to fund Phase One of the plan.

Voters are being asked to consider three proposals, which will address Phase One of the Facilities Report.

## La comunidad de Birdville votará en la elección

Los niños son el fundamento de nuestro futuro. Es por eso que el distrito de Birdville presentará a los miembros de la comunidad la oportunidad para votar en la elección del próximo Septiembre 10. Mas de 22,000 estudiantes asisten a escuelas del distrito de Birdville cada año, preparándose para una sociedad que crece con rapidez y depende de tecnologías diversas.

Empezando desde el 2003, el superintendente y comité ejecutivo de Birdville formaron un comité de miembros de la comunidad para investigar el estado y la necesidad de los edificios/escuelas del distrito. Se le encargó al comité lo siguiente:

- **Determinar renovaciones a largo plazo necesarias para escuelas y edificios en existencia.**
- **Revisar las recomendaciones expuestas por el demógrafo sobre edificios nuevos en Birdville.**
- **Determinar renovaciones necesarias para la estructura interior de la tecnología.**
- **Determinar si los edificios del distrito eran adecuados para el aprendizaje que se demanda en el siglo 21.**

El comité revisó la documentación y visitó todos los edificios para ver cuales eran las prioridades del distrito. Al concluir su trabajo, el comité hizo una presentación al comité ejecutivo escolar con un reporte detallado y una lista de todas las renovaciones necesarias en cada edificio del distrito.

Miembros del comité ejecutivo del distrito le dieron la tarea al personal de administración de Birdville para desarrollar un reporte de un plan con opciones diferentes sobre las necesidades de edificios, como base para las elecciones del futuro. Después de ocho meses de juntas adicionales, miembros del comité ejecutivo aprobaron el plan en marzo del 2005 para que la comunidad diera su opinión. Entre las fechas de abril 18 y mayo 23, administradores de Birdville presentaron el plan y propuestas por medio de juntas en las escuelas y en seis juntas públicas. En cada presentación, el distrito solicitó opiniones y comentarios del público y así presentó su plan final a los miembros del comité ejecutivo del distrito.

En una junta regular que se llevó a cabo en junio 23, los miembros del comité ejecutivo aprobaron unánimemente el plan de edificios del distrito del 2005 y pidieron una elección de \$215 millones para desarrollarlo. La fecha para votar en la elección se fijó para septiembre 10. Estos fondos se utilizarán para financiar la fase uno del plan.

Se pide a las personas que votan que consideren tres propuestas para implementar la fase uno del reporte de edificios.

# Proposition Information

## PROPOSITION I

**\$147.255 million** for the construction of new core facilities and additions and renovations to current facilities not affected by new construction. **Proposition I** would combine six of the district's smallest elementary campuses into three. Each new campus will accommodate approximately 700 students. The proposed combined campuses are:

- South Birdville and Birdville
- W.T. Francisco and David E. Smith
- Alliene Mullendore and Snow Heights

In addition, Jack C. Binion and O.H. Stowe elementaries, Haltom Middle, and Richland High School will be replaced.

## PROPOSITION II

**\$40.315 million** for renovations of existing facilities. **Proposition II** will add and/or replace fire alarm systems at selected campuses, add digital security systems at the elementary and middle schools (all high schools currently have digital security systems), remove miscellaneous asbestos as required by other renovation, and replace carpet with vinyl flooring. It includes some structural renovations. It provides necessary electrical capacity and adequate Heating Ventilation/Air-conditioning (HVAC) to accommodate classroom computers and network equipment. It also includes additional network cabling and computers. (The computers will be purchased with short-term bonds).

## PROPOSITION III

**\$27.43 million** for upgrades and additions to the district's fine arts and athletics facilities. **Proposition III** includes expanding and/or renovating band halls, choir rooms, art facilities, and theaters. In addition, it provides running tracks at middle schools, lighting and restrooms at the high school competition (football) fields, indoor activity centers at the three high schools, and artificial turf at Birdville Stadium.

## 1993/1996 Bond Update

BISD and the Board of Trustees have faithfully worked to ensure the completion of all the projects approved by voters in the 1993 and 1996 bond elections. The district has kept its promise of the 1993 and 1996 bond election to taxpayers through managing money carefully, rejecting bids over budget and avoiding cost overruns. In addition, voters were told that the tax rate with both elections could increase the tax rate by 27.5 cents. However, due to good money management by administration and trustees and favorable financial conditions, the rate only rose 15.2 cents. A complete list of what was approved by voters in the 1993 and 1996 bonds is available on the district's Web site at [www.birdville.k12.tx.us/pr/newsletters/Winter2002.pdf](http://www.birdville.k12.tx.us/pr/newsletters/Winter2002.pdf).

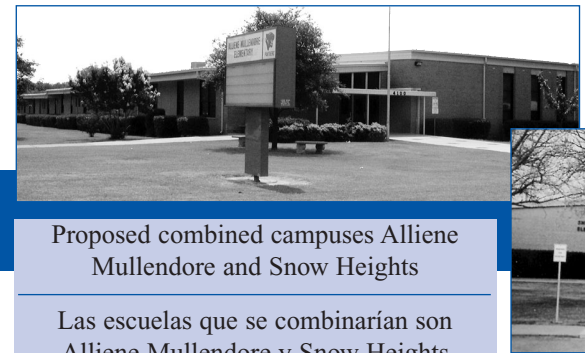
## 2005 Pledge to Voters

The district is again pledging to maintain its careful management of taxpayers' dollars with the 2005 bond election. It is projected that the tax increase could be 13 cents per \$100 valuation in 2006 and an additional 13.1 cents per \$100 valuation in 2007. The debt portion of the tax rate will then stay consistent until 2017, when the debt service tax rate will begin to decrease.



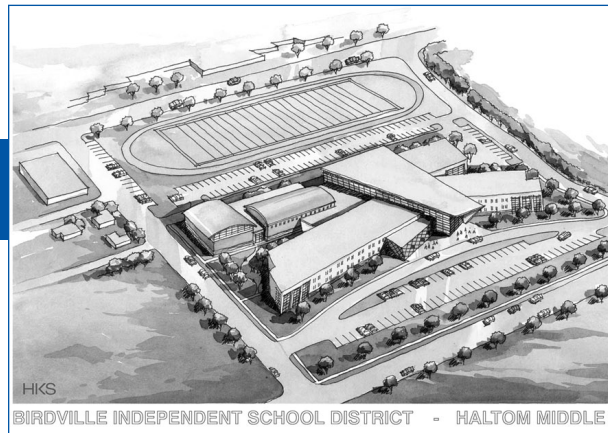
Proposed combined campuses South Birdville and Birdville

Las escuelas que se combinarían son South Birdville y Birdville



Proposed combined campuses Alliene Mullendore and Snow Heights

Las escuelas que se combinarían son Alliene Mullendore y Snow Heights



BIRDVILLE INDEPENDENT SCHOOL DISTRICT - HALTOM MIDDLE

Conceptual drawing of Haltom Middle School

Dibujo de la secundaria Haltom Middle



BIRDVILLE INDEPENDENT SCHOOL DISTRICT - RICHLAND HIGH SCHOOL

Conceptual drawing of Richland High School.

