



# ART

TexasAchieve career cluster for Arts includes opportunities for students to work with their hands and use their artistic abilities to create new things and new art.

*Art* is the world around you; you can paint your universe.  
*Michael Empeky, RHS Graduate*

Advanced Placement *Art* has improved and developed my observational and interpretational skills that allow me to view things from a well rounded perspective. The creative growth I have experienced is vital to my future and career, which sets me one step ahead.  
*Tami Galla, RHS Graduate*

## WHERE CAN I GO WITH ART?

<b>HS Diploma/ On-the-Job Training</b>	Background Artist, Drafting Technician, Layout Artist, Merchandise Display, Photographer/Camera Operator, Retail Salesperson, Sculptor, Sign Maker, Artist
<b>Jr/Technical/ Community College or Apprenticeship</b>	Advertising Designer, Animator, Art Historian, Commercial Artist, Dark Room Asst., Drafting Technician, Fashion Designer/Illustrator, Interior Designer, Jewelry Designer, Landscape Artist, Photographer, Police Sketch Artist, Special Effects Artist, Technical Illustrator
<b>Bachelor's or Master's Degree, Doctorate</b>	Animator, Architect, Art Therapist, Conservator, Art Director, Studio Director, Fashion Designer, Fine Artist, Floral Designer, Gallery Director, Game Designer, Graphic Designer, Illustrator, Industrial Designer, Interior Designer, Jewelry Designer, Multimedia Art & Animator, Photographer

## HOW CAN I GAIN EXPERIENCE?

### **School Activities**

Art Club, Decorating Homecoming and other Events, Design Classroom Bulletin Boards, FCCLA- Family Career & Community Leaders of America, School-sponsored Public Art Project, Student Art Shows

### **Community Activities**

Museum Volunteer, Poster Designer, Set Painter for Community Theater

### **College Majors**

Visual/Performing Arts, Commercial/Advertising Art, Commercial Photography, Design & Visual Communications, Fashion Design, Game and Interactive Media Design, Graphic Design Illustration, Product Design, Interior Design, Fine and Studio Art, Art History, Criticism, and Conservation Arts, Ceramics, Textile, and Weaving Arts, Metal and Jewelry Arts, Painting, Printmaking, Sculpture, Studio Arts



**ART:**  
**Oil on Canvas**

*Interlink targeted occupations for high demand employment opportunities for 2009-2014*

**BISD Related High School Courses**

- AP Art History
- Drawing
- Sculpture
- Ceramics
- Two Dimensional Design
- Three Dimensional Design
- Graphic Design and Illustration
- Animation
- Fashion Design
- Floral Design
- Professional Communications
- Digital and Interactive Media
- Photojournalism
- Fashion Merchandising & Marketing
- Advertising and Sales Promotion
- Interior Design

**8th Graders:**

*You recently took the EXPLORE test which categorized your likes and dislikes. Using the EXPLORE chart people suited to the Arts field enjoy working with*

**PEOPLE & IDEAS**

**SAMPLE 4 YEAR ART PLAN**

This ART-focused graduation plan is reflective of SBOE requirements.

The first four columns represent the Texas 4x4 plan of required core subjects. \*Courses may be completed at any level.

<b>Fine Art</b>	1	2	3	4	5	6	7
<b>Freshman</b>	English I or Pre-AP English I	Algebra I or Pre-AP Geometry	Biology or Pre-AP Biology	World Geography or Pre-AP World Geography	*Other Language I	Art I	*P.E. or substitute (if needed)
<b>Sophomore</b>	English II or Pre-AP English II	Geometry or Pre-AP Algebra II	Chemistry or Pre-AP Chemistry	World History or Pre-AP World History	*Other Language II	Art II	☞ Digital and Interactive Media or Technology Elective
<b>Junior</b>	English III or AP English	Pre-AP Algebra II or Precalculus	Physics, Pre-AP Physics or Principles of Technology	U.S. History or AP U.S. History	*Other Language III (for DAP) or Elective	Art III	*Professional Communications and Health
<b>Senior</b>	English IV, AP English Lit. & Comp., or Dual Credit English	Precalculus or 4th year Math	4th year Science	Gov't or AP Gov't AND Economics or AP Macroeconomics	*Other Elective	Art IV	*Elective (Optional)



# COMMUNICATION AND JOURNALISM

TexasAchieve career cluster for Communication and Journalism involves writing and reporting using various methods of available communication tools and software.

