

## **Dyslexia Bundled Accommodations: TAKS and TAKS (Accommodated) Reading**

<b>Dyslexia Bundled Accommodations</b>
<b>Grade/Language</b>
Grade 3 English and Spanish
Grade 4 English and Spanish
Grade 5 English and Spanish
Grade 6 English
Grade 7 English
Grade 8 English

A series of studies have been conducted to evaluate the effectiveness of a group of accommodations on the performance of students with dyslexia on TAKS reading. The three accommodations must be “bundled,” meaning the accommodations must be provided together. The dyslexia bundled accommodations are available for eligible students taking the TAKS or TAKS (Accommodated) reading tests shown in the table above. Student eligibility is described on the following page. The bundled accommodations are not available for students taking TAKS–M since the test has been modified and provides similar accommodations. Although dyslexia bundled accommodations are not available during LAT administrations, other similar linguistic accommodations are available.

The bundled accommodations are

- orally reading all proper nouns associated with each passage (from the state-supplied proper-nouns list) before students begin individual reading,
- orally reading all test questions and answer choices to students, and
- extending the testing time over a two-day period.

Eligible students should be tested individually or in small groups. Other guidelines for administering the dyslexia bundled accommodations are provided in the *District and Campus Coordinator Manual*. Test instructions specific to the administration of reading tests with the dyslexia bundled accommodations and the applicable proper-nouns list will be provided to test administrators. It is important to note that there are separate dyslexia bundled accommodations test administrator instructions and proper-nouns lists for TAKS (Accommodated).

### **Eligibility for Dyslexia Bundled Accommodations**

A student who meets either of the following criteria is eligible to receive the three bundled accommodations on TAKS or TAKS (Accommodated) reading tests at grades 3–8.

A test administrator may provide the dyslexia bundled accommodations to a student

- not receiving special education services who is identified with dyslexia; or
- receiving special education services who is identified with dyslexia or has documentation in the IEP that indicates that the student exhibits the characteristics of dyslexia, causing him or her to lack word-identification skills and/or to have difficulty reading words in isolation.

In either case, the student must routinely receive accommodations in classroom instruction and testing that address the difficulties he or she has reading words in isolation.

### **Authority for Decision**

For students who meet either eligibility criterion outlined above, the decision to provide the dyslexia bundled accommodations should be made by the student's

- placement committee as required by Section 504 of the Rehabilitation Act of 1973 and must be documented in the student's IAP;
- committee of knowledgeable persons as outlined in *The Dyslexia Handbook* and must be documented in accordance with district policies and procedures; or
- ARD committee and must be documented in the student's IEP.

In the case of an ELL, the decision should be made by the applicable group above, in conjunction with the student's LPAC, and be documented in the student's permanent record file.

Only students who meet the eligibility criteria may receive the dyslexia bundled accommodations. Eligibility is determined locally based on these criteria; therefore, no Accommodation Request Form should be submitted.