

State and Federal Accountability Systems Comparison
2009 vs. 2010

4/30/09

State Accountability			Federal Accountability (AYP)		
Student Groups					
All students			All students		
White			LEP (current, M1, M2)		
Hispanic			White		
African American			Hispanic		
Economically Disadvantaged			African American		
			Economically Disadvantaged		
Minimum Group Size					
TAKS			All students - no minimum		
All students - no minimum			All other groups - 50/10%/200		
All other groups - 30/10%/50					
Completion I & Dropout rate					
All students - at least 5 dropouts					
Other groups - at least 5 dropouts and 30/10%/50					
Grade Levels					
3 - 11			3 - 8, 10		
Performance Measures					
2009	2010		2009	2010	
TAKS (all subjects)	TAKS (all subjects)		Reading and Math	Reading and Math	
TAKS (Acc) (ELA 11; math 11 sci 5,8,10,11; soc st 8,10,11)	TAKS (Acc) (all subjects)		TAKS	TAKS	
Completion I	Completion I		TAKS (Acc)	TAKS (Acc)	
Dropout (grades 7-8)	Dropout (grades 7-8)		TAKS-M (2%)	TAKS-M (2%)	
			TAKS-Alt (1%)	TAKS-Alt (1%)	
			LAT (yr 2 or 3)	LAT (yr 2 or 3)	
			Attendance	Attendance	
			Graduation rate (all students)	Graduation rate (all students)	
Participation Standards					
None				2009	2010
			All subjects	95	95
Ratings					
Exemplary			Meets AYP		
Recognized			Missed AYP (reason)		
Academically Acceptable			Not Evaluated		
Academically Unacceptable					
Not Rated (other)					
Not Rated (data integrity)					
Performance Standards					
	2009	2010		2009	2010
TAKS/TAKS (Acc)	(AA/R/E)	(AA/R/E)	Reading	67	73
Reading/ELA	70/75/90	70/80/90	Math	58	67
Writing	70/75/90	70/80/90	Graduation	70	70
Social St	70/75/90	70/80/90	Attendance	90	90
Math	55/75/90	60/80/90	Student Growth	TPM	TPM
Science	50/75/90	55/80/90			
Completion I	75/85/95	75/85/95			
Dropout	2.0	1.8			
TAKS-M	not included	not included			
TAKS-Alt	not included	not included			
Student Growth	TPM*	TPM*			
Underreported Students	150/5.0%	150/4.0%			
ELL Progress	report only	report only			
Gold Performance Acknowledgements					
	2009	2010	None		
Advanced courses	30	30			
AP/IB (partic / perform)	15/50	15/50			
Attendance					
HS	95	95			
MS	96	96			
Elem	97	97			
Commended (R,M,W,Sc,So)	30	30			
RHSP/DAP	85	85			
SAT/ACT (partic / perform)	70/40	70/40			
TSI (THEA) (R,M)	60	65			
Comparable improvement	Top 25%	Top 25%			
College-ready Graduates	35%	35%			

* TPM may be used to ramp up to next higher accountability rating level