*Journalism* has helped me learn about design, computer applications and production. There are few careers which would not be enriched by my experience.

*Joe Davis, HHS Student*

*Debate* has allowed me to develop my critical thinking skills. Additionally, it has dramatically improved my SAT scores, and given me the talent needed to compete in the fast-paced environment of today that requires extemporaneous speaking skills.

*HHS Graduate*

## WHERE CAN I GO WITH COMMUNICATION AND JOURNALISM?

<b>HS Diploma/ On-the-Job Training</b>	Advertising Intern, Author, Circulation Assistant, Editor's Assistant, Graphic Arts Assistant, Newspaper Intern, Public Relations Intern, Radio Intern, TV News Intern.
<b>Jr/Technical/Community College or Apprenticeship</b>	Author, Illustrator, Layout Designer, Photojournalist, Printer, Proofreader, Copyeditor, Technical Writer
<b>Bachelor's Degree or Master's Degree, Doctorate</b>	Advertising Salesperson/Executive, Author, Publisher, Columnist, Consumer Relations Specialist, Editor, Editorial Writer, Graphic Designer, Teacher, Magazine Editor, Multimedia Specialist, Public Relations Consultant, Promotions Coordinator, Publicist, Sports Writer, Technical Writer, Television Reporter

## HOW CAN I GAIN EXPERIENCE?

### **School Activities**

Family Career and Community Leaders of America, Debate Team, UIL Journalism Competition, UIL Speech Contests, UIL Writing Competition, Student Government, Yearbook & Newspaper Staff

### **Community Activities**

Author, Campaign Volunteer, Library Volunteer, Newsletter Editor, Publicity, Chairperson, Tutor

### **College Majors**

Advertising, Broadcast Journalism, Communication, General, Digital Communications & Multimedia, Health Communication, Journalism, Mass Communications, Photojournalism, Political Communication, Public Relations, Advertising, Sports Communication, Technical and Scientific Communication



## PHOTOJOURNALISM: Angles and Storylines

*Interlink targeted occupations for high demand employment opportunities for 2009-2014*

### 8th Graders:

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### PEOPLE & IDEAS

### BISD Related High School Courses

- Graphic Design and Illustration
- Audio Video Production
- Professional Communications
- Digital and Interactive Media
- Photojournalism
- Advertising and Sales Promotion
- Languages Other Than English
- Newspaper I-III
- Debate I-III
- Yearbook I-III
- Principles of Information Technology
- Sociology
- Peer Assistance Leadership

## SAMPLE 4 YEAR COMMUNICATION & JOURNALISM PLAN

This Communication and Journalism-focused graduation plan is reflective of SBOE requirements. The first four columns represent the Texas 4x4 plan of required core subjects. \*Courses may be completed at any level.

<b>Fine Art</b>	1	2	3	4	5	6	7
<b>Freshman</b>	English I or Pre-AP English I	Algebra I or Pre-AP Geometry	Biology or Pre-AP Biology	World Geography or Pre-AP World Geography	*Other Language I	Journalism I: Yearbook, Newspaper or Debate	*P.E. or substitute (if needed)
<b>Sophomore</b>	English II or Pre-AP English II	Geometry or Pre-AP Algebra II	Chemistry or Pre-AP Chemistry	World History or Pre-AP World History	*Other Language II	Journalism II: Yearbook, Newspaper or Debate	* <b>Fine Arts Elective</b>
<b>Junior</b>	English III or AP English	Pre-AP Algebra II or Precalculus	Physics, Pre-AP Physics or Principles of Technology	U.S. History or AP U.S. History	*Other Language III (for DAP) or Elective	Journalism III: Yearbook, Newspaper or Debate	*Professional Communications and Health
<b>Senior</b>	English IV, AP English Lit. & Comp., or Dual Credit English	Precalculus or 4th year Math	4th year Science	Gov't or AP Gov't AND Economics or AP Macroeconomics	☞ Digital and Interactive Media or Technology Elective	Photojournalism	* <b>Elective (Optional)</b>



# COMMUNICATION AND PUBLIC RELATIONS

TexasAchieve career cluster for Communication and Public Relations involves creatively influencing others through writing, public speaking and/or promotional work.

