

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WALKER CREEK EL (220902121)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	93	92	>99%	3	42	55
	2008-09	99	93	93	>99%	1	48	51
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	91	94	*	*	*	*
Asian	2007-08	*	94	97	*	*	*	*
	2008-09	*	94	97	*	*	*	*
Black	2007-08	*	85	89	*	*	*	*
	2008-09	*	90	88	>99%	*	*	*
Hispanic	2007-08	92	90	90	>99%	8	69	23
	2008-09	96	92	91	>99%	4	70	26
White	2007-08	99	96	97	>99%	1	32	66
	2008-09	*	95	97	>99%	*	*	*
Female	2007-08	96	94	94	>99%	4	38	58
	2008-09	*	94	94	>99%	*	*	*
Male	2007-08	98	93	91	>99%	2	47	51
	2008-09	98	93	92	>99%	2	38	60
Special Education	2007-08	80	72	78	>99%	20	60	20
	2008-09	*	77	85	*	*	*	*
LEP	2007-08	92	88	88	>99%	8	67	25
	2008-09	95	92	89	>99%	5	74	21
Economically Disadvantaged	2007-08	94	90	89	>99%	6	66	28
	2008-09	96	89	90	>99%	4	72	24

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	91	83	82	>99%	9	48	42
	2008-09	88	85	83	>99%	12	55	33
American Indian	2007-08	*	77	83	*	*	*	*
	2008-09	*	83	86	*	*	*	*
Asian	2007-08	*	89	94	*	*	*	*
	2008-09	*	90	95	*	*	*	*
Black	2007-08	*	70	71	*	*	*	*
	2008-09	*	77	74	>99%	*	*	*
Hispanic	2007-08	84	77	80	>99%	16	68	16
	2008-09	74	81	80	>99%	26	56	19
White	2007-08	94	87	90	>99%	6	43	51
	2008-09	94	89	91	>99%	6	52	42
Female	2007-08	86	83	82	>99%	14	41	45
	2008-09	78	85	83	>99%	22	56	22
Male	2007-08	96	83	83	>99%	4	56	40
	2008-09	96	85	84	>99%	4	55	40
Special Education	2007-08	80	59	68	>99%	20	60	20
	2008-09	*	67	74	*	*	*	*
LEP	2007-08	83	77	78	>99%	17	65	17
	2008-09	74	81	79	>99%	26	68	5
Economically Disadvantaged	2007-08	81	75	77	>99%	19	63	19
	2008-09	71	79	78	>99%	29	54	17

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	84	82	96	8	69	24
	2008-09	96	87	84	>99%	4	48	47
American Indian	2007-08	*	67	84	*	*	*	*
	2008-09	*	90	86	*	*	*	*
Asian	2007-08	*	90	93	*	*	*	*
	2008-09	*	93	93	*	*	*	*
Black	2007-08	*	79	74	*	*	*	*
	2008-09	*	78	77	*	*	*	*
Hispanic	2007-08	95	79	77	92	5	76	19
	2008-09	*	83	80	>99%	*	*	*
White	2007-08	91	87	91	98	9	65	25
	2008-09	94	89	92	>99%	6	43	51
Female	2007-08	97	86	84	97	3	69	28
	2008-09	91	90	86	>99%	9	41	50
Male	2007-08	89	82	80	96	11	68	20
	2008-09	*	84	81	>99%	*	*	*
Special Education	2007-08	43	53	63	88	57	29	14
	2008-09	*	67	69	*	*	*	*
LEP	2007-08	94	75	69	90	6	71	24
	2008-09	*	84	74	>99%	*	*	*
Economically Disadvantaged	2007-08	91	78	75	>99%	9	78	13
	2008-09	92	82	78	>99%	8	60	32

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WALKER CREEK EL (220902121)

Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	79	81	83	99	21	50	29
	2008-09	91	82	85	>99%	9	37	54
American Indian	2007-08	*	67	83	*	*	*	*
	2008-09	*	80	85	*	*	*	*
Asian	2007-08	*	91	95	*	*	*	*
	2008-09	*	87	95	*	*	*	*
Black	2007-08	*	75	73	*	*	*	*
	2008-09	*	70	76	*	*	*	*
Hispanic	2007-08	76	74	80	>99%	24	48	29
	2008-09	95	79	83	>99%	5	50	45
White	2007-08	78	84	90	98	22	49	29
	2008-09	89	86	91	>99%	11	33	56
Female	2007-08	75	80	83	97	25	50	25
	2008-09	89	83	85	>99%	11	39	50
Male	2007-08	82	81	83	>99%	18	50	32
	2008-09	92	82	85	>99%	8	35	57
Special Education	2007-08	43	49	63	88	57	29	14
	2008-09	*	55	71	*	*	*	*
LEP	2007-08	82	72	75	>99%	18	47	35
	2008-09	95	77	79	>99%	5	47	47
Economically Disadvantaged	2007-08	77	74	78	>99%	23	48	29
	2008-09	88	77	80	>99%	12	52	36