Dibujo de la secundaria la Preparatoria Richland High School



Birdville  
y Birdville

# Información de la proposición

## PROPOSICIÓN I

\$147.255 millones para la construcción de nuevos edificios, adiciones y renovaciones a edificios en existencia no afectados por la construcción nueva. La proposición I combina seis de las escuelas primarias más pequeñas del distrito en tres. Cada escuela nueva tendría aproximadamente 700 estudiantes. Las escuelas que se combinarían son:

- South Birdville y Birdville
- W.T. Francisco y David E. Smith
- Alliene Mullendore y Snow Heights

Adicionalmente, las escuelas Jack C. Binion y O.H. Stowe, Haltom Middle School y Richland High School serían remplazadas con edificios nuevos.

## PROPOSICIÓN II

\$40.315 millones para renovar edificios en existencia. La **proposición II** agregaría y/o remplazaría el sistema de alarma de fuego en varias escuelas, agregaría sistema de seguridad digital en las primarias y secundarias (las preparatorias ya tienen sistema de seguridad digital), removería asbestos como es requerido por otras renovaciones, y remplazaría alfombra con pisos de vinilo. También incluye renovaciones de estructura. Provee un sistema (HVAC) adecuado para la calefacción, ventilación y aire acondicionado, provee la capacidad eléctrica necesaria para colocar computadoras y equipo de conexiones del Internet. También incluye cables y computadoras adicionales. (Las computadoras se comprarían con elecciones a corto plazo).



## PROPOSICIÓN III

\$27.43 millones para renovaciones y adiciones al edificio de bellas artes y deportes. La proposición III incluye la expansión y/o renovación de salones de la orquesta, salones del coro, edificios de bellas artes y teatro. Adicionalmente, provee pistas para correr en las secundarias, iluminación y baños en los campos de fútbol en las preparatorias, centros de actividad bajo techo en las tres preparatorias, y césped artificial en el estadio de Birdville.



Current Haltom Middle School

## 1993/1996 Información reciente de la elección

El distrito de Birdville y el comité ejecutivo han trabajado arduamente para asegurarse que los proyectos de la elección de 1993 y 1996, aprobados por los ciudadanos que votan, se hayan efectuado. El distrito ha cumplido su promesa de la elección de 1993 y 1996 a los ciudadanos que votaron y ha manejado las finanzas cuidadosamente al no aceptar ofertas que sobrepasen el presupuesto. Adicionalmente, se informó a los ciudadanos que votan que sus impuestos podrían subir por 27.5 centavos, pero como resultado de buen manejo financiero por la administración del distrito y el comité ejecutivo, los impuestos solo subieron 15.2 centavos. Una lista completa de lo que los ciudadanos aprobaron en 1993 y 1996 está disponible en la página del Internet del distrito [www.birdville.k12.tx.us/pr/newsletters/Winter2002.pdf](http://www.birdville.k12.tx.us/pr/newsletters/Winter2002.pdf).

## 2005 Promesa a los ciudadanos que votan

El distrito promete en la elección del 2005, una vez más, mantener el manejo cuidadoso de dólares proveídos por los ciudadanos que pagan sus impuestos. Se proyecta que el incremento de impuestos pueda ser de 13 centavos por \$100 valorizado en el 2006 y 13.1 centavos por \$100 valorizado en el 2007. La porción de deuda de la tarifa de impuestos quedaría consistente hasta el 2017 cuando la deuda de impuestos de servicio empezaría a disminuir.

Una lista completa de la propuesta del 2005 por escuela está disponible en inglés y español en el [www.birdville.k12.tx.us/facilities](http://www.birdville.k12.tx.us/facilities).



Current Richland High School

# Frequently Asked Questions Regarding the Bond Election

## What savings will we see from consolidating the elementary schools and is it true that this will actually put money in M&O on an annual basis?

Small schools are great, but if we went with that district wide, then BISD would need 10 additional elementary campuses. It costs approximately \$2,000 more to educate a student on our smaller campuses. The district conservatively estimates a savings of \$200,000 for each campus closed/consolidated, a total savings of \$800,000 each year.

## Is the district changing its philosophy on small campuses?

No. The most recent elementary schools added to BISD were North Ridge, Spicer and Green Valley; all three have a capacity of approximately 650 students. All three schools were built prior to 1992 and reflect the trend for elementary schools in BISD are being designed to be in the 650-750 student range. The model elementary the district plans to use is Walker Creek Elementary. Walker Creek is designed to hold 707 students.

## Will all three high schools have equal enrollments?

No. BISD having seven middle schools, one high school will naturally be larger than the others. Under this plan Haltom High School will remain the largest of the three high schools while Richland and Birdville high schools remain about equal.

## Why are we replacing schools that seem to be structurally sound and educationally viable?

Fifteen of BISD's 32 campuses were built prior to 1961. They have old plumbing, electrical wiring, and outdated design systems. These buildings were not designed to serve students in the ways modern educational programs demand. There were no special classrooms for students with disabilities, technology, computer labs, telephones, media centers that housed more than books, or work areas for teachers. Today these campuses lack adequate electrical power and air conditioning for new technology. Delaying the replacement of the older building will mean schools will be more expensive when they are replaced.

## What is the rationale for the schools selected to be consolidated and rebuilt?

Size, location, and cost of renovating were the main criteria. The six campuses being considered for consolidation, South Birdville and Birdville, Mullendore and Snow Heights, W.T. Francisco and David E. Smith are some of the oldest and smallest in the district.

The combined campuses reflect a cost savings to the district as well. The cost of renovating two old campuses is almost as much as the cost of a new building.

Jack C. Binion Elementary is scheduled for replacement because of its age, its overcrowded condition and its location. The campus capacity is 488 students and it currently houses more than 580 students. Binion has nine portable buildings. Building a new Binion will allow additional capacity in the Birdville High School cluster.

For Comparison

Proposed Combined Elementary Schools	Proposed Renovation Costs	Projected New School Costs
David E. Smith	\$4.7 million	\$9.8 million
W.T. Francisco	\$3.2 million	
Alliene Mullendore	\$4.6 million	\$10 million
Snow Heights	\$3.2 million	
Birdville Elem.	\$3.9 million	\$10 million
South Birdville	\$4.1 million	
Smithfield Elem.	\$4.1 million	\$0

A similar rationale applies to O.H. Stowe. Building a new school at Stowe will provide additional capacity in an area of the district that has a high growth potential.