By working and studying at my *Career and Technology* courses, I have gained indescribable and perfect real world experience. Including the staff that works the programs, I couldn't have asked for a better high school experience.

*Kyle Paris, RHS Graduate and Texas State DECA Officer*

## WHERE CAN I GO WITH COMMUNICATION AND PUBLIC RELATIONS?

<b>HS Diploma/ On-the-Job Training</b>	Advertising Intern, Broadcast Intern, Corporate Intern, Host/Hostess, Newspaper Intern, Public Relations Intern, Receptionist
<b>Jr/Technical/ Community College or Apprenticeship</b>	Public Relations Assistant, Social Secretary, Flight Attendant, Broadcast Advertiser, Newspaper Advertiser, Public Relations Advertiser, Public Relations Officer, Publication Officer.
<b>Bachelor's Degree or Master's Degree, Doctorate</b>	Advertising Manager, Broadcast Media Advertiser, Corporate Public Relations Specialist, Fund Raiser, Human Resource Manager, Lobbyist, Marketing Manager, Multimedia Specialist, Campaign Press Agent, Media Advertiser, Public Relations Manager, School Resource Developer

## HOW CAN I GAIN EXPERIENCE?

### **School Activities**

Family Career and Community Leaders of America, Debate Team, Essay Contest, Drama, Newspaper Staff, Student Government, UIL Speech/Debate Contest, Yearbook Staff

### **Community Activities**

Community Activist, Blogger, Law Office Intern, Library Volunteer, Newspaper Intern, Radio/TV Intern, Tutor

### **College Majors**

Advertising, Communication, General, Digital Communications & Multimedia, Health Communication, Organizational Communication, Photojournalism, Political Communication, Public Relations, Public Relations & Advertising, Radio and Television, Communication and Rhetoric



## PROFESSIONAL COMMUNICATIONS: Business Correspondence

*Interlink targeted occupations for high demand employment opportunities for 2009-2014*

### 8th Graders:

*You recently took the EXPLORE test which categorized your likes and dislikes. Using the EXPLORE chart people suited to the Arts field enjoy working with*

### PEOPLE & IDEAS

### BISD Related High School Courses

- Oral Interpretation
- Audio Video Production
- Professional Communications
- Digital and Interactive Media
- Photojournalism
- Advertising and Sales Promotion
- Communication Applications
- Languages Other Than English
- Debate I-III
- Principles of Information Technology
- Sociology
- Advertising and Sales Promotion
- Marketing Dynamics
- Student Council Leadership
- Prin. of Business, Marketing & Finance

## SAMPLE 4 YEAR COMMUNICATION & PUBLIC RELATIONS PLAN

This Communication and Public Relation-focused graduation plan is reflective of SBOE requirements. The first four columns represent the Texas 4x4 plan of required core subjects. \*Courses may be completed at any level.

<b>Fine Art</b>	1	2	3	4	5	6	7
<b>Freshman</b>	English I or Pre-AP English I	Algebra I or Pre-AP Geometry	Biology or Pre-AP Biology	World Geography or Pre-AP World Geography	*Other Language I	Journalism I: Yearbook, Newspaper or Debate	*P.E. or substitute (if needed)
<b>Sophomore</b>	English II or Pre-AP English II	Geometry or Pre-AP Algebra II	Chemistry or Pre-AP Chemistry	World History or Pre-AP World History	*Other Language II	Journalism II: Yearbook, Newspaper or Debate	*Fine Arts Elective
<b>Junior</b>	English III or AP English	Pre-AP Algebra II or Precalculus	Physics, Pre-AP Physics or Principles of Technology	U.S. History or AP U.S. History	*Other Language III (for DAP) or Elective	Journalism III: Yearbook, Newspaper or Debate	*Professional Communications and Health
<b>Senior</b>	English IV, AP English Lit. & Comp., or Dual Credit English	Precalculus or 4th year Math	4th year Science	Gov't or AP Gov't AND Economics or AP Macroeconomics	🖱️ Digital and Interactive Media or Technology Elective	Hospitality & Tourism (2 credits) or Other Elective	



# COMMUNICATION: RADIO, FILM, TELEVISION & MULTIMEDIA

TexasAchieve career cluster for Communication: Radio, Film, Television & Multimedia involves interactive work with technical equipment, software and applications to communicate with the public.

