

State and Federal Accountability Systems Comparison
2010 vs. 2011

7/14/10

State Accountability			Federal Accountability (AYP)		
Student Groups					
	2010	2011		2010	2011
All students			All students		
White		tbd	White, Hispanic, African Am		tbd
Hispanic		tbd	Economically Disadvantaged		
African American		tbd	LEP (current, M1, M2)		
Econ Disadvantaged			Special Education		
Minimum Group Size					
TAKS			All students - no minimum		
All students - no minimum			All other groups - 50/10%/200		
All other groups - 30/10%/50					
Completion I & Dropout rate					
All students - at least 5 dropouts					
Other groups - at least 5 dropouts and 30/10%/50					
ELL Progress (All students) - 30					
Grade Levels					
3 - 11			3 - 8, 10		
Performance Measures					
2010	2011		2010	2011	
TAKS/TAKS (Acc) met std	TAKS (all versions) met std		Reading and Math	Reading and Math	
	TAKS (all versions) commended		TAKS (all versions) met std	TAKS (all versions) met std	
Completion I	Completion I		LAT (yr 2 or 3)	LAT (yr 2 or 3)	
Dropout (grades 7-8)	Dropout (grades 7-8)		Attendance	Attendance	
	ELL Progress		Graduation rate (all students)	Graduation rate (all students)	
Participation Standards					
None			All subjects - 95%		
Ratings					
Exemplary	Not Rated (other)		Meets AYP		
Recognized	Not Rated (data integrity)		Missed AYP (reason)		
Academically Acceptable			Not Evaluated		
Academically Unacceptable					
Performance Standards					
	2010	2011		2010	2011
TAKS met standard	(AA/R/E)	(AA/R/E)	Reading	73	80
R/ELA, W, Soc St	70/80/90	70/80/90	Math	67	75
Math	60/80/90	65/80/90	Graduation	70	70
Science	55/80/90	60/80/90	Attendance	90	90
TAKS commended			Student Growth	TPM	TPM
Reading/ELA, Math	none	0/15/25			
TAKS-M, TAKS-Alt	not included	incl w/above			
ELL Progress	report only	0/60/60			
Completion I	75/85/95	75/85/95			
Dropout	1.8	1.6			
Student Growth	TPM	TPM??			
Underreported Students	150/4.0%	150/3.0%			
Gold Performance Acknowledgements					
	2010	2011	None		
Advanced courses	30	30			
AP/IB (partic / perform)	15/50	15/50			
Attendance (HS/MS/ES)	95/96/97	95/96/97			
Commended Performance	30	30			
RHSP/DAP	85	85			
SAT/ACT (partic / perform)	70/40	70/40			
TSI (THEA) (R,M)	60	65			
Comparable improvement	Top 25%	Top 25%			
College-ready Graduates	35%	40%			