## Why do we need to install synthetic turf at Birdville Stadium?

Synthetic turf allows for more use on the fields than does a grass field. It can be used by more students for more activities and eliminates the need to do upgrades to every middle school field. Currently middle school fields have no lights, bleachers, or outside restrooms. Putting synthetic turf at Birdville Stadium allows more use and saves the cost of upgrading lights and outdoor restrooms at each middle school—about a \$2 million savings on the final bond amount. The district will also save about \$30,000 per year in maintenance costs, water, and fertilizer on the upkeep of a grass field at Birdville Stadium.

## Why is the district adding gymnasiums at the middle schools?

Most of the current gymnasiums were built prior to large numbers of participants and before girls competed. Today, we have girls and boys competing in athletic competition and one full-sized gymnasium is inadequate for practice and during the season.

## Why is the district adding tracks at the middle schools?

In order for our student/athletes to participate in track and field, it is important that we have facilities on which they can train. Currently, our middle school track athletes train around the perimeter of the football field on uneven ground making it difficult to train as well as a safety hazard.

## Why does the district need indoor activity centers at each high school?

An indoor activity center will provide a safe place for students. Weather conditions cause our programs to lose hours of preparation time. The ozone levels in August and September are extreme in some cases and prevent our programs from maximizing outdoor practice time.

Additionally, wet weather and the lightning storms cause our programs to lose valuable practice time. The late winter and spring times of year pose a similar problem with cold and wet weather conditions.

Additional information is available of BISD's Web site at [www.birdville.k12.tx.us/facilities](http://www.birdville.k12.tx.us/facilities).

### **I am 65. Will this increase affect my taxes?**

If you are a senior citizen, age 65 or older, this increase will not affect your taxes. At age 65, your taxes are frozen and may not increase above the amount that you paid the year you turned 65, regardless of changes in tax rate or property value. The only exception to this is if you make improvements to your home (e.g. additions of a swimming pool or additions to your home). For more information, contact the Tarrant Appraisal District at 817.284.0024.

### **What can I do to help keep my taxes down?**

Contact the Tarrant Appraisal District to make sure you have claimed your homestead exemption and any other exemption for which you may qualify. If you are over 65, verify that you are receiving the age 65 exemptions. The phone number for the Tarrant Appraisal District is 817.284.0024.

### **Will taxes continue to increase every year?**

After 2007, the debt portion of the tax rate will not increase. It will stay consistent until 2017, when the debt service tax rate will begin to decrease. In addition, the economy, property taxes and future legislation could affect future taxes.

### **Who do I contact if I have additional questions?**

If you have additional questions, please contact the school district at 817.547.5799. If you have questions about exemptions and/or property values, contact the Tarrant Appraisal District at 817.284.0024.

## **Early Voting is Available to BISD Community**

BISD is making every effort to allow the community the opportunity to vote in the upcoming bond election. The following district locations and dates are available for early voting. Unless noted below, voting times on the campuses are 2-8 p.m.

#### **W. G. Thomas Coliseum**

6108 Broadway Avenue  
Haltom City, TX 76117  
Dates: Aug. 24 - Sept. 6  
Times: 8 a.m. - 7:30 p.m.  
Closed: Saturdays, Sundays  
& Labor Day

#### **Fine Arts & Athletics Complex**

9200 Mid Cities Blvd  
North Richland Hills, TX 76180  
Dates: Aug. 24 - Sept. 6  
Times: 8 a.m. - 7:30 p.m.  
Closed: Saturdays, Sundays  
& Labor Day

#### **Thursday, Aug. 25**

##### **Hardeman Elementary**

6100 Whispering Lane  
Watauga

##### **South Birdville Elementary**

2600 Solona  
Haltom City

##### **Smithfield Elementary**

6724 Smithfield Road  
North Richland Hills

##### **Watauga Elementary**

5937 Whitley Road  
Watauga

##### **The Academy at West Birdville**

3001 Layton Avenue  
Haltom City

##### **Walker Creek Elementary**

8780 Bridge Street  
North Richland Hills

#### **Monday, Aug. 29**

##### **Haltom High School**

5501 North Haltom Road  
Haltom City

##### **Richland High School**

5201 Holiday Lane East  
North Richland Hills

##### **Birdville High School**

9100 Mid Cities Boulevard  
North Richland Hills

##### **Jack C. Binion Elementary**

3900 Norton Drive  
Richland Hills

#### **O.H. Stowe Elementary**

4200 Doeline Drive  
Haltom City

#### **Richland Elementary**

3250 Scruggs Park Drive  
Richland Hills

#### **Tuesday, Aug. 30**

##### **Snow Heights Elementary**

4801 Vance Road  
North Richland Hills

##### **Holiday Heights Elementary**

5221 Susan Lee Lane  
North Richland Hills

##### **Birdville Elementary**

3126 Bewley Street  
Haltom City

##### **Green Valley Elementary**

7900 Smithfield Road  
North Richland Hills

##### **Foster Village Elementary**

6800 Springdale Lane  
North Richland Hills

##### **W.A. Porter Elementary**

2750 Prestondale Drive  
Hurst

#### **Thursday, Sept. 1**

##### **David E. Smith Elementary**

3701 N. Haltom Road  
Haltom City

##### **W.T. Francisco Elementary**

3701 Layton Avenue  
Haltom City

##### **North Ridge Elementary**

7331 Holiday Lane  
North Richland Hills

##### **John D. Spicer Elementary**

4300 Estes Park Road  
Haltom City

##### **The Academy at C. F. Thomas**

8200 O'Brian Way  
North Richland Hills

##### **Mullendore Elementary**

4100 Flory Street  
North Richland Hills

# Preguntas frecuentes sobre la elección

## ¿Qué ahorros veremos al combinar escuelas primarias y, es verdad que esto pondría dinero anualmente en el departamento de mantenimiento y operaciones

Las escuelas pequeñas son buenas pero si tuviéramos escuelas pequeñas en todo el distrito se necesitarían 10 primarias adicionales. Cuesta aproximadamente \$2,000 más para educar a cada estudiante en las escuelas pequeñas. El distrito estima ahorros de \$200,000 por cada escuela que se cierre / combine, un total de ahorros de \$800,000 cada año.

## ¿Está cambiando el distrito su filosofía de tener escuelas pequeñas?

No. Las escuelas más recientes que se construyeron en Birdville fueron North Ridge, Spicer y Green Valley; las tres tienen cupo para aproximadamente 650 estudiantes. Las tres fueron construidas antes de 1992 y reflejan la tendencia de diseñar escuelas primarias de un cupo de 650-750 estudiantes. La escuela primaria modelo que el distrito planea usar es Walker Creek que está diseñada para un cupo de 707 estudiantes.