*Multimedia* is the best computer class ever; you get to do awesome, creative projects and have fun doing it.

*Camille Thompson HHS Graduate*

*Multimedia* is a phenomenal class. It not only taught me new software but also increased my knowledge of others, which becomes imperative when programs change from version to version. It also taught me teamwork as well as organization that is required for a professional presentation. Not only did it expose me to the technology of today, but it also introduced the technology to others that have previewed my work. The exposure of other professionals in the fields of multimedia technology gave each of us in the class an edge on design and an overall way of thinking.

*Chris McCallum, RHS Graduate*

## WHERE CAN I GO WITH COMMUNICATION: RADIO, FILM, TELEVISION & MULTIMEDIA?

<b>HS Diploma/ On-the-Job Training</b>	Actor/Extra, Electrical Asst., Grip, Motion Picture Projectionist, Production Assistant, Rigging Assistant, Wardrobe Assistant, Sound Technician, Voice-over Specialist
<b>Jr/Technical/ Community College or Apprenticeship</b>	Audio Technician, Commercial Writer, Film Editor, Film Critic, Editorial Writer, Newscaster, Photographer, Program Coordinator, News Manager
<b>Bachelor's Degree or Master's Degree, Doctorate</b>	Advertising Manager, Broadcast Media Advertiser, Casting Agent, Commercial Production Director, Director of Photography, Multimedia Specialist, Producer, Radio/TV Engineer, Radio/TV Personality, Screenwriter

## HOW CAN I GAIN EXPERIENCE?

### **School Activities**

Technology Student Association, Stage Crew for a Theatrical production

### **Community Activities**

Community Activist, Blogger, Newspaper Intern, Radio/TV Intern, Web Casts, Retail sales in related area, Community Theater Sound Technician

### **College Majors**

Advertising, Broadcast Journalism, Communication, Digital Communications and Multimedia, Journalism, Film/Cinema Studies, Mass Communications, Photojournalism, Business Administration, Publishing, Radio and Television Sports Communication



## DIGITAL & INTERACTIVE MEDIA: On-set Recording

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### 8th Graders:

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### PEOPLE & IDEAS

### BISD Related High School Courses

- Animation
- Professional Communications
- Digital and Interactive Media
- Photojournalism
- Audio Video Production
- Advanced Video Production
- Debate I-III
- Principles of Information Technology
- Advertising and Sales Promotion
- Marketing Dynamics (WBL)
- Prin. of Business, Marketing & Finance
- Web Technologies
- Sports & Entertainment Marketing

## SAMPLE 4 YEAR COMMUNICATIONS PLAN

This Radio, Film, Television and Multimedia- focused graduation plan is reflective of SBOE requirements. The first four columns represent the Texas 4x4 plan of required core subjects. \*Courses may be completed at any level.

<b>Fine Art</b>	1	2	3	4	5	6	7
<b>Freshman</b>	English I or Pre-AP English I	Algebra I or Pre-AP Geometry	Biology or Pre-AP Biology	World Geography or Pre-AP World Geography	*Other Language I	*Fine Arts Elective	*P.E. or substitute (if needed)
<b>Sophomore</b>	English II or Pre-AP English II	Geometry or Pre-AP Algebra II	Chemistry or Pre-AP Chemistry	World History or Pre-AP World History	*Other Language II	*Professional Communications and Health	📺 Digital and Interactive Media
<b>Junior</b>	English III or AP English	Pre-AP Algebra II or Precalculus	Physics, Pre-AP Physics or Principles of Technology	U.S. History or AP U.S. History	*Other Language III (for DAP) or Elective	📺 Audio Video Production (2 credits)	
<b>Senior</b>	English IV, AP English Lit. & Comp., or Dual Credit	Precalculus or 4th year Math	4th year Science	Gov't or AP Gov't AND Economics or AP Macroeconomics	📺 Graphic Design and Illustration	📺 Advanced Video Production (2 credits)	



# GRAPHIC ARTS AND PRINTING

TexasAchieve career cluster for Graphic Arts and Printing involves incorporating visual arts with the purpose of producing, marketing and selling products and services to private individuals and the public.