(Continued)

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Grade 4 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WALKER CREEK EL (220902121)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	91	89	>99%	2	48	49
	2008-09	95	90	89	>99%	5	60	36
American Indian	2007-08	*	94	91	*	*	*	*
	2008-09	*	83	89	*	*	*	*
Asian	2007-08	*	87	95	*	*	*	*
	2008-09	*	90	95	*	*	*	*
Black	2007-08	*	91	85	*	*	*	*
	2008-09	*	87	85	*	*	*	*
Hispanic	2007-08	*	86	86	>99%	*	*	*
	2008-09	95	85	85	>99%	5	77	18
White	2007-08	98	93	95	>99%	2	49	49
	2008-09	98	94	95	>99%	2	58	41
Female	2007-08	98	92	90	>99%	3	50	48
	2008-09	95	91	90	>99%	5	54	41
Male	2007-08	98	89	88	>99%	2	47	51
	2008-09	96	90	88	>99%	4	64	32
Special Education	2007-08	89	58	69	>99%	11	78	11
	2008-09	63	68	78	>99%	38	*	*
LEP	2007-08	*	76	72	>99%	*	*	*
	2008-09	94	75	72	>99%	6	69	25
Economically Disadvantaged	2007-08	*	87	84	>99%	*	*	*
	2008-09	94	87	84	>99%	6	67	27

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	92	88	88	>99%	8	44	48
	2008-09	93	90	90	>99%	7	38	55
American Indian	2007-08	*	88	89	*	*	*	*
	2008-09	*	75	88	*	*	*	*
Asian	2007-08	*	93	96	*	*	*	*
	2008-09	*	96	97	*	*	*	*
Black	2007-08	*	81	80	*	*	*	*
	2008-09	*	90	83	*	*	*	*
Hispanic	2007-08	92	84	85	>99%	8	54	38
	2008-09	83	84	87	>99%	17	43	39
White	2007-08	92	90	94	>99%	8	40	52
	2008-09	98	93	95	>99%	2	37	62
Female	2007-08	90	88	88	>99%	10	44	46
	2008-09	89	91	90	>99%	11	34	55
Male	2007-08	93	88	87	>99%	7	43	50
	2008-09	96	89	90	>99%	4	41	55
Special Education	2007-08	44	54	64	>99%	56	*	*
	2008-09	63	67	78	>99%	38	38	25
LEP	2007-08	95	76	74	>99%	5	55	40
	2008-09	88	76	78	>99%	13	50	38
Economically Disadvantaged	2007-08	97	84	83	>99%	3	61	35
	2008-09	88	86	86	>99%	12	47	41

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Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WALKER CREEK EL (220902121)

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	89	85	78	>99%	11	44	46
	2008-09	92	87	82	99	8	37	55
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	77	85	*	*	*	*
Asian	2007-08	*	88	89	*	*	*	*
	2008-09	*	90	92	*	*	*	*
Black	2007-08	*	72	67	*	*	*	*
	2008-09	*	84	73	*	*	*	*
Hispanic	2007-08	75	76	73	>99%	25	63	13
	2008-09	82	78	77	>99%	18	50	32
White	2007-08	96	91	89	>99%	4	37	60
	2008-09	97	93	92	98	3	32	64
Female	2007-08	87	83	76	>99%	13	38	49
	2008-09	84	86	80	>99%	16	41	43
Male	2007-08	91	87	81	>99%	9	48	43
	2008-09	98	88	84	98	2	34	64
Special Education	2007-08	78	67	55	>99%	22	67	11
	2008-09	88	70	61	>99%	13	75	13
LEP	2007-08	70	59	54	>99%	30	60	10
	2008-09	75	67	61	>99%	25	56	19
Economically Disadvantaged	2007-08	81	77	71	>99%	19	55	26
	2008-09	82	81	75	>99%	18	45	36

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Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.