## ¿Tendrán igual número de estudiantes las tres preparatorias?

No. Como el distrito tiene siete secundarias, naturalmente una preparatoria será más grande que las otras. Bajo este plan, la preparatoria Haltom continuará siendo la más grande mientras las preparatorias Richland y Birdville continuarán mas o menos igual.

## ¿Por qué reemplazar escuelas que parecen estar en buena condición estructural

Quince de las 32 escuelas en Birdville fueron construidas antes de 1961. Tienen sistemas viejos de tubería, electricidad y diseños estructurales. Estos edificios no se diseñaron para las demandas y necesidades de aprendizaje modernos que los estudiantes tienen hoy en día. No había salones para estudiantes con discapacidades, tecnología, laboratorios de computadoras, teléfonos, centros de comunicaciones, o áreas de trabajo para los maestros. Hoy en día, estas escuelas no tienen energía eléctrica ni aire acondicionado adecuados que requiere la tecnología moderna. La tardanza de reemplazar edificios viejos causará que las escuelas sean mas caras cuando se tengan que reemplazar después.

## ¿Cuál es la razón de reemplazar las escuelas seleccionadas y combinarlas

El criterio principal es tamaño, lugar donde se localizan, y costo de renovación. Las seis escuelas consideradas para combinarse son, South Birdville y Birdville, Mullendore y Snow Heights, W.T. Francisco y David E. Smith que son algunas de las mas viejas y pequeñas en el distrito. Las escuelas combinadas ahorrarían dinero y costo al distrito. El costo para renovar dos escuelas viejas es casi igual al de construir una escuela nueva. La escuela primaria Jack C. Binion se reemplazará porque es muy vieja, el lugar donde está localizada y por sobrepasar el

cupo de estudiantes. El cupo de la escuela es de 488 estudiantes y actualmente asisten mas de 580 estudiantes. Binion tiene 9 salones portátiles. Construir una escuela Binion nueva, permitirá cupo adicional a la agrupación de escuelas asignadas a asistir a la preparatoria Birdville. (Para comparación)

Propuesta de primarias para combinarse	Propuesta de costos de renovación	Nuevos gastos proyectados de escuelas
David E. Smith W.T. Francisco	\$4.7 millones \$3.2 millones	\$9.8 millones
Alliene Mullendore Snow Heights	\$4.6 millones \$3.2 millones	\$10 millones
Birdville Elem. South Birdville	\$3.9 millones \$4.1 millones	\$10 millones
Smithfield Elem.	\$4.1 millones	\$0

Un razonamiento similar aplica a la primaria O.H. Stowe. Construir una escuela nueva en Stowe proveerá cupo adicional en el área del distrito que ha mostrado un potencial alto de crecimiento.

## ¿Por qué necesitamos instalar césped sintético en el estadio de Birdville?

El césped sintético permite mas uso del campo que el césped natural. Se puede utilizar por un número mayor de estudiantes y para mas actividades, eliminando la necesidad de mantenimiento en cada campo de las secundarias. Actualmente, los campos de las secundarias no tienen luces, gradas, ni baños afuera. Al instalar césped sintético en el estadio de Birdville nos ahorraría costos para poder instalar luces y baños en cada escuela secundaria —como \$2 millones de ahorros en la cantidad de la última elección. El distrito también ahorraría como \$30,000 por año en costos de agua y fertilizantes para el mantenimiento del césped en el estadio de Birdville.

## ¿Por qué quiere el distrito agregar gimnasios en las escuelas secundarias?

La mayoría de los gimnasios se construyeron antes de aumentar en número de participantes y antes de que las mujeres compitieran. Hoy, hay mujeres y hombres atletas que compiten y un gimnasio no es adecuado para practicar y utilizar durante la temporada de los deportes.

## ¿Por qué quiere el distrito agregar pistas de correr en las escuelas secundarias

Para que nuestros estudiantes/atletas puedan participar en carreras y competencias de campo, es importante que les proveamos el espacio necesario para que ellos puedan entrenar. Actualmente, los atletas de las secundarias entrenan alrededor del campo de fútbol en piso desnivelado que dificulta el entrenamiento y puede ser peligroso.

## ¿Por qué se necesitan centros de actividades bajo techo en cada preparatoria

Un centro de actividades bajo techo es un lugar mas seguro para los estudiantes. Las condiciones del clima causan que nuestros programas pierdan horas de preparación. Los niveles de ozona en agosto y septiembre son extremos y previenen que nuestros programas tengan practicas afuera. Adicionalmente, el clima mojado y tormentas de rayos causan que nuestros programas pierdan tiempo valioso de practica. El invierno tardío y primavera también causan problemas de frío y lluvia.

Información adicional se puede obtener en la página de Internet del distrito en [www.birdville.k12.tx.us/facilities](http://www.birdville.k12.tx.us/facilities).

## Tengo 65 años de edad. ¿Afectará esto mis impuestos?

Si usted tiene 65 o más años de edad, esto no afectará sus impuestos. A la edad de 65, sus impuestos se congelan y no pueden subir mas de lo que pagó el año que cumplió los 65, aunque hubiera cambios de impuestos o valor de la propiedad. La única excepción a esto es si usted hace mejoramientos a su casa (ejemplo, adición de una piscina, o adiciones a la casa). Para mas información, llame al Distrito de Valoración del Condado Tarrant al 817.284.0024.

## ¿Cómo puedo mantener mis impuestos bajos?

Comuníquese con el distrito de valorización de propiedades del condado Tarrant (Appraisal District) para asegurarse que haya llenado el formulario de excepción de "homestead" y otras excepciones para las que usted califique. Si tiene mas de 65 años de edad, verifique que usted reciba la excepción por su edad. El número de teléfono es 817.284.0024.

## ¿Continuarán subiendo mis impuestos cada año?

Después del 2007, la porción de deuda de tarifas de impuestos no aumentará. Se mantendrán consistentes hasta el 2017, cuando la deuda de servicios de tarifa de impuestos empezará a disminuir. Adicionalmente, la economía, impuestos de propiedad y legislaciones pueden impactar las tarifas de impuestos en el futuro.

## ¿Con quien me comunico si tengo preguntas adicionales?

Si tiene preguntas, por favor llame al distrito escolar al 817.547.5799. Si tiene preguntas sobre excepciones y/o valor de la propiedad, comuníquese con el distrito de apreciación de valores del condado Tarrant al 817.284.0024.

## La comunidad de Birdville puede votar temprano

El distrito de Birdville se está esforzando para permitir que la comunidad vote en la elección que se aproxima. Para votar temprano, puede ir a las localidades incluidas en esta lista durante los horarios indicados. Si el horario no está escrito, las horas de votar son de las 2:00 a las 8:00 p.m.