*Drawing* is where I learned that making simple sketches on my notebook can turn into a masterpiece. I love making pencil marks turn into a whole new world.  
HHS Graduate

## WHERE CAN I GO WITH GRAPHIC ARTS AND PRINTING?

<b>HS Diploma/ On-the-Job Training</b>	Desktop Publisher, Graphic Artist, Photographer, Press Operator, Print Supply employee, Multimedia Artist, Animator
<b>Jr/Technical/ Community College or Apprenticeship</b>	Book Binder/Finisher, Computer Illustrator, Layout Designer, Press Operator, Retail Window Art, Studio Artist, Book Jacket Designer
<b>Bachelor's Degree, Master's Degree or Doctorate</b>	Advertising Agent, Art Director, Commercial Artist, Graphic Designer, Graphic Illustrator, Landscape Artist, Print Shop Owner, Store Manager, Multimedia Artist, Teacher, Multimedia Specialist, Galley Director, Studio Artist

## HOW CAN I GAIN EXPERIENCE?

### **Community Activities**

Newspaper Intern, Web Art Gallery, Community Art Projects/Beautifications

### **School Activities**

Academic Decathlon, Art Shows, Newspaper Staff, Yearbook Staff

### **College Majors**

Commercial and Advertising Art, Commercial Photography, Design and Visual Communications, Fashion Design, Game and Interactive Media Design, Graphic Design, Illustration, Industrial and Product Design, Interior Design, Art History, Criticism, and Conservation, Arts, Drawing, Painting, Printmaking, Studio Arts



## AUDIO VIDEO PRODUCTION: On Location

*Interlink targeted occupations for high demand employment opportunities for 2009-2014*

### BISD Related High School Courses

- Animation
- Professional Communications
- Digital and Interactive Media
- Photojournalism
- Audio Video Production
- Advanced Video Production
- Principles of Information Technology
- Advertising and Sales Promotion
- Web Technologies
- Graphic Design & Illustration
- Fashion Design
- Interior Design
- Art I-IV

#### 8th Graders:

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#### PEOPLE & IDEAS

### SAMPLE 4 YEAR GRAPHIC ARTS AND PRINTING PLAN

This Graphic Arts and Printing-focused graduation plan is reflective of SBOE requirements. The first four columns represent the Texas 4x4 plan of required core subjects. \*Courses may be completed at any level.

<b>Fine Art</b>	1	2	3	4	5	6	7
<b>Freshman</b>	English I or Pre-AP English I	Algebra I or Pre-AP Geometry	Biology or Pre-AP Biology	World Geography or Pre-AP World Geography	*Other Language I	🎨 Graphic Design & Illustration	*P.E. or substitute (if needed)
<b>Sophomore</b>	English II or Pre-AP English II	Geometry or Pre-AP Algebra II	Chemistry or Pre-AP Chemistry	World History or Pre-AP World History	*Other Language II	*Professional Communications and Health	*Fine Arts Elective
<b>Junior</b>	English III or AP English	Pre-AP Algebra II or Precalculus	Physics, Pre-AP Physics or Principles of Technology	U.S. History or AP U.S. History	*Other Language III (for DAP) or Elective	🎨 Audio Video Production (2 credits)	
<b>Senior</b>	English IV, AP English Lit. & Comp., or Dual Credit English	Precalculus or 4th year Math	4th year Science	Gov't or AP Gov't AND Economics or AP Macroeconomics	🎨 Animation	🎨 Advanced Video Production or Practicum in Audio Video Production (2 credits)	



# INSTRUMENTAL MUSIC

TexasAchieve career cluster for Instrumental Music focuses achieving quality and knowledge in music practice along with opportunities for composition, performance, and individual work.

**Band** provides a nurturing, enriching family-like atmosphere where students learn from their directors and peer while striving to attain ultimate success in various areas of healthy competition. Experiences in band serve as a great catalyst to success in all areas of life through teaching students lessons that are pivotal in the maturation process.

*Chequan Lewis, Graduate*

## WHERE CAN I GO WITH INSTRUMENTAL MUSIC?

<b>HS Diploma/ On-the-Job Training</b>	Composer/Arranger for Local Groups, Community Choir Conductor, Music Store Employee, Musician, Recording Technician, Instrument Repairman
<b>Junior/Technical/ Community College or Apprenticeship</b>	Booking Agent, Composer/Arranger, Copyist, Director of Studio or Technical Group, Performing Artist Manager, Piano Tuner, Organ Builder or Technician, Radio DJ, Road Crew for Music Tour Group, Studio Musician, Symphony Orchestra Member
<b>Bachelor's Degree/ Master's Degree/ Doctorate</b>	Instrument Line Designer, Major Symphony Orchestra Conductor, Music Librarian, Music Supervisor, Music Theory or Composition Music Teacher, Music Therapist, Music Critic, Performance Hall Manager, Electronic Music, Private Instrumental Instructor, Radio/TV Recording Artist, Soloist with Orchestra,

## HOW CAN I GAIN EXPERIENCE?

### **School Activities**

Music Technician Presentations, UIL Solo/Ensemble Contests, Band Instrument Equipment Manager, School Talent Show Participant

### **Community Activities**

Band or Orchestra Member, Local Concert Promoter, part-time Choral Director, Music Store Employee, Radio Station Employee, Theatre Orchestra Member

### **College Majors**

Brass Instruments, Conducting, Jazz Studies, Keyboard Instruments, Music, Music History, Literature & Theory, Musicology & Ethnomusicology, Music Pedagogy, Music Performance, Music Technology, Music Theory & Composition, Percussion Instruments, Stringed Instruments, Voice & Opera  
Woodwind Instruments



*BISD Marching Bands*

**BHS:**  
**Mighty Hawk Band**

**HHS:**  
**The Pride of Haltom**

**RHS:**  
**Richland Rebel Band**

*Interlink targeted occupations for high demand employment opportunities for 2009-2014*

**8th Graders:**

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**PEOPLE & IDEAS**

**BISD Related High School Courses**

- Professional Communications
- Audio Video Production
- Web Technologies
- Band I-IV
- Jazz Band I-IV
- Instrumental Ensemble I-IV
- Choral Music I-IV
- Vocal Ensemble I-IV
- Advanced Audio Production
- Practicum Audio Production
- AP Music Theory

**SAMPLE 4 YEAR  
INSTRUMENTAL MUSIC PLAN**

This Instrumental Music-focused graduation plan is reflective of SBOE requirements. The first four columns represent the Texas 4x4 plan of required core subjects. \*Courses may be completed at any level.

<b>Fine Art</b>	1	2	3	4	5	6	7
<b>Freshman</b>	English I or Pre-AP English I	Algebra I or Pre-AP Geometry	Biology or Pre-AP Biology	World Geography or Pre-AP World Geography	*Other Language I	Band I	☞ Animation or other Technology Application
<b>Sophomore</b>	English II or Pre-AP English II	Geometry or Pre-AP Algebra II	Chemistry or Pre-AP Chemistry	World History or Pre-AP World History	*Other Language II	Band II	Jazz Band or Ensemble
<b>Junior</b>	English III or AP English	Pre-AP Algebra II or Precalculus	Physics, Pre-AP Physics or Principles of Technology	U.S. History or AP U.S. History	*Other Language III (for DAP) or Elective	Band III	*Professional Communications and Health
<b>Senior</b>	English IV, AP English Lit. & Comp., or Dual Credit English	Precalculus or 4th year Math	4th year Science	Gov't or AP Gov't AND Economics or AP Macro-economics	*Elective	Band IV	Jazz Band or Ensemble



# THEATRE ARTS AND DANCE

TexasAchieve career cluster for Theatre Arts and Dance involves behind the scenes work in memorization, theatrical productions, timing skills, and teamwork with numerous opportunities for performance.

**Dance** class gives you a time to express yourself in something other than writing and voice. The body has a voice of its own and dance teaches you different ways to use that voice.

*Lauren Jessup, HHS Graduate*

**Dance** classes at Richland High offer a lot of things to an individual. The classes teach you to be disciplined, have self-control, work with others and work independently. Along with the class you gain flexibility, balance, and coordination. I have had a lot of fun working with my instructors.