### W. G. Thomas Coliseum

6108 Broadway Avenue  
Haltom City, TX 76117  
Fechas: Agosto 24 – Septiembre 6  
Horario: 8 a.m. – 7:30 p.m.  
Cerrado: Sábado, Domingo, y el día del trabajo Septiembre 5

### Fine Arts & Athletics Complex (Edificio al lado de la preparatoria Birdville High)

9200 Mid Cities Blvd  
North Richland Hills, TX 76180  
Fechas: Agosto 24 – Septiembre 6  
Horario: 8 a.m. – 7:30 p.m.  
Cerrado: Sábado, Domingo, y el día del trabajo Septiembre 5

### Jueves, Agosto 25

#### Hardeman Elementary

6100 Whispering Lane  
Watauga, Texas

#### South Birdville Elementary

2600 Solona  
Haltom City, Texas

#### Smithfield Elementary

6724 Smithfield Road  
North Richland Hills, Texas

#### Watauga Elementary

5937 Whitley Road  
Watauga, Texas

#### The Academy at West Birdville

3001 Layton Avenue  
Haltom City, Texas

#### Walker Creek Elementary

8780 Bridge Street  
North Richland Hills, Texas

### Lunes, Agosto 29

#### Haltom High School

5501 North Haltom Road  
Haltom City, Texas

#### Richland High School

5201 Holiday Lane East  
North Richland Hills, Texas

#### Birdville High School

9100 Mid Cities Boulevard  
North Richland Hills, Texas

#### Jack C. Binion Elementary

3900 Norton Drive  
Richland Hills, Texas

### O.H. Stowe Elementary

4200 Doeline Drive  
Haltom City, Texas

### Richland Elementary

3250 Scruggs Park Drive  
Richland Hills, Texas

### Jueves, Agosto 30

#### Snow Heights Elementary

4801 Vance Road  
North Richland Hills, Texas

#### Holiday Heights Elementary

5221 Susan Lee Lane  
North Richland Hills, Texas

#### Birdville Elementary

3126 Bewley Street  
Haltom City, Texas

#### Green Valley Elementary

7900 Smithfield Road  
North Richland Hills, Texas

#### Foster Village Elementary

6800 Springdale Lane  
North Richland Hills, Texas

#### W.A. Porter Elementary

2750 Prestondale Drive  
Hurst, Texas

### Jueves, Septiembre 1

#### David E. Smith Elementary

3701 N. Haltom Road  
Haltom City, Texas

#### W.T. Francisco Elementary

3701 Layton Avenue  
Haltom City, Texas

#### North Ridge Elementary

7331 Holiday Lane  
North Richland Hills, Texas

#### John D. Spicer Elementary

4300 Estes Park Road  
Haltom City, Texas

#### The Academy at C. F. Thomas

8200 O'Brian Way  
North Richland Hills, Texas

#### Mullendore Elementary

4100 Flory Street  
North Richland Hills, Texas

# 2004-05 CAREER AND TECHNOLOGY EDUCATIONAL HIGHLIGHTS

BISD Career and Technology Education (CTE) is recognized as a national exemplary program and students continue to receive regional, state, and national recognition. Additionally, teachers, counselors, and administrators hold state leadership positions.

**Nan Poe**, BISD Career and Technology Education Counselor, received the 2005 Outstanding Guidance Award at the Career and Technology Educators of North Texas Awards Luncheon.

**Joyce Cook**, Business Education teacher at Birdville High School, is the BISD High School Teacher of the Year for 2004-05.

**Judy Griggers**, Business Education teacher at Haltom High School, was named the Region XI High School Teacher of the Year for 2004.

**Ann Wilson**, Family and Consumer Sciences teacher at Richland High School, was named Richland High School's 2004-05 Teacher of the Year.

**Mike Benton**, Construction Technology teacher at Shannon Career Center, was named Shannon Teacher of the Year for 2004-05.

**Mark Rue**, Technology Education teacher at North Ridge Middle School, was named the 2005 Association of Texas Technology Education Region XI Outstanding Teacher.

**David Worley**, Technology Education teacher at Haltom High School, was recognized statewide and nationally as Distinguished Teacher, the highest award for a teacher of Technology Education.

**Carlotta Browning**, Family and Consumer Sciences teacher at Haltom High School, was named the Region XI and the State Texas Association of Future Educators Sponsor of the Year.

**Lisa Greco**, Marketing Education teacher at Birdville High School, was awarded a \$1,000 scholarship from the Kauffman Foundation for Entrepreneurial Education.

**Haltom High School Teachers-David Worley, Judy Griggers, Tracie Hagar, Michelle Heckathorn, Carlotta Browning, Gary Lejarzar, Emily Livingston, Hugh Bozeman and Cindy Valenta**, were honored by their students for being a positive influence in their lives at the Teacher Honor Tea in April.

**Jan Haynie**, Business Education/Cisco Academy Fundamentals of Web Design teacher at Richland High School received a Microsoft Office Specialist Master Certification, Fundamentals of Web Design Certification, and Advanced Technical Credit Teacher Certification.

**Karen Seimears**, Media Technology teacher, is Final Cut Pro certified and is able to train individuals and schools, making BISD the only school district certified as an Apple Training Center.

**The Career and Technology Education Business Advisory Scholarship Committee** awarded \$1,000 scholarships to deserving Career and Technology Education students. Students who received scholarships from Haltom High School are **Stephen Browning, Shaunte Brown, and Ashley Ciccarello**; from Richland High School, **Krystal Curry and Kathy Foss**; and from Birdville High School, **Cortney Pratorius, Brittany Watson, and Jessica Quazi**.

Haltom High School student, **Cathy Phanthavong**, was recognized in the statewide "Best of Texas" competition sponsored by the Texas Career and Technology Council. She was the top state Business Education winner. She was recognized at the State Capitol in Austin in May and awarded an impressive State of Texas plaque and scholarship checks in the amount of \$400. Her Haltom High School Business Education teacher is Judy Griggers.

## Career and Technology Education Scholarship Award Students

from the left are:

Cortney Pratorius, Birdville High School;

Brittany Watson, Birdville High School; Stephen Browning, Haltom High School; Jessica Quazi, Birdville High School; Krystal Curry, Richland High School; Ashley Ciccarello, Haltom High School; Kathy Foss, Richland High School; Shaunte Brown, Haltom High School. Scholarship Committee members on back row from the left are: Vickie Edgar, Travel Ed; Marilyn Ackmann, Atmos Energy; Sally Bustamante, Bates Container; Steve Glaze, Alan Young Pontiac-Buick-GMC; Thomas Powell, City of North Richland Hills; Kathy Wood, J.P. Morgan Chase.