*Katrina Moore, RHS Graduate*

The **Theatre** Program has helped me to open up to other people. Acting has given me a unique opportunity to work with my imagination, which is an experience that will stay with me forever.

*Jodi Andrews, HHS Graduate*

## WHERE CAN I GO WITH THEATRE ARTS AND DANCE?

<b>HS Diploma/ On-the-Job Training</b>	Children's Theatre Director, Community Theatre Costume Designer, Local Theatre Productions, Sound Technician, Special Effects Worker, Theatre Ticket Salesperson
<b>Jr/Technical/Community College or Apprenticeship</b>	Agent, Community Theatre Dancer or Repertory Theatre Director, Community Theatre Manager, Community Theatre Teacher, Lighting Design Technician, Movie Theatre Manager, Public Relations Producer, Set Designer for Community Plays
<b>Bachelor's Degree or Master's Degree, Doctorate</b>	Actor, Commercial Advertiser, Dance Teacher, Designer for Stage/Screen, Music Video Artist, Dance Choreographer, Professional Director, Professional Speaker, Theatre Teacher, Special Effects/TV Performer

## HOW CAN I GAIN EXPERIENCE?

### **School Activities**

UIL Competitions, Talent Shows, Technical Crew for Assemblies, Theatre Productions, Musicals, Sound Track Designer, School Auditions

### **Community Activities**

Benefit Performances, Children's Theatre Workshops, Church Drama Director, Community Theatre Crew, Dancing/Acting Workshops, Six Flags Productions, Sound Engineer, Dance Recitals

### **College Majors**

Ballet, Costume Design, Dance, Directing and Theatrical Production, Musical Theater, Playwriting and Screenwriting, Theater Arts, Theater Design & Stagecraft, Theater Literature, History, Criticism



**BISD DRILL TEAMS:**

**BHS Golden Motion**

**HHS Highsteppers**

**RHS Dixie Belles**

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**8th Graders:**

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**PEOPLE & IDEAS**

**BISD Related High School Courses**

- Professional Communications
- Art History
- Theatre Arts I-IV
- Technical Theatre I-IV
- Audio Video Production
- Web Technologies
- Digital Interactive Media
- Advanced Video Production
- Construction Technology
- Interior Design
- Fashion Design
- Dance I-IV
- Drill Team

**SAMPLE 4 YEAR  
THEATRE ARTS & DANCE PLAN**

This Theatre Arts and Dance-focused graduation plan is reflective of SBOE requirements. The first four columns represent the Texas 4x4 plan of required core subjects. \*Courses may be completed at any level.

<b>Fine Art</b>	1	2	3	4	5	6	7
<b>Freshman</b>	English I or Pre-AP English I	Algebra I or Pre-AP Geometry	Biology or Pre-AP Biology	World Geography or Pre-AP World Geography	*Other Language I	Theatre or Technical Theatre I or Dance I	*P.E. or substitute (if needed)
<b>Sophomore</b>	English II or Pre-AP English II	Geometry or Pre-AP Algebra II	Chemistry or Pre-AP Chemistry	World History or Pre-AP World History	*Other Language II	Theatre or Technical Theatre II or Dance II	*Elective
<b>Junior</b>	English III or AP English	Pre-AP Algebra II or Precalculus	Physics, Pre-AP Physics or Principles of Technology	U.S. History or AP U.S. History	*Other Language III (for DAP) or Elective	Theatre or Technical Theatre III or Dance III	*Professional Communications and Health
<b>Senior</b>	English IV, AP English Lit. & Comp., or Dual Credit English	Precalculus or 4th year Math	4th year Science	Gov't or AP Gov't AND Economics or AP Macroeconomics	Theatre or Technical Theatre IV or Dance IV	🎧 Audio Video Production (2 credits) or Other Technology Elective	



# VOCAL MUSIC

TexasAchieve career cluster for Vocal Music involves performance, instruction and recording situations as well as focus on the academic aspects of Music.

*Choir* has been the most incredible reward the past four years. It has increased my self-esteem and encourage my dedication to schoolwork. I've learned that the choices you make in life dictate the life you lead.

*Dana McClain, HHS Graduate*

*Choir* has made me grow as a person. I have a deeper appreciation and comprehension of music. I have learned to work well with others and to become part of a team. I know my experiences in choir will help me be a good listener and work well with others in the future.