Pictured from left are: Career and Technology Consultant, Billy White; Career and Technology Business Education teacher, Judy Griggers; Haltom High School

student, Best of Texas Outstanding Education student, Cathy Phanthavong, and Career and Technology Education Director, Dr. Linda Anderson.



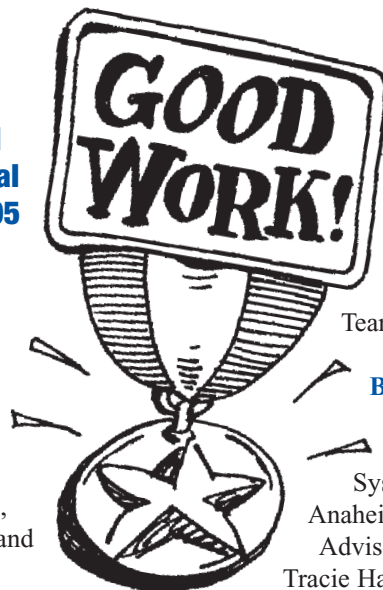
## **BISD Career and Technology Education students competed and won in regional, state, and national competitions during the 2004-2005 school year.**

### **WINNERS FROM HALTOM HIGH SCHOOL:**

**Business Professionals of America Regional Competition** took place on Jan. 29. Haltom High State Qualifiers were: **Kevin Kolb**, Spreadsheet Applications; **Lidia Martinez**, Economic Research Project Individual; **Loren Stults**, Computerized Accounting; **Denise Perez** and **Ana Ortega**, Economic Research Project Team; **Amanda Rassasack** and **Ben Bernard**, Financial Math and Analysis; **Shaunte Brown**, Integrated Office Applications; **Pam Norman**, Advanced Office Systems and Procedures; **Cathy Phanhavong**, Database Applications; **Shaunte Brown, Cathy Phanhavong, Natalie Earhart** and **Melinda Estrada**, Administrative Support Team; **David Reaves, Chris Ecklund** and **Brad Wylie**, Administrative Support Concepts; **Ben Bernard**, Computer Network Technology; **Albert Sanchez, Laura Pham** and **Corey Shaver**, Web Site Development Team; **Amanda Rassasack, Jennifer Khem** and **Raymond Wong**, E-Commerce Team; **Laura Pham**, Fundamentals of HTML; **Jose Gonzalez**, Entrepreneurship; **Karen Rose**, Graphic Design Promotion; **David Reaves**, Prepared Speech; **Chris Ecklund, Laura Pham** and **Corey Shaver**, Parliamentary Procedure Concepts; **David Martinez** and **Jeremy Curtis**, Novell Network Administration; **Justin Downing** and **Ben Bernard**, Network Design Team; **Brittany Gobeli**, Fundamental Word Processing; **Chris Ecklund, Justin Downing** and **Brad Wylie**, Management/Marketing/Human Resources Concepts; **Linda Luong**, Desktop Publishing; and **Chris Ecklund**, Information Technology Concepts.

### **Business Professional of America State Competition -**

Twenty-seven Haltom High School students competed at the state competition in Arlington. Eleven students placed in the top eight in the state and advanced as national qualifiers or national alternates. **State Alternates** were: **Heather Wilson**, Basic Office Systems and Procedures; **Valerie McGuffin**, Medical Office Procedures; **James Konderla** and **Brad Wylie**, PC Servicing and Troubleshooting; **James Konderla, Valerie McGuffin** and **Martin Lopez**, Web Site Development Team; **Jose Gonzalez** and **Scott Phillips**, Small Business Management Team; **Ken Matthews** and **Tiffany Kennedy**, Extemporaneous Speaking; **Brittany Johnson**, Interview Skills; **Daniela Munoz**, Banking and Financing; **Jennifer Khem**, Graphic Design Promotion; **Raymond Wong**, Computer Network Technology; **Annette Hunt**, Keyboarding Production; **Ken Hunter** and **Jeremy Curtis**, Network Design Team; **Angelica Araiza**, Fundamental Accounting; **Samantha Farrow**, Database Applications; and **Justin Downing**, CISCO Systems Administration.



**Business Professionals of America National Alternates** were: **Shaunte Brown, Cathy Phanhavong, Melinda Estrada** and **Natalie Earhart**, Administrative Support Team; **Linda Luong**, Desktop Publishing; **Denise Perez** and **Ana Ortega**, Economic Research Team; **Ben Bernard, Justin Downing** and **David Martinez**, Network Design Team.

### **Business Professionals of America National Qualifiers, Ben Bernard,**

Computer Network Technology and **Pam Norman**, Advanced Office Systems and Procedure, had the opportunity to compete in Anaheim, CA.

Advisors of Haltom Business Professionals of America are **Tracie Hagar, Alisa Hamilton, Michelle Heckathorn, Cindy Valenta, Tammy Wright** and **Judy Griggers**.

**District VII DECA** Haltom award winners were: **Rebecca Bowman**, Learn and Earn; **Everett Kneeland**, Retail Merchandising; **Jessica Norez** and **Griselda Rodriguez**, Travel and Tourism; **Matthew Robberson** and **Kevin Sexson**, Vehicles and Petroleum; **Ashley Spencer**, Apparel and Accessories; **Cody Brown**, Virtual Business. **Josh Shankle** and **Chelsea Benjamin** advanced to state in Marketing Math and Economics. DECA advisors are **Gary Lejarzar** and **Jerry Caruthers**.

### **Haltom High's Texas Association of Future Educators (TAFE) State Competition**

recognitions were: **Stephen Browning, Jena Shankle** and **Caleb Browning**, State Outstanding TAFE Chapter; **Amber Jameson, Marie Hernandez, Marisela Fonseca, Caleb Browning** and **Jena Shankle**, Blue Ribbon for Scrapbook; and **Stephen Browning**, Finalist for State TAFE member of the year.

**TAFE National Competition** recognitions were: **Jasmine Alexander** and **Amanda Gallardo**, Educational Display finalists; **Tyan Spracklen** and **Caleb Browning**, FEA Theme Finalists; **Caleb Browning**, FEA Essay Finalist; **Jena Shankle, Maria Hernandez, Marisela Fonseca, Caleb Browning** and **Stephen Browning**, FEA Scrapbook Finalists. Haltom High TAFE Advisor is **Carlotta Browning**.