*Tiffany Pierce, HHS Graduate*

## WHERE CAN I GO WITH VOCAL MUSIC?

<b>HS Diploma/ On-the-Job Training</b>	Back-Up Recording Vocalist, Director of Church or Children's Chorus, Recording Technician, Minor Roles in Opera, Opera Chorus Member, Local Choir, Composer
<b>Jr/Technical/ Community College or Apprenticeship</b>	Arranger, Back-Up Recording Vocalist, Composer, Conductor, Copyist, Director of Professional Chorus, Minister of Music, Music Librarian, Opera Roles, Performing Artist, Radio/TV Performer, Recording Artist, Sound Technician, Voice-overs
<b>Bachelor's Degree, Master's Degree or Doctorate</b>	Booking Agent, Career Roles in Opera/Broadway, Military Chorus, Music Therapist, Music Critic, Tour Organizer/Promoter, Private Vocal Instructor, Professional Conductor, Professional Mixer, Radio/TV Producer

## HOW CAN I GAIN EXPERIENCE?

### **Community Activities**

Benefit Performances, Community Theatre Productions, Local Competitions, Mentoring, Six Flags Productions, Technician Local Productions

### **School Activities**

School Talent Shows, Show Choir Productions, Student/Solo Ensemble, Accompanist, UIL Competition, Music Enrichment Lessons

### **College Majors**

Conducting, Jazz Studies, Music, Music History, Literature & Theory, Musicology and Ethnomusicology, Music Pedagogy, Music Performance, Music Technology, Music Theory & Composition, Percussion Instruments, Stringed Instruments, Voice and Opera Woodwind Instruments



RHS All Region Honor Choir

## BISD VOCAL GROUPS

### BHS

*Bel Canto, Cantori, JV Men, Allibon, Chorale, Varsity Men, Varsity Women, Vocal Edition*

### HHS

*Camerata, Chordsmen, Choraliers, Chorale, A cappella Choir, Bella Voce, Haltom Singers, Haltom Harmony, Varsity Men*

### RHS

*Chorale, Rebellaires, Rebel Women, Rebel Men, Bel Canto, Southern Belles, Southern Harmony*

*Interlink targeted occupations for high demand employment opportunities for 2009-2014*

### 8th Graders:

*You recently took the EXPLORE test which categorized your likes and dislikes. Using the EXPLORE chart people suited to the Arts field enjoy working with*

### PEOPLE & IDEAS

## BISD Related High School Courses

- Professional Communications
- AP Art History
- Choral Music I-IV
- Vocal Ensemble I-IV
- Audio Video Production
- Advanced Audio Production
- Practicum Audio Production
- Marketing Dynamics (WBL)
- Entrepreneurship

## SAMPLE 4 YEAR VOCAL MUSIC PLAN

This Vocal Music-focused graduation plan is reflective of SBOE requirements.

The first four columns represent the Texas 4x4 plan of required core subjects. \*Courses may be completed at any level.

<b>Fine Art</b>	1	2	3	4	5	6	7
<b>Freshman</b>	English I or Pre-AP English I	Algebra I or Pre-AP Geometry	Biology or Pre-AP Biology	World Geography or Pre-AP World Geography	*Other Language I	Choral Music or Vocal Ensemble I	*P.E. or substitute (if needed)
<b>Sophomore</b>	English II or Pre-AP English II	Geometry or Pre-AP Algebra II	Chemistry or Pre-AP Chemistry	World History or Pre-AP World History	*Other Language II	Choral Music or Vocal Ensemble II	*Elective
<b>Junior</b>	English III or AP English	Pre-AP Algebra II or Precalculus	Physics, Pre-AP Physics or Principles of Technology	U.S. History or AP U.S. History	*Other Language III (for DAP) or Elective	Choral Music or Vocal Ensemble III	*Professional Communications and Health
<b>Senior</b>	English IV, AP English Lit. & Comp., or Dual Credit English	Precalculus or 4th year Math	4th year Science	Gov't or AP Gov't AND Economics or AP Macroeconomics	Choral Music or Vocal Ensemble IV	🎧 Audio Video Production (2 credits) or other Technology Elective	