### **WINNERS FROM RICHLAND HIGH SCHOOL:**

#### **Business Professionals of America Regional Competition**

Richland winners were: **Megan Sweet**, state qualifier placed second in Database Applications; **Ryan Kile**, state qualifier placed first in Cisco Systems Administration; **Ryan Haas**, state qualifier placed second in Cisco Systems Administration; **Eric Lorentz, Kathy Foss, William Schmuck** and **Kyle Briggs**, state qualifiers placed first in Web Site Development Team; **Josh Eldridge**, state qualifier placed first in Fundamentals of HTML; **Eric Lorentz**, state qualifier placed second in Fundamentals of HTML; **Chris Carter**, state qualifier placed first in PC Servicing & Troubleshooting; **Matt Gardner**, state qualifier placed second in PC Servicing & Troubleshooting; **Kathy Foss**,

*continued page 10*

**Chris Carter** and **Matthew Gardner**, qualified for state in Information Technology Concepts; and **Kristin Kiraly** and **Travis Carrico**, qualified for state in Graphic Design Promotion.

**Business Professionals of America National Leadership Competitor**, **Ryan Kile**, placed 10th in the nation in CISCO Systems Administration; **Eric Lorentz**, placed 11th in the nation in Fundamentals of HTML; **Megan Sweet**, placed 23rd in the nation in Database Applications. Additionally, **Eric Lorentz** earned his Certified Web Design Specialist Apprentice (CWDSA) certification. Business Professionals of America advisors are Jan Haynie and Mari McCuiston.

**CTE District Continuous Improvement Poster Design Competition** winners were **Jacob King**, first place; **Kara Webster**, finalist; and **Richard Maurin**, finalist.

#### **WINNERS FROM BIRDVILLE HIGH SCHOOL:**

**Birdville High School Business Professionals of America (BPA)** competed and won in regional, state, and national competition. Winners of Regional Competition at Trimble Tech High School were: **Susan Johnson**, placed third in Basic Office Procedures; **Amy Walker**, placed third in Advanced Word Processing; **Julia Johnson**, placed third in Prepared Speech; **Chelsea Hamilton**, placed fifth in Banking and Finance; and **Jennifer Intolubbe**, placed sixth in Keyboarding.

**Business Professionals of America Winner of National Competition**, **Susan Johnson** placed third in Basic Office Systems and Procedures. Birdville High School Advisor for Business Professionals of America is Joyce Cook.

**Birdville winners of DECA's District Competition** were: **Travis Gardner** and **Tyler Pearson**, Sports Marketing; **Justin Greco**, Marketing Management; **Kayla Jackson**, Entrepreneurship; **Eric Ortega**, Marketing Management; **Michael Parrent**, Food Marketing; and **Parker Roberson**, Full Serve Restaurant Management. These winners advanced to state competition in Dallas. Birdville DECA Advisors are Ceci Rachels and Lisa Greco.

**Birdville High's Texas Association of Future Educators (TAFE)** competed at state. **Rhomina Woods** was awarded TAFE student of the year for 2005 award. Birdville High School TAFE Advisor is Karen Kallas.

#### **WINNERS FROM SHANNON CAREER CENTER:**

**District IV winners in Automotive Technology** for the 2004-05 competition were: **Bobby McClaughin**, **Kyle Talley**, **Lizeth Villegas**, **Clyde Blankenship**, **Lauren Harris**, **Chris Rocha** and **Scott Cowan**, gold winners in the Opening and Closing Ceremonies; **Chris Powell**, gold winner in Automotive; **Michael Easley**, silver winner in Automotive; **Scott Cowan**, gold winner in Diesel; **Casey Province**, silver winner in Diesel; **Clyde Blankenship**, bronze winner in Diesel; **Jerame Jones**, gold winner in Aviation; **Michael Easley**, gold winner in Motorcycle Service Technology; **Lauren Harris**, silver winner in Motorcycle Service Technology; **Clyde Blankenship**, gold

winner in Marines; **Lizeth Villegas**, silver winner in Prepared Speech; **Scott Cowan**, gold winner in Customer Service; and **Deidre Kennedy**, bronze winner in Welding Fabrication.

**Chris Powell** and **Scott Cowan** placed first in the **National Automotive Technology Competition** in New York City in April. Birdville students won first place in the state in Ford AAA Competition and advanced to Nationals in Washington, D.C. Automotive Technology teacher and advisor for Automotive Technology is Olin Harrington.

**District SkillsUSA Construction Technology** winners for 2004-05 were: **Josh Maenner**, first-place in Introduction to Welding; **Jose Semintal**, first-place in Carpentry; **Jason Wanzer**, first-place in Building Maintenance; **Nick Bombardier**, **Clinton Duncan**, **Jesse Barrow**, **Andrew Stewart** and **Alan Amyett**, first-place in Team Works competition; **Luis Espinoza**, first-place in Welding Fabrication; **Tim Flippin**, first-place in Masonry; **Stephany Sackovich**, second-place in Applied Technical Math; **Alex Frye**, second-place in Residential Wiring; **David Lopez**, second-place in Masonry; and **Russell Kendrick**, third-place in Masonry. Competing at Nationals in June, was **Jason Wanzer** first-place state winner in Building Maintenance. Advisors for Construction Technology are Mike Benton and Joe Rocker.

**District SkillsUSA Cosmetology** winners for the 2004-2005 competition were: **Han Naugen**, first place in Nails Competition; **Emily Navarez**, second place in Nails Competition; **Kyndall Hill**, third place in Nails Competition; **Aurora Perez**, fourth place in Nails Competition; **Heather Peer**, second place in Men's Cut; **Estella Perez**, fourth place in Men's Cut; **Jesenia Navarez**, **Pricilla Espinosa**, **Sonia Najera**, **Anabel Taveraz**, **Elena Reyes**, **Alejandra Montez** and **Alma Tarrazas**, third place in Opening and Closing Ceremony; **Emily Navarez** and **Ashley Smith**, first place in Community Service; **Elizabeth Stark**, **Chelsea Barbour** and **Lesley Busler**, third place in American Spirit; **Elizabeth Stark**, **Ashley Smith** and **Lesley Busler**, first place in Emblem Ceremony; **Megan W.**, **Sonia Najera** and **Anabel Tavares**, second place in the Emblem Ceremony; **Sydney Horn**, **Heather Peel**, **Jessie Belknap**, **Estella Perez** and **Han Naugen**, second place in Cosmo Quiz Bowl; **Elizabeth (Zoë) Gillilan**, first place in Career Promotions; **Sam Bitner**, third place in Customer Service; and **Elizabeth (Zoë) Gillilan**, **Heather Peel**, **Elizabeth Stark** and **Ashley Smith**, first place in the Portfolios Competition. The Outstanding Skills USA District IV Member was **Elizabeth Gillilan**. BISD's Cosmetology advisor is Paultett Barton.

**Regional SkillsUSA Competition Media Technology** winners in TV Production were: **Jessica Quazi** and **Kellen Stanley**, first place; **Cory Tice** and **Ian Loomer**, second place; **Jackie Ingram** and **Dayana Morera**, seventh place; **Noah Wiseman** and **Phil Pratt**, ninth place; and **Kagun Srader** and **Eric Alvey**, 11th place. Winners in Extemporaneous Speaking were: **Ian Loomer**, first place; **Ashley Ciccarello**, third place; **Ryan Jose**, **Zac Ham**, **Phil Pratt**, **Jackie Ingram** and **Anthony Fitch**, first place in Quiz Bowl Competition; **Ryan Jose**, **Justin Walker** and **Stuart Lewis**, third place in Audio/Video Technology; **Eric**

**Borden, Brandon Day** and **Kathy Foss**, fourth place in Audio/Video Technology; **Ryan Jose, Livia Leite** and **Eddie Minshall**, third place in News Anchor; **Jack Hawkins** and **Ricky Gray**, fifth place in Audio Technology; and **Ashley Ciccarello** and **Rebecca Alsop**, sixth place in Audio Visual. **Kellen Stanley** and **Sonja Rahovi** won second place in the Teen Videofest with their video against alcohol abuse. They received a check for \$250 from the Tarrant County Public Health Department. BISD's Media Technology advisor is Karen Seimears.

**WINNERS FROM HALTOM MIDDLE SCHOOL:**

Haltom Middle School competed in the **National Engineers Week Future City** competition at University of Texas Arlington School of Engineering in January. Team members were: **Chris Brown, Perla Gonzalez, Tuan Le, My Nguyen, Victoria Noris** and **Jimmy Sefcik**. They were assisted by their Computer Technology teacher, **Rene Egle**, English teacher, **Stephanie Jordan Levy** and an Engineer teacher mentor, **Joe Nettleton**. The team earned a \$100 check from the International Council on Systems Engineering for their third place finish in the journal/scrapbook competition.

**WINNERS FROM RICHLAND MIDDLE SCHOOL:**

Richland Middle School competed in the **National Engineers Week Future City** competition at University of Texas Arlington School of Engineering in January and scored 319 out of 400 points. They team also won the "Best Physical Model" award. Team members were: **Laura Upchurch**, Richland Middle School's Technology Education Student of the Year, **Jeff Manley** and **Devan Hall**. Richland Middle School's Technology Education advisor is Dee Bowen.

**Richland Middle School National Engineers Week Future City Winners**

are from left:

Laura Upchurch, Jeff Manley, Devan Hall and Technology Education Teacher, Dee Bowen.



**BISD 2005-2006 Calendar of Events**

- |   |  |
|---|--|
| <b>SEPT. 5</b> . . . . .Labor Day                   | <b>APR. 6</b> . . . . .Holiday/Bad Weather<br>. . . . .Make-up Day |
| <b>SEPT. 6</b> . . . . .Student Holiday/Staff Dev.  | <b>APR. 7-10</b> . . .Spring Break                                 |
| <b>OCT. 6</b> . . . . .Student Holiday/Staff Dev.   | <b>APR. 11</b> . . . . .Student Holiday/Staff Dev.                 |
| <b>OCT. 7-10</b> . . .Fall Break                    | <b>MAY 24-25</b> . .1/2 Day Elem./Sec.                             |
| <b>OCT. 11</b> . . . . .Student Holiday/Staff Dev.  | <b>MAY 26</b> . . . . .Last Day for Students                       |
| <b>NOV. 21-25</b> . .Thanksgiving                   | <b>MAY 26</b> . . . . .2nd Student/Teacher<br>. . . . .Makeup Day  |
| <b>DEC. 20, 21</b> . .1/2 Day Elem./Sec.            | <b>MAY 28</b> . . . . .Graduation                                  |
| <b>DEC. 22-JAN. 2</b><br>. . . . .Semester Break    | <b>MAY 29</b> . . . . .Memorial Day                                |
| <b>JAN. 3-4</b> . . . . .Student Holiday/Staff Dev. |  |
| <b>JAN. 16</b> . . . . .Martin L. King Day          |  |
| <b>FEB. 27-MARCH 3</b><br>. . . . .Winter Break     |  |

**An Education Link with the  
Birdville ISD Community  
Partnership**

Published for the BISD community by the  
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**BIRDVILLE ISD MISSION**

"BISD, in partnership with the community, pursues educational excellence and dedicates its resources to create a learning environment that encourages all students to become productive citizens and lifelong learners in a global society."

**Annual Asbestos Notification:**

**2005-06 School Year**

Birdville Independent School District (BISD) is committed to providing a safe environment for our students, patrons, faculty and staff, and has made every effort to be in compliance with: U.S. Environmental Protection Agency (EPA), 40 CFR Part 763 Asbestos, Subpart E, "Asbestos-Containing-Materials in Schools".

In accordance with 40 CFR, Part 763.84(c), you are hereby notified that an Asbestos Management Plan developed by an accredited asbestos management planner is in-place for every BISD facility. Each management plan was duly filed in accordance with section 763.93 on or before October 12, 1988 with the Texas Department of Health. A copy of the management plan is maintained in the administrative office of each facility and in the Buildings and Grounds office located at 6119 East Belknap Street, Haltom City, Texas 76117. Summaries of the response actions taken by the District are included in each management plan. The complete documentation of all response actions is available for review in the Buildings and Grounds Department offices during regular business hours. Qualified BISD personnel perform semi-annual inspections throughout the district. Every three years, Birdville hires accredited and licensed asbestos inspectors to re-inspect all areas. The most recent re-inspection was conducted in December 2003.

## PARENTS' RIGHT TO KNOW

According to Public Law 107-110, commonly referred to as the *No Child Left Behind law*, all parents have the right to know the professional qualifications of their child's teachers. Professional qualifications include whether the teacher is certified in the grade level or subject they are teaching, the baccalaureate degree they hold, and the field of discipline of their degree or certification. Birdville ISD prides itself on hiring qualified individuals who will do whatever it takes to ensure learning for each student. If you wish to know any information regarding the professional qualifications of your child's teacher, please make a written request to the principal.



## DERECHO DE SABER DE LOS PADRES

De acuerdo con la ley pública 107-110, referida comunmente como la ley *de Que Ningún Niño Se quede Atrás* (No Child Left Behind), todos los padres tienen el derecho a saber las cualidades profesionales de los maestros de sus hijos. Estas cualidades profesionales incluyen si el

maestro está certificado en el nivel de grado o materia que instruye, el bachillerato que posee, y el área o disciplina de su licenciatura o certificación. El distrito escolar de Birdville tiene el orgullo de emplear individuos calificados que harán lo necesario para asegurarse que cada estudiante aprenda. Si usted necesita información de las cualidades profesionales del maestro de su hijo, por favor pídala por escrito al director de la escuela.

Halton City, Texas 76117-4204

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Birdville Independent School District



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